

Youth Developmental Program: Captain John High School in Hoopa, CA

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Community Need Statement

Captain John Continued High School is promoting intellectual and emotional growth for students who are native and non-native by utilizing, professional opportunities, and cultural interventions. The need is to highlight the youth development program that Two Feathers staff clinicians provide to the communities in Humboldt County. The project aims to enhance and support the youth, families, school administrators, and community partners with project funding.

Acknowledgements

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Method

The methods here is to utilize and plan based on what the organization has already taking place in communities. We gathered this data by collaborating weekly with the Work pods, Talking Circles, Weaving Circles, Drumming Circles, and LGBTQ+ Two Spirits Talking Circles. We used specific native and non-native methods. The steps we prioritize were clear communication with community partners. We considered this sustainability project because it supports ongoing funding for the Youth Developmental Program grants.

Photos of the Activities



Deliverable/Results

The project deliverable is to gather content that the youth developmental program would like the funding board to know about the positive outcomes and results from these past years of funding. Along with highlighting the need for specific additional support at Captain John High School youth programs.

Theoretical Issues/Literature

- Relational Worldview
- Tribal Best Practices
- Narrative Therapy
- [A Toolkit with Best Practices, Research, and Resources Developed by the National Indian Child Welfare Association for Tribal Best Practices](#) pdf.
- [Medicine Ways: Traditional Healers and Healing](#)
- Youth Developmental Programs are proven to guide support to all areas of a youth's life, including family and community.



Credibility Statement

We gather traditional knowledge and strengths critically to support native and non-native youth, families, practitioners, school administrators, psychologist, and community organizations/services to provide the framework of this work. We always aim to be open to new ideas as they unfolded the concept of epoche.

References

[Annotated Bibliography: Youth Development Program](#)

