

# Educational Talent Search



## Humboldt State University

Annual Newsletter for Talent Search Students • Parents • Community



### Talent Search Students D.C. Bound

Two high school juniors, Jessica Wild of Hoopa Valley High School and Shawn Robison of Fortuna High, represented Humboldt State University's Educational Talent Search program at the National Student Leadership Congress in Washington, D.C., June 9-14, 2001. The students attended workshops on decision-making and problem-solving; national service; leadership styles, attributes and skills; the political process and coalition building; multi-culturalism and diversity. The students visited historical and cultural sites, met with members of Congress and also provided four hours of service to needy social projects in Washington.

### Mr. Robison Goes to Washington *by shawn robison*



Shawn Robison

There are certain times in any person's life when they get to experience something out of the ordinary and that definitely changes their life. My participation in the National Youth Leadership Congress was certainly one of those times because what I experienced revealed to me a whole new way of thinking about friends, careers, and leadership skills.

In Washington D.C., I had the pleasure of meeting some very smart students that were all glad to be there. 147 Students came from just about all fifty states, and believe me it was very awesome getting to know all of them.

While there, we all had the pleasure of getting to tour the city, see a play

in one of Washington's many arts theaters, tour some of the many museums and monuments there, and most importantly, we got to see Capital Hill, where the majority of democratic processes take place in our Federal Government. The sites and sounds of the Washington D.C. Metropolitan area were very thrilling, but they were not our primary focus in the leadership congress.

Each day was filled with workshops and activities that taught us a little more about leadership qualities. I had the pleasure of listening to lectures by the President of the National Community for Latino Leadership, Alfred Ramirez, who spoke to us about the importance of cultural diversity in this democratic nation; I was also



Jessica Wild

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## A Message from the Director



*R. W. Hicks*

I would like to take this opportunity to update you on the activities and successes of the Educational Talent Search Program. But first, to put in context the extent of the work, qualitatively and quantitatively that we do, I am pleased to announce that we have served over 2400 students since 1991. I am proud to state that our program students are accomplishing even higher levels of achievement than we had targeted as our program goals and objectives.

Our goals and objectives, are to provide participants with structured support to improve their academic skills so they can first, graduate from high school, and second be admitted into the college of their choice. To do this, we provided a comprehensive program of age-appropriate workshops in study skills, academic planning, career exploration, along with informational workshops such as, choosing colleges, along with information regarding financial aid programs. Further, in support of the more rigorous coursework demanded of college-ready students, we have at our participants' disposal, an extensive network of trained tutors to support their academic endeavors.

Well, here are the results: 99% of our eighth graders continue to the ninth grade. 98% of our twelfth graders graduate from high school. 84% of our high school graduates entered into postsecondary education. Some of the schools they are attending include: Humboldt State University; Oregon State University; College of the Redwoods; Sonoma State University; UC Santa Barbara; UC Davis; Cal Poly San Luis Obispo; American River College; Los Angeles City College; Butte College; Embry Riddle; Sarah Lawrence College; Northern State University; UC Santa Cruz; Santa Rosa Community College; University of Oregon, just to name a few.

Our community has been very supportive as they acknowledged the work of our program participants with financial support by way of scholarships. For example, Chelsea Nelson a graduate of

Eureka High School received the Elks' National Foundation Most Valuable Student Scholarship, Kiwanis Club Scholarship, O.H. Bass Memorial Scholarship, Rotary Club Vocational Scholarship, and the Wesley Chesbro 2nd Senate district community scholarship. Numerous Talent Search students received scholarships and financial support from a wide variety of community, regional and national sources. I personally thank those who provided the resources to help the students of our community in their pursuit of higher education.

I would also like to acknowledge the diligent, hard-working personnel of the schools that serve as our hosts. Without their collaboration and the dedication of teachers and staff many of the accomplishments may never have come to pass. I request your continued support.

Sincerely,

R. W. Hicks

**“I can’t go to college—  
I don’t know what I  
want to do with my life.”**



**JOIN THE CROWD!**

Thousands of college freshmen haven’t decided on a major or on a career. That’s how college helps. It exposes you to all sorts of subjects you’ve never heard of before. College is a great place to learn more about careers you’ll love for life.



## Study Skills for High-School Students

Whether you're a freshman or a senior, developing the following ten skills will help you achieve success in school, in your chosen career, and in life.

- 1. Time Management** -- You know the deal: There are just 24 hours in each day. What you do with that time makes all the difference. If you don't already, start using a daily planner.
- 2. Good Study Habits** -- If you've got them, great. If not -- well, there's still time to develop them.
- 3. The Ability to Set Attainable Goals** -- Setting goals that are unreasonably high is a set-up -- you'll be doomed to frustration and disappointment. Be realistic!
- 4. Good Note-Taking** -- Note taking should be in a form that's most helpful to you.
- 5. Completion of Assignments** -- While it may seem like "busywork" at times, it definitely has a purpose. Put your homework to good use. Remember, you'll only get out of it what you put into it!
- 6. Concentration** -- Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, ask questions!
- 7. Organizational Skills** -- Keeping yourself organized will save you valuable time and allow you to do more.
- 8. Review of Daily Notes** -- Review your notes each day to reinforce your learning and build towards your ultimate goal: MASTERY of the subject or skill.
- 9. Motivation** -- You need to be motivated to learn and work hard, whether or not you like a specific subject or teacher. Success is up to you!
- 10. Commitment** -- You've started the course, now you need to complete it. Do your best -- and get the most out of it -- that you can! Your commitment will pay off in the end.

### Mr. Robison Goes to Washington *continued from page 1*

honored to have the opportunity to listen and speak to Dr. Robert Belle who makes a lot of what we do as TRIO program students possible as he is the Division Director in the Department of Education's Federal TRIO programs. I found that he is a most encouraging man, and I will never forget the words he spoke to us "You have already beaten the odds just by being here. Just by being enrolled in programs that TRIO has to offer, you have already made the world a better place. You are all on the verge of accomplishments that you can scarcely dream about."



*Jessica and Shawn await their flight to Washington*

In between lectures and discussions, we broke up into mock congressional groups to create a bill that would bring solutions to help many problems facing

the United States and around the world today. It was quite a formidable challenge, but working together in our groups of about 13 people, we came up with good bills to discuss with our congressman and present to the rest of the Leadership Congress. I had the honor of representing my group's bill to the assembly in a ten-minute speech that seemed to last for hours. The experience is one that I will carry with me always and I will never forget the people that I worked with and got to know so well.

Another one of the major highlights of the trip was that every student there got to meet with their Congressman and Representative from

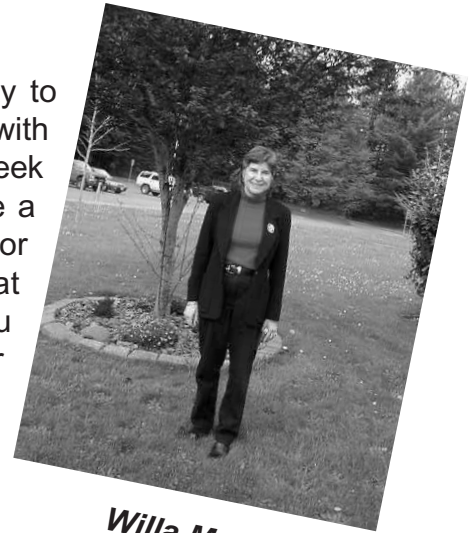
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## Skills for Success in the Workplace

Right now you are involved in taking those challenging classes that will put you on the road to college and a satisfying career. In addition to the skills you learn through your schoolwork, employers also look for a set of interpersonal skills and personal qualities that they believe are associated with success in the workplace. When asked about what they look for in an employee, most employers' #1 responses have to do with interpersonal skills – the ability to work on teams, to teach others, to resolve conflicts, and to work well with people from culturally diverse backgrounds. They seek employees with a record of being responsible, reliable, and honest.

What steps can you take to develop and improve these qualities? Seek out experiences at school and in your community that will help you grow in these areas. You can join your school's multicultural club to meet new people and learn about different cultures. You can use group projects in the classroom

as an opportunity to practice working with others. You can seek out training to be a conflict mediator or peer counselor at your school. You can do volunteer work in the community or join a community service organization.



*Willa Mauro*

Ask a teacher or another adult you trust for some feedback about how you're doing with these skills, and be willing to look at yourself honestly. Your school counselor can help you get started with activities that will develop your interpersonal skills in the direction you need to go.

Good luck!  
Willa Mauro, Counselor Winship Junior High

## Career & College Fair

Each year in March Talent Search high school students are given the opportunity to attend a Career and College Fair. This year students spent the day at Humboldt State University attending many



ing workshops, touring parts of the campus and visiting with over sixty career representatives and twenty different college representatives. Workshops included a panel of college students answering questions about life at college. The

Industrial Arts Program gave a talk and allowed students to tour the metal work, woodshop, electrical and design facilities. Tours included the Physical Education and Athletics

facilities, and the Visual and Creative Arts Facilities. The day proved to be a great opportunity for students to find out what it would be like to work in a particular career one who is currently in that profession. They experienced campus life and saw what HSU has to offer. Over 650 students from all over Humboldt and Del Norte County were in attendance. We encourage all of our students each year to take full advantage of this beneficial opportunity. This year's Career and College Fair will be on March 15, 2002 at College of the Redwoods.







## The Name Dropper

Congratulations to the Talent Search Senior Class. We are proud to share with you the numerous scholarships, awards, commendations and educational grants our students received over the last Academic year. The list is so extensive that we do not have space to print all of them here. We have made an effort to represent at least one or two students from each of the schools we serve.

Let us start with kudos to **Amanda Roberts** of Eureka High School for bringing home the Humboldt State University Founder Scholarship and Theodore Roosevelt Memorial Scholarship along with being named as a Governor's Scholar. Great job **Carissa Ricci** of Eureka High School for receiving the Mark E. Reed Scholarship, Coast Central

Credit Union Scholarship and also being named as a Governor's Scholar. Three cheers for **Mo Charlo** being named Big Five Athlete of the Year, and for receiving a full Scholarship to Northern State University. Most

who follow area sports know that Mo was a Eureka High School Logger. **Mandi Bartleson**, of Fortuna High School earned the Earl Zimmerman Memorial Scholarship, the Henri and Lanette Rousseau Scholarship and the Highclimbers award. Way to go Mandi. High five to **Jeremy Lewis**, Fortuna High School Valedictorian for receiving the Donald J. Harris Memorial Scholarship, McCrigler Scholarship and Humboldt Area Foundation Scholarship. Outstanding job **Ramona Ojala**, of Fortuna High School, for snagging the Bank of America Achievement Award in business. Nice job **Appolonia Edwin**, of South Fork High School for bringing home the President's Educational

Award, the Governor's Scholar Award, the Highclimbers Award, and the Mateel Art Cooperative Scholarship, along with the Bank of America Achievement Award in English. Impressive work **Maitland Kelly**, of South Fork High School for being named as a Governor's Scholar, receiving the Bank of America Achievement Award in Lab Science and the Scholastic Award in Physics.

**Amber Justice** of McKinleyville High School received over ten thousand dollars in Scholarships and grants and will be attending college in Florida (the Gators or Canes we're not sure) to gain a few extra days of sunshine. **Lindsay Gabel** of McKinleyville

High School earned the Outstanding Soloist Award at the Reno Jazz Festival. Lindsey plays bass. Congratulations to **Nick Perkins** of Arcata High School for reeling in first place in the California Association of Teachers, Creative Writing Contest for his poem "Flame". Kudos go to **Diego Rail** of Arcata High School for landing a total of \$25,000 in scholarships and educational grants. Now that's impressive work, great job! Congratulations to **Stephanie Beaver** of Hoopa Valley High for receiving the NorCal Westop Trio Achievement Scholarship, scholarship available through HSU's Educational Talent Search program. And last but not least congratulations to **Chelsea Nelson** of Eureka High School who gathered more than 10 assorted scholarships and awards, has been accepted at the Fashion Institute of Technology and will spend her college freshman year in Florence, Italy.



We are truly proud of the accomplishments of the Talent Search senior class.

If you are a member of this illustrious class of 2000-2001, we do ask one favor from you, please stay in touch. Send us an e-mail. We do enjoy hearing from you.



## Top Ten Things Colleges Look for in a High School Student

1. A high school curriculum that challenges the student. Academically successful students should include several honors and advanced placement classes.
2. Grades that represent strong effort and an upward trend.
3. Solid scores on standardized tests (SAT, ACT). These should be consistent with high school performance.
4. Passionate involvement in a few activities, demonstrating leadership and initiative.
5. Community service showing evidence of being a “contributor.” Activities should demonstrate concern for other people and a global view.
6. Work or out-of-school experiences (including summer activities) that illustrate responsibility, dedication, and development of areas of interest.
7. A well written essay that provides insight into the student’s unique personality, values, and goals.
8. Letters of recommendation from teachers and guidance counselors that give evidence of integrity, special skills, and positive character traits.
9. Supplementary recommendations by adults who have had significant direct contact with the student. Examples include letters from coaches or supervisors in long-term work or volunteer activities.
10. Anything special that makes the student stand out from the rest of the applicants!

**“I can’t go to college because I can’t afford it.”**

**WRONG!**

**Most students are eligible financial aid to help pay for college, and most aid is based on need. This means that the less money you have, the more aid you might get.**



## Mr. Robison Goes to Washington

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their Congressional Districts. I personally had the honor of meeting with Senator Dianne Feinstein and Senator Barbara Boxer, as well as Representative Mike Thompson – who all seem to work with diligence and intelligence in managing both local and state affairs in the State of California. Also, I really liked talking with their aides who were more than happy to answer any questions I had and give me a better understanding of the legislative process.

On the night of the banquet (which was held in the Senate building on Capital Hill) we had the pleasure of listening to several Senators and Representatives who came and gave speeches. Their words were very encouraging, as most of them had gone through TRIO programs themselves when they were in school. They are some of the biggest supporters of the TRIO programs in the history of the program’s existence and they plan to increase its funding by many millions of dollars.

Overall, my excursion to Washington D.C. was a great pleasure, an incredible learning experience, and most importantly one of those events that changed my life forever. It gave me encouragement in my goals and dreams, as well as a will to help other people.

*Tutoring can help  
you make the grade!  
Call 826-4791*

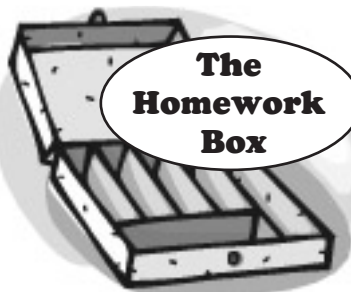
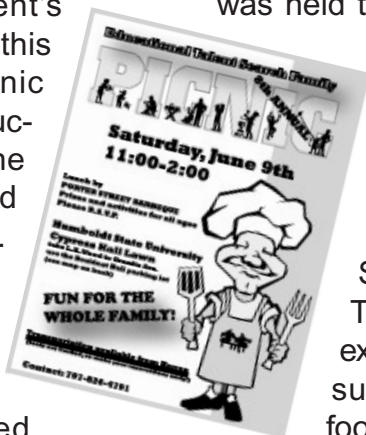
## Talent Search Family Picnic

Each year our Talent Search families come together to celebrate their student's achievements and this year's Family Picnic was a whopping success, with everyone taking part in and enjoying the Arts. From face painting, family portraits, to banner stenciling the creative juices flowed.

While parents and students sang karaoke, fellow artists painted. The HSU Admissions Office was on hand to answer questions and gave away posters and goodies. Financial aid questions were answered

and a study skills table was perused. A Parent Workshop was held to encourage parents to become more involved and discover new ways to take fuller advantage of the Talent Search Program.

The day was exceptional -- warm, sunny, with good food. A day filled with parents, students, families and friends all celebrating the past academic year successes. See you next year but in the meantime, check out these photos from last year's picnic!



Here is a good strategy to help keep your student on task: Keep all supplies in a homework box in a secure place (maybe on top of the refrigerator) containing scissors, sharpened pencils, markers, rulers, pens, paper

(all kinds), and maybe even a treat, BUT they cannot be used for anything except homework. That means if dad needs a pair of scissors, or mom needs a piece of paper, they have to find it elsewhere. Then, when homework time starts, everything is there and students won't be able to use missing supplies as an excuse to get off track. It only needs to be checked occasionally to renew supplies. This works great with elementary & middle school students.

## Educational Talent Search

Talent Search is a pre-college program for 6<sup>th</sup> -12<sup>th</sup> grade students. With more than 950 local students involved, the purpose of Talent Search is to help students improve their academic skills and attend the college of their choice.

Workshops offered at the students' schools include information on:

- **College Preparedness**
  - **Careers**
    - **Study Skills**
      - **Financial Aid**

Activities include special seminars for parents, campus tours and group tutoring. Talent Search serves students who are the first in their family to attend college, and/or are income eligible. Services are offered at the following schools:

Arcata High School	Miranda Junior High School
Blue Lake Elementary	Pacific Union Elementary
Eureka Adult School	Peninsula Union School
Eureka High School	South Fork High School
Fortuna Elementary	Sunny Brae Middle
Fortuna High School	Toddy Thomas School
Hoopa Valley Elementary	Trinity Valley Elementary
Hoopa Valley High School	Winship Middle School
McKinleyville High School	Zane Middle School
McKinleyville Middle School	

Talent Search is a federal TRIO program. TRIO legislation was enacted in 1965 by Congress to provide educational opportunity for all Americans regardless of ethnicity or income.

*Serving Humboldt County since 1991.*

### Educational Talent Search Staff

**R.W. Hicks** - Director

**Kristi Krueger** - Activities Coordinator

**Cheryl Ash** - Counselor

**Martha Johnson** - Counselor

**Bob Tyzzer** - Counselor

**Cary Bellak** - Data Research Technician/Analyst

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