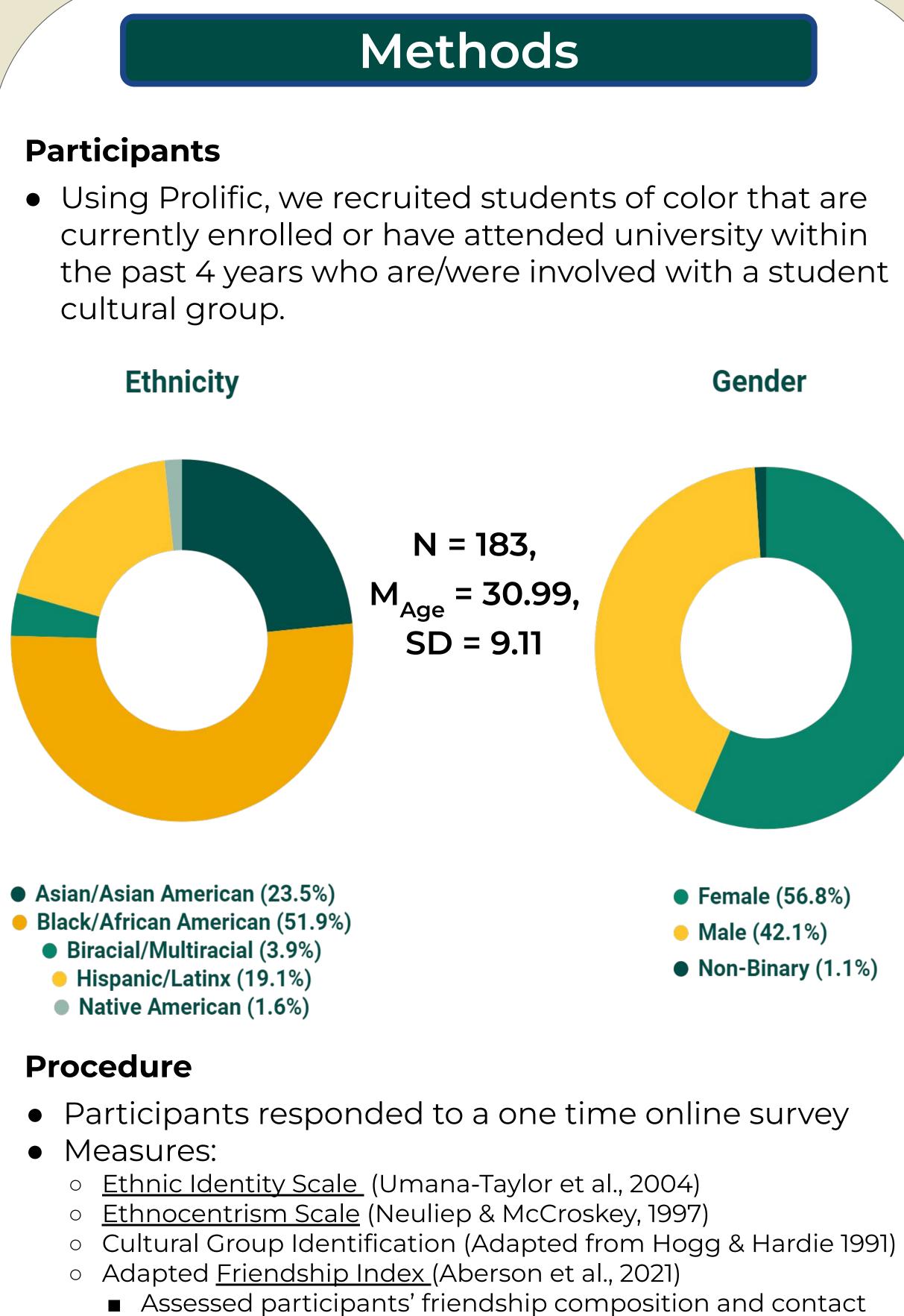
Diversity Among University Students in the U.S.: An Analysis of Student Ethnic Group Preferences and its Impact on Campus Diversity

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Introduction

- Can campus cultural groups, historically considered safe spaces for cultural celebration, have unintended consequences on who we choose to interact with?
- We examined if and how friendship composition and intergroup anxiety mediate the relationship between ethnic identity, ethnocentrism, cultural group involvement, and intergroup bias.
- Intergroup Contact Theory (ICT) states that prejudice across groups can be reduced by having them engage in contact under specific conditions. However, research by Halualani et al. (2004) suggests that intergroup contact does not occur much among students of color.

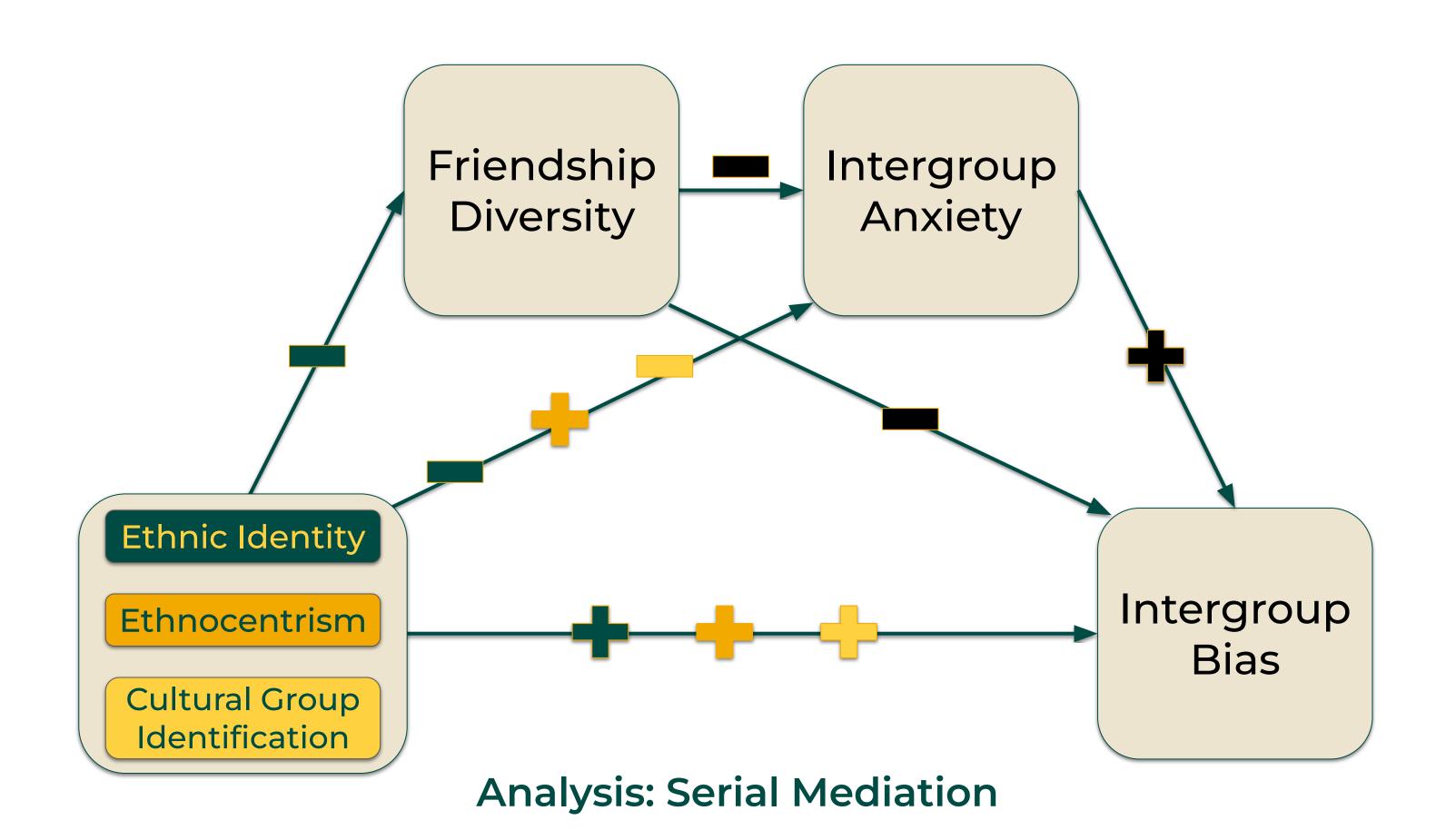


- frequency Intergroup Anxiety Scale (Stephan and Stephan, 1985)
- Intergroup Bias Scale (Wright et al., 1997)

Hypotheses & Results

Based on the ICT framework, we hypothesized that:

- H₁₋₉: High levels of ethnic identity, ethnocentrism, and cultural group identity are related to less diverse friendships, higher levels of intergroup anxiety, and higher levels of intergroup bias.
- H₁₀: Increased friendship diversity is related to lower levels of intergroup anxiety and lower levels of intergroup bias.
- H₁: Increased intergroup anxiety is related to higher levels of intergroup bias.
- H₁₂: Friendship diversity and intergroup anxiety mediate the relationship between predictor variables and intergroup bias.



- H₁₋₃: Ethnic identity is *negatively correlated* to friend diversity $(b^* = -.18, p < .05)$, intergroup anxiety $(b^* = -.55, p < .001)$, and positively correlated to intergroup bias (b^* = .21, p < .05).
- H₄₋₆: Ethnocentrism is *not correlated* to friendship diversity (b* = -.001, p = .95) but *positively correlated* to intergroup anxiety $(b^* = .45, p < .001)$ and intergroup bias $(b^* = .20, p < .05)$.
- H₇₋₉: Cultural group identification is *not correlated* to friendship diversity (b^* = .004, p = .96), negatively correlated to intergroup anxiety (b* = -.38, p <.001), and positively correlated to intergroup bias ($b^* = .17, p < .05$).

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- H₁₀: Friendship diversity is negatively correlated to intergroup anxiety ($b^* = -.13$, p < .05) and intergroup bias ($b^* = -0.16, p < .05$).
- H₁₁: Intergroup anxiety is positively correlated to intergroup bias (b^* = .18, p < .05).
- H₁: Friendship diversity and intergroup anxiety did not act as mediators ($b^* = .18$, p = .13).

- The support for our hypotheses was mixed. • Friendship diversity and intergroup anxiety did not mediate the relationship between
- the IVs and intergroup bias
- Surprisingly, cultural group identification and ethnocentrism were not correlated to friendship diversity.
- Limitations
 - After running a power analysis, it was determined that the sample size was underpowered and therefore was not large or representative enough to appropriately test some of our hypotheses.
 - The scales chosen for our study might not be appropriate to measure the constructs we were targeting, or may benefit from being combined with similar scales.
- Our findings suggest that cultural constructs of identity along with friendship diversity may influence intergroup anxiety and bias among BIPOC college students.
- Future studies should explore the relationship between these constructs using more comprehensive forms of analysis, such as social network analysis (Bracegirdle et al., 2022).

Results (cont.)

Discussion