

Community Need Statement

Historically, and especially in the present time, the LGBTQIA+ community has experienced personal and political attacks that put individuals and their families in harm. Our community partner, Dana Taylor oversees the Transitional Age Youth Program (TAY) and in working with youth that identify as LGBTQ, sees firsthand the struggles that youth endure, along with the lack of resources that can be utilized to help. The TAY program helps to bridge that divide and help youth 16-26 access resources and receive care that helps them realize their full potential.

Theoretical Issues/Literature

- We based this fair in queer theory, as LaRetis (1971) coined the term heteronormativity, the societal process to limit gender and sexuality through the lens of traditional (western) gender roles. The enforcement of these roles has negatively impacted many generations of LGBTQ2S+ people
- Expanding from the origins of queer theory, grounded so often in “the experience of white middle class lesbians and gay men” (Andaluza, 2009) we recognize that sexuality, gender identity, and culture are linked and create unique experiences as they interact.
- Shawn Wilson (2008) informed our use relational accountability to collaborate respectfully with members of our community in a way that centers their knowledge and relationship to the community—that is making sure the project is based on the wants and needs of the community.

Transition Aged Youth Transition Resources

Acknowledgements

We would like to give acknowledgements to project supervisor Dana Taylor, who oversees the TAY program. Also, Queer Humboldt, The Youth Service Bureau and Humboldt County Transition Age Youth Council (HCTAYC) for tabling at the event. And Delaney Moeller who was gracious enough to design our flyer, as well as helping with the entertainment portion of our event. And finally Cal Poly Humboldt instructors Pam Bowers and Phoebe Cellitti.

Relevant Image/Figure Below



Credibility Statement

As members of the LGBTQ+ community, we feel it is our responsibility to ensure that our youth feel safe and supported as they grow. As social workers it is our duty to stand against social injustice, and work to bring communities together and be resilient in the face of rising hate.

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Method

Our methods begin with reaching out to community members and social service agencies that do work with the LGBTQ+ community, to be a part of this inclusive event. Creating an event flyer to network and advertise within the community, a place where agencies can come together in one spot to help a population that is underserved; allowing for reduced stigma within a fun environment.

Deliverable/Results

The Resource fair was held on April 12 with Attendance documentation done through signing in by attendees. A resource binder containing information on agencies (i.e. business cards, flyers) will be given to project supervisor. This is intended to be a pilot for an annual event done by TAY with the resource binder as a framework.

References

- Anzaldúa, G. (2009). To(O) queer the writer—Loca, Escritora y chicana. *The Gloria Anzaldúa Reader*, 163–175.
<https://doi.org/10.1215/9780822391272-024>
- Case, S.-E., & LaRetis, T. D. (1991). *Queer theory: Lesbian and gay sexualities*. Brown University.
- Wilson, S. (2008). *Research is ceremony: Indigenous Research Methods*. Fernwood Publishing.

- Title:
 - Make it catchy! It is the first or second thing a person will see (image/graph will be the other). Titles should tell us something about what you did (but maybe not the outcome or results)
- Theory/Literature:
 - This is your opportunity to show key points in the literature (i.e. gaps and why you did your project; relevant theories or authors that impacted your thinking etc.)
- Acknowledgements:
 - I.e. Community partner, Elders, Family, friends, influences to the project.
- Figures/Images/Graphs:
 - A key finding. An image of your project (note: photos of people need their permission). A word cloud. Something that will catch our eyes!
- Method:
 - Step by step process. If too many words, use bullet points, key points only
- Deliverable & Results
 - Simply stated, what is it? What are they key findings (if research-based)
 - Sustainability/next steps?