

Educational Talent Search



Humboldt State University

Annual Newsletter for Talent Search Students • Parents • Community

Volume 6



Lessons Learned in Washington D.C.

By Caleb Gribi

I learned a respect for politicians. They are always scrutinized and made fun of, but they actually have to do a lot of work. Turning an idea into an actual law or bill is an extensive process that congressmen have to work hard to make happen. Ideas don't turn to reality overnight.



Calib at the Vietnam Veteran's Memorial

Speaking of working hard, I learned a lot about work ethics and getting things done. A motivational speaker came to talk about being the best you can be. I thought it was going to be extremely boring, but he made it very interesting with a clever visual. It helped make me realize what he was talking about. He said, "You are not doing your best until you're giving

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Thank you Talent Search

by Victoria Chelosi

Thank You Talent Search for giving me the opportunity to attend the Tenth Annual Leadership Conference in Washington D.C. I was able to learn a lot from this experience and gain valuable knowledge for my future. You gave me the opportunity I would have never had.

During the week of June 11-17, I stayed at the beautiful American University. I visited Capital Hill, where I got a glimpse of Barbara Boxer. My group was allowed to interview our state representative's assistant. Other activities included volunteer work, sightseeing, including Grand Central Station. I think the best part of my trip was meeting teenagers from Virginia and Texas. Teenagers from Virginia are different than those from Texas. It was nice to observe this

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Food for Thought

If we would shrink the Earth's population to a village of precisely 100 people, with all the existing human ratios remaining the same, it would look something like the following. There would be:

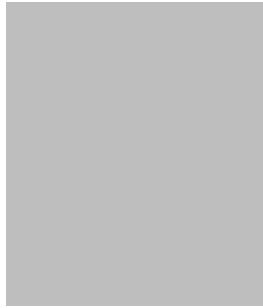
- 57 Asians
- 21 Europeans
- 14 from the Western Hemisphere, both north and south
- 8 Africans
- 52 would be females
- 48 would be male
- 70 would be non-white
- 30 would be white
- 70 would be non-Christian
- 30 would be Christian
- 89 would be heterosexual

- 11 would be homosexual
- 6 people would possess 59% of the entire world's wealth, and all 6 would be from the United States
- 80 would live in substandard housing
- 70 would be unable to read
- 50 would suffer from malnutrition
- 1 would be near death
- 1 (yes, only 1) would have a college education
- 1 would own a computer

When one considers our world from such compressed perspective, the need for acceptance, understanding, and education becomes glaringly apparent.

Philip M. Harter, MD, FACEP
Stanford University, School of Medicine

A Message from the Director



R. W. Hicks, Director

It gives me great pleasure to announce that we are now in our 10th year of service. We are proud to have been able to provide support and vital information to the students in our community. It is our highest priority to see that students have the opportunity to work from a point of expectation regarding a college education. At this level of education a lack of information can be equal to or even more devastating to a student's journey than a lack of opportunity. This issue of our newsletter will provide some insight into the many activities that we provide to our students. Many are designed to bridge the information gap that so often exists.

We are particularly pleased with the number of students entering college over the last ten years. It is our goal to continue to improve the expectation, opportunity, and college readiness of each student. With continued support from educators, parents, and businesspeople we can forge ahead to better our community. Our specific goals are to lower the drop out rates and increase the rate of students in our community entering college. We truly feel that our goals, though ambitious, are obtainable.

Having just finished our Annual Report, I am pleased to state that our numbers look good. With our newsletter, we have an opportunity to put faces and names to the many, many accomplishments of Educational Talent Search Program students. Thank you for your support over the

last ten years. As we proceed on to our second decade, we are counting on your continued partnership and support.

Sincerely,

R. W. Hicks



Building Self Esteem

"With confidence, you can reach truly amazing heights; without confidence, even the simplest accomplishments are beyond your grasp."

-Jim Loehrer



Talent Search is here to help you do as well as you can in junior high and high school and then continue on to college or specialized training. We offer workshops, tutoring, individual advising, and provide information for you and your parents on college preparation, financial aid, academic planning, and study skills. But above all, Talent Search is here to make sure that you reach your academic goals with a positive and encouraging attitude. Here are a few things to remember when things are not going your way:

- 🕒 Become active and self-directing. Take charge of your life.
- 🕒 You have the right to change and grow.
- 🕒 Learn from your mistakes.
- 🕒 Learn how to ask for what you want.
- 🕒 Be able to say no.
- 🕒 To live a creative life, lose your fear of being wrong.
- 🕒 Remember that it's not what happens to you, but what you do with what has happened to you that determines your emotional well being.
- 🕒 You are a valuable and important person who deserves the respect of others.

Each of us has a unique combination of strengths and weaknesses. You can pretend you don't have any weaknesses (as struggling people typically do), or you can acknowledge your weaknesses and start the process of change (as successful people typically do). Have a good school year.

College Entrance Exams

SAT or ACT?

Perhaps you've heard the ACT is easier.... the SAT is harder ... the ACT is not as important. The generalizations are endless. So which test to take?

Many schools do not have a preference between the two tests. We suggest that you take whatever test you're comfortable with. The SAT assesses a student's potential to learn by testing math and verbal skill and the ACT shows what a student has already learned in a variety of subjects.

Talent Search Staff give a full-day workshop every September on the PSAT/SAT. Students who attend say they feel more confident and comfortable with taking the tests. Fee waivers for the SAT are available from our office if you meet the income criteria. Talk to your T. S. counselor early in September.

Should I take the PSAT? Yes. Sophomores and juniors take the test for two main reasons: practice for the SAT I, and to enter the National Merit Scholarship Corporation and other programs to compete for scholarships. National Merit Scholarships are given to outstanding students and are partially based on your PSAT scores. The PSAT is not a requirement for entering college, so if you do poorly, it does not mean you will not get into college or that you will not do well on the SAT I.

Talent Search participants who meet income criteria can have fees for this test waived. Talk to your high school

before the test in October.

Why Take the SAT II?

Most selective colleges require taking one or more of these tests because SAT II tests allow the applicant to demonstrate aptitude in specific academic subjects. Many colleges require math, English, and one other subject.

The SAT II are not a substitute for the SAT I. Unlike the SAT I, these exams are designed to test students' knowledge in specific high school subjects. Fee waivers are also available for the SAT II.



Calib cont.

everything you have, every bit 100%." He brought out an empty jar and asked if it was full. Of course the answer was no. Then he put rubber balls in it and asked if it was full, once again we replied, "no." He then put popcorn kernels around the balls and asked once again. Most people said yes so he said, "Wait a minute now. Can't we possibly fill it more?" That's when he got out a jug of water and poured it into the jar. "Now", he said, "The jar is 100% full. You are not doing your best unless you fill the jar at everything you do."

I consider a respect for politicians, and good work ethics to be lifetime aids. Learning what a politician must experience to have a bill written and passed gained my respect. They represent people who want certain things and their job is to do the best they can at doing so. Strong work habits and striving to do better will always serve us well in life because with hard work everything you do will start to seem easier.



Careers: The Ongoing Process

Having a career is not something you wake up one day and have. It is a process that you start working towards early in life.

Step 1 in career planning is self-assessment - getting to know yourself. Start identifying and understanding your capabilities (skills). Look at what comes naturally to you and build upon that skill. Look at your interests. They are activities and situations you enjoy. Sometimes, interests are "spin-offs" of your aptitudes and/or may be things you do simply for fun. What do you value? Values are the aspects of your life that you hold in esteem, things you would prefer if you had a choice. An example of values might be:

security, monetary gain, and contribution to society.

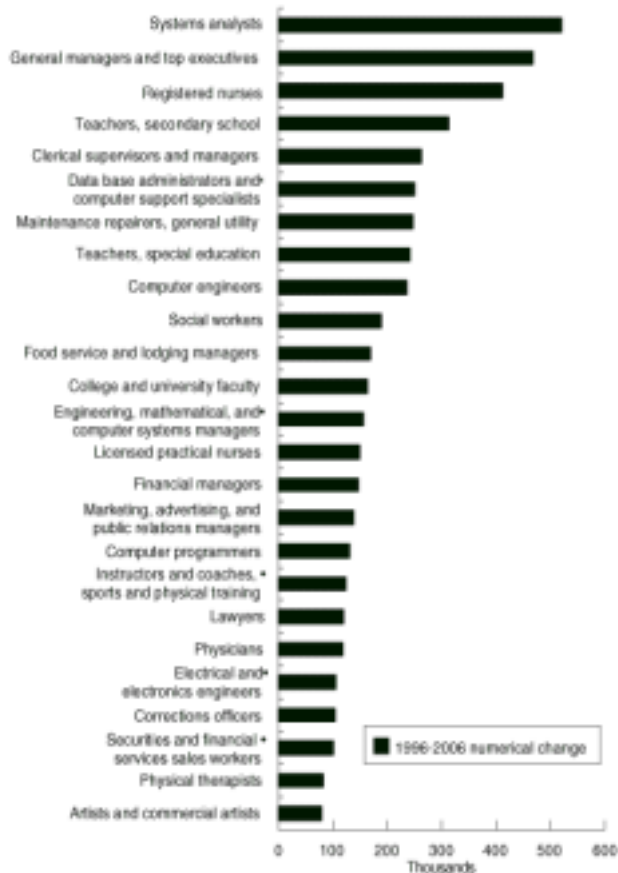
Step 2 is finding careers that match your values, interests and skills. Assessment tests are available through Talent Search, your school or on the Web. These tests help match you with careers that you would enjoy.

Step 3 is researching your career interests. What is the nature of the work, work conditions, qualifications needed, preparation, economic benefits, disadvantages and future job outlook. A good resource for looking up careers is the Occupational Outlook Handbook, which can be found on the Web at:

<http://stats.bls.gov/ocohome.htm>

Step 4 is exploration. Get experience in the field by volunteering, part-time work, internships or interviewing people who work in the field in which you are interested. Check out the occupational chart with fast growth, high pay and large growth for the next six years. **Remember, it is never too early to start thinking about your future.**

Occupations with fast growth, high pay, and low unemployment, that have the largest numerical growth, projected 1996-2006*



*Bureau of Labor and Statistics

Foreign Exchange Students Speak to Talent Search



AFS Students Adrian Darleguy of France (left) and Carlos Silva of Brazil (right) speak in front of McKinleyville Middle School students as part of a Talent Search AFS "Multicultural Presentation". Talent Search students, Brittany Burton and Katy Reid listen with fellow classmates as the AFS students speak about the differences between their home countries and their experiences here in America.

Investing In Your Future

Higher education is a valuable investment with the potential for a big payback, getting there takes time, energy, and money. There are financial aid opportunities for everyone, from those with financial need, to those with special talents, good grades, athletic ability, focused career interests, or certain heritages.

Types of Financial Aid Available:

- Grants and Scholarships –free money
- Work-Study Programs –part-time employment
- Educational Loans-low interest rates

College Costs Include:

- Tuition and Fees- money paid to take classes
- Room and Board
- Other Expenses-living expenses

Cost of Attendance (COS) – Sample budget

HSU, 1999-2000 (9 months) COS

➤ Tuition & Fees	\$1,939
➤ Books & Supplies	810
➤ Food & Housing	5,738
➤ Transportation	810
➤ Misc. Expenses	<u>1,303</u>
➤ TOTAL	\$10,600

By attending college locally, and living at home, students can drastically cut the cost of college.

It's never too early to start planning for college, and lack of money should never be the reason for not attending college. For more information on Financial aid check out www.ed.gov/studentaid/ or www.finaid.org/ or www.csac.ca.gov/ or the Educational Talent Search website at www.humboldt.edu/~hsuets/links/finaid



Scholarship Winners!

The Humboldt Area Foundation Scholarship & Award list for 1998-99, revealed 19 deserving Talent Search students receiving \$9,550. Good job students!!!



Counselor Martha Johnson and 6th grader Marty Guadarrama from Toddy Thomas School discuss Marty's success as a writer.



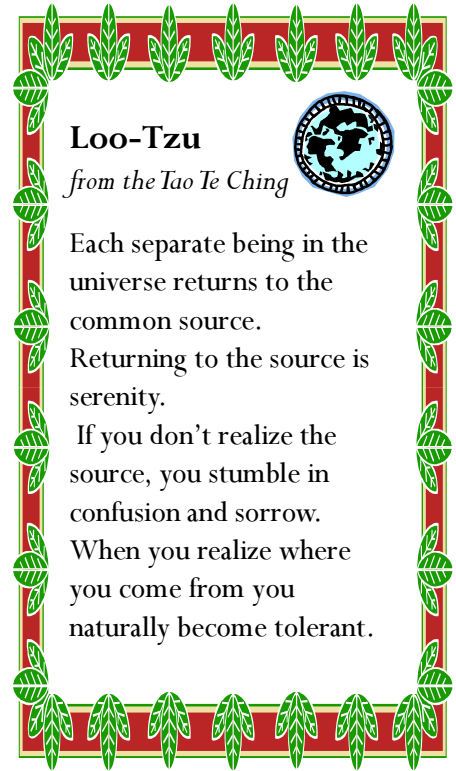
Talent Search Family Picnic Celebrates the '99-'00 Academic Year Successes



Find the Hidden Message

See if you can locate all the words below and then discover the hidden message. Letters run vertically, horizontally, diagonally, forward and backward. The letters in the hidden message will be hidden between the words. When you find all the words, the hidden message will be revealed.

Careers
College
Counselors
Direction
Education
Goals
Grades
Grants
Interests
Motivation
Opportunity
Scholarships
Students
Talents
Tutors



Answer on page 7



Underneath We're All the Same

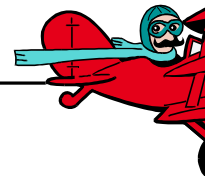
by Amy Maddox

He prayed – it wasn't my religion.
He ate – It wasn't what I ate.
He spoke – It wasn't my language.
He dressed – It wasn't what I wore.
He took my hand. It wasn't the color
of mine.
But when he laughed – it was how I
laughed,
And when he cried it was how I
cried.



Challenge Our Students & They Will Soar

Advise from the Department of Education



For Parents:

Slow down your lives & help your children grow. Spend at least 30 minutes a day supervising their education. Read to your young children & share books with older ones. Keep in touch with teachers. Make sure your children are doing their homework. Keep TV watching to a minimum. Talk with your children frankly about drugs & violence—and the values you want them to have.

For Students:

Challenge yourselves! Take the tough courses in middle & high school that will put you on the road to college & careers. Explore tech prep & other career courses. Studies show that students who take academically challenging high school courses are more likely to attend & complete college & earn more in the work world, regardless of their family's financial status or race.

Thank you Talent Search cont. from page 1

variety of personalities, customs, and accents. I find that cultural differences in McKinleyville are very limited. I plan on going into the field of medicine, and understanding different types of personalities, cultures, and life styles will be very helpful in making a patient feel more comfortable. The



Counselor Kristi Krueger and Congress attendee Victoria.

main event of my trip was participating in a mock congress, where bills were drafted and presented. It is quite a challenge to get your peer to agree with you. Thanks again for giving me this once in a lifetime experience.

Talent Search brings Mentorship Program to Zoe Barnum High School



Zoe Barnum mentee, Christie Winkler and Talent Search Intern Anna Rodriguez enjoying quality time.

Answer to wordsearch: "Talent Search Rules."

Brain Teasers



Below are word puzzles that require creative and critical thinking. The puzzles represent common phrases. Can you guess them.

1. **MIND
MATTER**
2. **you/just/me**
3. **He's/Himself**
4. **LE
VEL**
5. **0**

6. **NOON LAZY**
7. **MOTH
Cry**

Answers:

1. Mind over matter 2. Just between you and me 3. He's beside himself 4. Split level 5. 3 degrees below zero 6. Lazy afternoon 7. Moth ball

Heads Up For a Successful School Year

by Carole Cox, Counselor

Catherine Zane Junior High School

Successful 7th graders:

- Go to class prepared
- Turn in All homework on time
- Are not afraid to ask lots of questions

Successful 8th graders:

- Organize their time and their life by using good time management strategies
- Become involved in school activities such as clubs and organizations. Volunteer whenever possible
- Set personal goals. Plan for the future by setting short and long term academic goals.

If you make education a priority, take care of yourself (mind and body) and have fun, you will be a great success in junior high and high school. Good Luck!



Carole Cox, Counselor at Zane Junior High.

Other opportunities available to Talent Search Participants:

NorCal Student Leadership Conference
Upward Bound Math/Science programs @:
University of Hawaii
UC Santa Cruz, San Diego
Embry Riddle, Arizona
Cal Lutheran, Southern Cal
Call 826-4791 for information.

Educational Talent Search N e w s l e t t e r 2000

Educational Talent Search Staff

R.W. Hicks - Director

Kristi Krueger - Activities Coordinator

Cheryl Ash - Counselor

Martha Johnson - Counselor

Bob Tyzzer - Counselor

Cary Bellak - Data Research Technician/Analyst

Denise Devlin - Office Manager

Educational Talent Search

Talent Search is a pre-college program for 6th -12th grade students. With more than 950 local students involved, the purpose of Talent Search is to help students improve their academic skills and attend the college of their choice.

Workshops offered at the students' schools include information on:

- **College Preparedness**
 - **Careers**
 - **Study Skills**
 - **Financial Aid**

Activities include special seminars for parents, campus tours and group tutoring. Talent Search serves students who are the first in their family to attend college, and/or are income eligible. Services are offered at the following schools:

Blue Lake Elementary	Pacific Union Elementary
Eureka Adult School	Peninsula Union School
Eureka High School	South Fork High School
Fortuna Elementary	Sunny Brae Middle
Fortuna High School	Toddy Thomas School
Hoopa Valley Elementary	Trinity Valley Elementary
Hoopa Valley High School	Winship Junior High School
McKinleyville High School	Worthington Elementary
McKinleyville Middle School	Zane Junior High School
Miranda Junior High School	Zoe Barnum High School

Talent Search is a federal TRIO program. TRIO legislation was enacted in 1965 by Congress to provide educational opportunity for all Americans regardless of ethnicity or income.

Serving Humboldt County since 1991.



Educational Talent Search
Humboldt State University
Arcata, CA 95521-8299