

# CAL POLY HUMBOLDT

University Senate Written Reports, December 3, 2024

Standing Committees, Statewide Senators and Ex-officio Members

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## Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Eduardo Cruz (AS Legislative Vice-President), Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment). Vacant: One Faculty Rep; AS Student 2nd Rep

Meeting Date(s): 11/20/24

Meeting Details: The committee met and discussed the following topics:

### Priority Registration Policy

The committee reviewed a request made during the first reading to add SI leaders to day one registration groups. The committee determined that SI leadership should utilize the existing policy framework to request priority registration status. The policy will go for a second reading in the December 3 Senate meeting without any additions.

### Course Numbering Policy

The Committee is reviewing and revising the Course Numbering Policy to align the language and enumeration with the upcoming CSU systems changes in General Education. Committee member Alderson will research policies at other campuses and consult with the Graduate Council regarding courses in blended programs.

The Committee will meet again on December 4, 2024.

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## Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata

Meeting Date(s):

Meeting Details: no report

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## Constitution and Bylaws Committee


Submitted by Rouhollah Aghasaleh, CBC Chair

CBC Members: Sarita Ray Chaudhury , Jill Anderson, Kimberly Stelter, Kristan Lamb, Chris Harmon, Wysdem Singleton

Meeting Date(s): Nov 18, 2024

CoC Subcommittee: Chris Harmon, Provost Capps (delegate: Kim White), VP Holliday (delegate Peggy Metzger), VP Gordon (delegate Tawny Fleming), Hallie Lepphaille , Whitney Ogle , Stephanie Burkhalter , Kimberly Stelter, Wysdem Singleton (advisor: Kendra Higgins).

Meeting Details: The Committee and CoC sub-committee have generated the following documents regarding MPP Hiring and drafted a Committee Policy for the Senate comments. Please, see this folder and contact the Chair with questions, suggestions, or concerns.

 Shared w/ Senate

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## Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Kimberly Perris, Lisa Tremain, Anthony Silvaggio, Kimberly White. Tim Miller continues to attend meetings to support the transition and the ongoing work.

Meeting Date(s): 11/13 (meeting cancelled 11/20)

Meeting Details: The committee reviewed feedback from the first reading of the draft of the early tenure language revision for Appendix J.

- Made a few minor edits to the language and added a timeline to the slide deck
  - Discussed plan for the second reading.
  - Developed a plan to support the proposal when it goes out for faculty vote. We will include an introductory paragraph and the slide deck to allow faculty to explore the process and application of the proposed changes in greater depth.
  - Reviewed the draft Post Tenure Review policy and determined the need of an accompanying for before sending to the chairs for feedback.
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# Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

**Members:** Ramesh Adhikari, Paul Michael Atienza, Morgan Barker, Cindy Bumgarner, Carmen Bustos-Works\*, Christine Cass, Eduardo Cruz, William Fisher, Chris Guillen, Sara Hart, Alison Hodges, Jose Marin Jarrin, Jamie Jenson, JuEun Lee, Heather Madar, Bori Mazzag, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Lisa Tremain, Mark Wicklund | GEAR Chair: Sara Hart | CDC Chair: Lucy Kerhoulas | APC Chair: Tyler Evans | Student Representative: Eduardo Cruz, AS Legislative Vice President | Curriculum and Catalog Specialist: Cameron Allison Govier | Curriculum and Assessment Analyst: Khristan Lamb

**Meeting Date(s):** Tuesday, November 19, 2024

## Meeting Details:

Agenda Item	Notes
A. Approval of the minutes from the meeting of <a href="#">November 5, 2024</a>	
B. Approval of Meeting Agenda for 11/19/24	
C. Discussion and Voting - Process Check <ul style="list-style-type: none"> <li>○ Norms and Guidelines</li> <li>○ APP Question for Consideration: Formal voting?</li> </ul>	
D. Information Item: <ul style="list-style-type: none"> <li>○ <a href="#">Environment and Community - Master of Arts - 23-2314</a> - Concentration Elevation will be submitted to CO               <ul style="list-style-type: none"> <li>i. Approved resolution: <a href="#">Environment and Community Masters of Arts</a> - Approved by Senate on March 26, 2024 and recorded in the Senate Minutes</li> </ul> </li> <li>○ <a href="#">Blended Program Resolution Draft: CRGS and E&amp;C</a> will be moving to senate               <ul style="list-style-type: none"> <li>i. <a href="#">BA in Critical Race, Gender, and Sexuality Studies + MA in Environment and Community - 23-2336</a> - New CBMP Proposal (Approved by ICC last year, has been sitting at senate)</li> </ul> </li> </ul>	
E. <a href="#">Consent and Voting Action Calendar</a> - Voting Items Discussion + Voting	
<b>Consent Calendar:</b> <ul style="list-style-type: none"> <li>● <a href="#">FISH - 474 - 24-2677 - Course Change/Reactivation Form</a> - Proposed change: Change course title from "Conservation Genetics of Fish and Wildlife" to "Conservation Genomics of Fish and Wildlife" to align with contemporary terminology in the field</li> </ul>	
<a href="#">Voting Action Calendar Direct Link</a> - Discussion + Voting	
<b>Anthropology Changes</b> <ul style="list-style-type: none"> <li>● <a href="#">ANTH - 330 - 24-2622 - Course Change - Method and Theory in Biological Anthropology</a> - Proposed Changes: 1) Update course description to better match course content. 2) Change grade mode to give students more choices. 3) Change c-classification from C2 to C5 to match the way the course has been taught since it began and to match other ANTH seminar courses. 4) Add UD Area 5 certification.</li> </ul>	

Agenda Item	Notes
<ul style="list-style-type: none"> <li>● <a href="#">ANTH - 350 - 24-2634 - Course Change - Method and Theory in Archaeology</a> - Proposed Changes: 1) Update course description to provide more detail about what the course entails. 2) Remove an unnecessary prerequisite. 3) Add UD Area 5 GE designation.</li> </ul>	
<p><b>Discussion item: Course Numbering System</b></p> <ul style="list-style-type: none"> <li>● Consideration: Policy revision needed to meet our current needs?</li> <li>● <a href="#">Course Numbering Policy</a></li> </ul>	<p><b>Related to ANTH changes</b></p>
<p><b>Environmental Science and Management Program Changes</b>  <a href="#">24-2489 - Environmental Science and Management, Environmental Planning and Policy, B.S. - Change Concentration/Emphasis Requirements</a> - Combine the 'Ecology and Management' group of restricted electives (choose 1) and 'Approved Electives' group (choose 1) into a combined list of restricted electives called "Approved Upper Division Electives" with a note that says: Complete two courses from the preapproved list below in consultation with major advisor. Substitutions must be pre-approved by major advisor. The two elective courses must add up to at least 6 units. This change to the ESM Planning and Policy concentration will give students more flexibility with their upper division electives, by streamlining two groups of restricted electives into a single group of restricted electives. NB: In the original proposal that the Associate Dean approved, GEOL 308 was listed as an elective; however, GEOL 308 will not be offered regularly, so ESM has swapped GEOL 303 into the list rather than GEOL 308. GEOL approves this swap.</p> <ul style="list-style-type: none"> <li>● <a href="#">24-2508 - Environmental Science and Management, Geospatial Science Concentration, B.S. - Change Concentration/Emphasis Requirements</a> - Add GSP 272 to lower division requirements as an alternative ("or") to GSP 270 to provide students more course options and decrease time to graduation.</li> <li>● <a href="#">24-2510 - Environmental Science and Management, Ecological Restoration Concentration, B.S. - Change Concentration/Emphasis Requirements</a> - Replace graduate-level WSHD 558 (advanced climate change and land use) with undergrad level WSHD 458 (Climate Change and Land Use) in the list of Approved restricted electives. The WSHD 558 was a typo in the curriculum, so this will fix the error.</li> <li>● <a href="#">24-2507 - Geospatial Analysis Minor - Change Minor Requirements</a> - Add GSP 272 as an alternative ("or") to GSP 270 to provide students more course options and decrease time to graduation</li> </ul>	<p><b>Carried over from 11/5/24 Meeting</b></p>
<p><b>Mathematics Minor Change</b>  <a href="#">Mathematics Minor - Change Minor Requirements - 23-2418</a>:</p> <ul style="list-style-type: none"> <li>● Change the requirement "MATH 245" to "MATH 210 or MATH 245."</li> <li>● Change the minimum number of upper division units from 6 to 7.</li> <li>● First change makes the minor more accessible to CHEM, ENGR, and PHYX majors; second change is a more honest description of the requirements.</li> </ul>	
<p><b>Mechanical Engineering Program Change</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Mechanical Engineering, B.S. - Change Core Requirements - 23-2528</a> - Proposed Changes: 1) Remove ENGR 322 (4 units); 2) Add one unit to each of these courses: ENGR 317, ENGR 417, ENGR 464, and ENGR 430 (new course number for ENGR 430 will be ENGR 340); 3) Remove the "Life Science Elective" requirements from the 'Major Elective Program' requirements (reduces major elective requirement by 3 units, thereby reducing required major units from 96 to 93); 4) Add CS 444 to the list of "Engineering Design List B" electives; 5) Change a few prerequisites for greater flexibility; and 6) Change ENGR 465 to 365.</li> <li>● Related Proposals:</li> </ul>	

Agenda Item	Notes
<ul style="list-style-type: none"> <li>○ <a href="#">ENGR - 210 - Solid Mechanics: Statics - Course Change - 23-2527</a> - Add PHYX 109 as a prerequisite. This was accidentally left off of the last course change proposal. Updated prerequisites will be MATH 109 or MATH 109C or Calculus I and PHYX 109.</li> <li>○ <a href="#">ENGR - 317 - Dynamic Systems and Vibrations - Course Change - 23-2535</a> - Proposed Changes: Increase units from 3 to 4 by adding one lecture hour per week (previously 2 hours per week); increasing prereq content taught in this UD course. Change prerequisites: remove MATH 210, ENGR 205, and PHYX 211; add ENGR 326 (Prerequisites will be: ENGR 210 and ENGR 326).</li> <li>○ <a href="#">ENGR - 330 - Mechanics and Science of Materials - Course Change - 23-2538</a> Proposed Changes: Change MATH 210 from a prerequisite to a corequisite for greater flexibility, Prerequisites will be CHEM 109 and ENGR 210; corequisite will be MATH 210.</li> <li>○ <a href="#">ENGR - 331 - 23-2539 - Course Change - Thermodynamics and Energy Systems I</a> Proposed Changes: Add ENGR 205 as prereq; change MATH 210 from prereq to coreq. Updated requirements will be PHYX 109 and ENGR 205 as prerequisites and CHEM 109 and MATH 210 as corequisites.</li> <li>○ <a href="#">ENGR - 417 - Heat and Mass Transport Processes - Course Change - 23-2529</a> - Proposed Changes: 1) Increase units from 3 to 4 by adding one lecture hour per week to cover previous prerequisite content in this upper division course. 2) Remove ENGR 322 as prerequisite and change ENGR 326 from a corequisite to a prerequisite; updated prerequisites will be ENGR 326, ENGR 331 and ENGR 333.</li> <li>○ <a href="#">ENGR - 421 - Advanced Numerical Methods for Engineers I - Course Change - 23-2542</a> - Proposed Changes: Remove ENGR 313 and ENGR 326 as prerequisites; add ENGR 416 OR ENGR 417 as prerequisites. Updated prerequisites will be ENGR 416 or ENGR 417.</li> <li>○ <a href="#">ENGR - 430 - Manufacturing I - Course Change - 23-2540</a> - Proposed Changes: 1) Increase units from 3 to 4 via one additional lecture hour per week to cover previously-prerequisite content; 2) Change prerequisites from ENGR 123 and ENGR 2330 to ENGR 123, ENGR 205 and ENGR 330; removing major-specific prereq; 3) Change course number from ENGR 430 to ENGR 340.</li> <li>○ <a href="#">ENGR - 433 - Advanced Manufacturing Processes - Course Change - 23-2543</a> - Proposed Changes: Remove ENGR 430 corequisite (this course is changing number to ENGR 340) and add ENGR 340 (4 units) (previously ENGR 430, 3 units) as a prerequisite. Also removing prereq for majors only.</li> <li>○ <a href="#">ENGR - 464 - Measurements, Instrumentation, and Control - Course Change - 23-2544</a> - Proposed Changes: 1) Increase units from 3 to 4 via one additional lecture hour per week to cover previously-prerequisite content. 2) Remove ENGR 322 and ENGR 326 prerequisites (prerequisites will be only ENGR 317 and PHYX 315); remove majors-only prereq.</li> <li>○ <a href="#">ENGR - 465 - Machine Design - Course Change - 23-2541</a> - Proposed Changes: 1) Remove prerequisites ENGR 322, ENGR 317, and ENGR 226; add ENGR 340 (4 units)(changed from ENGR 430, 3 units); remove majors-only prereq; sole prerequisite will be ENGR 340. 2) Change the course number from ENGR 465 to ENGR 365.</li> <li>○ <a href="#">ENGR - 468 - Materials Processes - Course Change - 23-2545</a> - Proposed Changes: Remove prerequisite ENGR 210; add prerequisite ENGR 205; remove majors-only prereq. Updated prerequisites will be ENGR 205 and ENGR 330.</li> </ul>	
<p><b>Philosophy Program Change</b></p> <ul style="list-style-type: none"> <li>● <a href="#">24-2675 - Philosophy, B.A. - Change Core Requirements</a> - Proposed Changes: Add two new Philosophy courses--PHIL 305W - Bioethics and PHIL 308 - Philosophy of Technology--to UD elective options. No change to major unit requirements. Rationale: These two classes address emerging and conflicted issues in the arena of science and technology, from the philosophical perspective. They provide students in a polytechnic context to reflect critically on the science- and technology-based futures that they are preparing for.</li> <li>● <a href="#">PHIL - 305W - 22-2083 - New Course - Bioethics</a>. New UD Arts/Humanities (Area 3) and GWAR course. Course Description: A close study of issues in medical practice, research and technology. Possible topics include abortion, cloning, surrogacy, the responsibilities of service providers, and other issues of health justice. Rationale: Insofar as we are now a polytechnic university, it is important to offer curriculum that interrogates</li> </ul>	

Agenda Item	Notes
<p>moral and ethical issues in relation to technology as it bears on health care, reproductive care, and end-of-life care. This course is designed to serve that purpose.</p> <ul style="list-style-type: none"> <li>● <a href="#">PHIL - 308 - 21-1658 - New Course - Philosophy of Technology</a>. New UD Arts/Humanities (Area 3) course. Course description: Critical examination of philosophical issues surrounding the concept of technology, such as: The nature of technology, Does/can technology dehumanize? Ethical, social and political issues about technology and political subjects. Rationale: The proposal represents the Philosophy Department's effort to provide curricula that supports the mission of the polytechnic.</li> </ul>	
<p><b>Chancellor's Office Academic Plan (AMP) (Carmen)</b></p> <ul style="list-style-type: none"> <li>● 10 year focus and projection of future programming <ul style="list-style-type: none"> <li>○ Strategic planning</li> <li>○ Submitted twice annually: January and Summer</li> </ul> </li> <li>● Course Projections discussed and reviewed at APP <ul style="list-style-type: none"> <li>○ Moving Forward: <a href="#">Applied Humanities - Bachelor of Arts - 24-2526 - Projected Degree Proposal</a></li> <li>○ In Process: <a href="#">Critical Agriculture Studies - Bachelor of Arts - 25-2676</a></li> <li>○ Funding Considerations: <a href="#">Forestry - Master of Forestry - 24-2652 - Projected Degree Proposal</a>; <a href="#">Geographic Information Systems - Master of Science - 24-2658 - Projected Degree Proposal</a></li> </ul> </li> </ul>	<b>Information Item</b>
<ul style="list-style-type: none"> <li>● <a href="#">Media Arts BFA - New Degree - 23-2385</a> - Proposal updates in process due to concerns that emerged from our discussion on 11/5. These are being addressed. <ul style="list-style-type: none"> <li>○ Will return to ICC for the 12/10/24 Meeting</li> </ul> </li> <li>● International Education Week: Updates to course syllabus requested will return to consent calendar when submitted. <a href="#">IEW Colloquium</a></li> <li>● <a href="#">ICC Resolution International Studies, B.A. (Core) - Suspend Program</a> - Waiting for meet and confer</li> <li>● <a href="#">Religious Studies Minor - Change Minor Requirements - 24-2686</a> Will be discussed at ICC meeting on 12/10 in conjunction with the History Package</li> </ul>	<b>Information Item: Updates</b>
<p>F. Reports &amp; Updates - 5 Minutes Each:</p> <ul style="list-style-type: none"> <li>○ AP/Curriculum</li> <li>○ CDC</li> <li>○ GEAR</li> <li>○ APP</li> <li>○ APC</li> <li>○ General ICC</li> </ul>	

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## University Policies Committee

Submitted by Chris Harmon, UPC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU standing committee meetings and plenary met November 13-15, 2024 in Long Beach. Senator Burkhalter participated online and Senator Virnoche participated in person. *The next ASCSU plenary will take place January 15-16, 2024.*

### Resolutions and Other Documents For Campus Feedback

[These resolutions](#) were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and likely return them to as action items (second readings) at the January 2025 Plenary.

-  3720 APEP Endorsing Csu Math Council FOR CAMPUS FEEDBACK
-  3721 FA Resolution On Csu-Wide Budget Transparency FOR CAMPUS FEEDBACK
-  3722 JEDI Commendation For State Designation Of California Black-Serving Institutions A...
-  3723 AA First-Year Seminars FOR CAMPUS FEEDBACK
-  3725 APEP Csu Ge Vs. Calgetc In Csu Policy FOR CAMPUS FEEDBACK

### These resolutions were passed at the November 2024 plenary

*The permanent archive of all ASCSU resolutions, their status, and the Chancellor's Office responses can be found at this [link](#).*

- AS-3710-24/AA Resolution On The Interim Time, Place, And Manner Policy
- AS-3712-24/APEP CSU Response To Delays In The Free Application For Federal Student Aid (Fafsa) Process

- AS-3713-24/JEDI Revision To The Faculty Trustee Nomination And Selection Criteria And Process
- AS-3719-24/Exec In Memoriam Of Dr. Boris Ricks WAIVER
- AS-3724-24/AA CSU Chancellor's Office Student Success Survey For The Year Of Engagement WAIVER

**The Chancellor's Office provided responses to resolutions passed in earlier plenaries [May 2024](#); [September 2024](#)** In response to AS-3684-24/JEDI/FA: **Academic Senate of the CSU Commends Pell Grant Eligible B.A. Program at Pelican Bay State Prison**, the Chancellor's Office acknowledged the commendation for the implementation of the Cal Poly Humboldt B.A. Program at Pelican Bay State Prison.

### **Message from ASCSU Chair Betsy Boyd re: Ratification of ASCSU Bylaws Change**

As required by the [ASCSU Constitution](#) and according to the process set out in [AS-3715](#), campuses have completed ratification votes on the proposed [amendments](#) to the Constitution adding 3 dedicated lecturer seats. I am pleased to announce that on every campus a majority of votes were in favor of the amendments and a majority of the total votes systemwide were in favor. This exceeds the requirement that "Ratification shall require a majority of the total vote cast in a systemwide referendum and a majority of the votes cast at each of a majority of the campuses." [VII.2]

The amendments have therefore been ratified and now move to consideration for approval by the CSU Board of Trustees.

In anticipation of Board approval, we ask that campuses begin work on any updates to your local processes to elect representatives to the lecturer electorate. If the Board approves the amendments, the electorate will convene in the spring and, by April 15, 2024, select the 3 designated lecturer faculty who will join the ASCSU in Fall 2025. Please see the proposed [amendments](#) for details about eligibility.

### **Guests who met with the ASCSU During the Plenary**

**Al Liddicoat, Interim Vice Chancellor, Human Resources, and Hayley Schwartzkopf, Assistant Vice Chancellor, Civil Rights Programming and Services, Sarah Fried-Gintis, Systemwide Director of Academic and Staff Human Resources**

**Update on Conduct of Concern policy and Title IX ongoing work**



- [Civil Rights Vision Mission Values Flyer Final\\_9.13.24.pdf](#)
- Need to be mindful of location of places for reporting: Some students do not feel that these processes are for them because of where these offices are located, such as in HR offices and or administration buildings (even though 76% of complaints are from students).
- The draft OCC policy has been revised to be less legalistic and to provide a tighter definition of other conduct of concern: conduct that is disruptive but might not warrant (professional) discipline. Made it clear in the document that policy applies to all employees in the CSU. Draft guidance will be shared with ASCSU as soon as it is ready. Past Chair Steffel serves as the ASCSU representative on that committee. Working toward presenting documents to BOT in January and the Joint Legislative Audit Committee (JLAC) by the end of January.
- The guidelines provide directions that allow campuses to plan and implement within their own processes. Some campuses have ombuds and others have reporting through human resources. We have not yet figured out how we evaluate and hold accountable the campuses for implementing OCC.
- Just having a system-wide case management system is going to help with accountability: the Cozen O'Connor report indicated that those past broken links contributed to problems with accountability.
- The OCC does not create new policy in that the content conveys guidelines for work that should already be a part of campus response to issues that arise through human resources and other complaint processes.
- We all need to do the work to make sure people feel "taken care of" in the process: from the tone of templates and all written correspondence to all the interactions.
- Request to eliminate any parts of the process that make it overly complicated and would hinder reporting.
- Hope to have more "trained mediators" available across the system.
- We are required to keep records for 7 years. Establishing a "pattern" considers time between complaints.
- Thanked ASCSU and Faculty Affairs committee in particular for all the guidelines feedback drawing on campus experiences.

**Dilcie Perez, Deputy Vice Chancellor of Academic and Student Affairs & Chief Student Affairs Officer, and Nathan Evans, Deputy Vice Chancellor of Academic and Student Affairs & Chief Academic Officer**

- **Time, Place, and Manner (TPM):** Continuing the conversation from last time. We were responding to requirements for a system policy from the legislature. We wanted "systemness" in policy. There have been four meetings with bargaining units so far. Each

campus is required to designate a campus-level lead on the TPM policy and they are doing “lunch and learn”. This will be on the November BOT agenda.

- **State Level Government Affairs Engagement** - respecting expansion of doctoral degrees by limiting to professional doctorates, but not pursuing creation of PhD programs.
- **Certificates** - Other institutions are leaning into certificates and certifications as students earn their degrees.
- **Direct Admission Pilot** - Riverside County school system. CSU is offering to qualified candidates direct admission to 10 campuses - removing application barriers.

### **California Faculty Association Executive Board Member Steven Filling**

CFA is hosting a separate “people’s” BOT meeting across the street on the green during the first day of the Board of Trustees meeting in part to object to the treatment of CFA leaders and members during BoT meetings such as the practice during public comment to cut microphones at 60 seconds; being directed to use outside porta potties and not allowed to fill water bottles from drinking fountains in the building.

**Marty Alvarado, SOVA Partner, and Lauren Dibble, SOVA Project Director, Strategic Planning for the CSU.**

### **CSU Strategic Plan - Listening Session with ASCSU**

SOVA is a national organization for capacity building in higher education and paying attention to the human dimension. Deliver plans to the BOT by September 2025. This is one of their first listening sessions. More info at <https://www.calstate.edu/Strategic-Planning-for-the-CSU>

**Jennifer Baszile, Associate Vice Chancellor of Student Success and Inclusive Excellence & Chancellor’s ex-officio representative to the ASCSU, and Dilcie Perez, Deputy Vice Chancellor of Academic and Student Affairs & Chief Student Affairs Officer,**

### **Update on “Year of Engagement”**

- **How This Came About:** May 2023 - GI 2025 group was nearing its completion. Need to determine the next iteration of student success initiative. What emerged was more intentional and meaningful engagement and planning for the next steps (Staff, faculty, student experiences with GI 2025 - retrospective full population survey). No other institution is doing this level of research with so many constituencies and across so broad (intersegmental, post graduation, multiple campuses). The CSU strategic planning process is separate for now.
- **Goal 1: Systemwide definition of student success**

- **Goal 2: Create a sustainable and effective student-success framework**
  - **Look Back:** What worked with GI 2025 efforts and why it worked (in x context).
  - Survey created and deployed by Deloitte Consulting

Senators expressed concern that an outside firm-[Deloitte](#)-was used when there are plenty of faculty experts in survey design on the topic of student success who could have at least been consulted. Given the current budget situation facing the CSU, it seems important to not spend funds on outside consultants. The instrument that Deloitte created did not include any elements of student success that were academic; rather Deloitte focused their survey on what kinds of supportive interventions, such as provision of basic needs, made it possible for students to continue to pursue their CSU education.

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## Associated Students

Submitted by Wysdem Singleton, AS President

Members: Eduardo Cruz (LVP), Celena Linares (AVP), Amy Nava (SAVP), Camille Fisher (ESO), Anna Martinez (SJEIO), Alejandra Garcia (At-large Rep), Gerardo Hernandez (CAHSS Rep), and Jacob Garcia (EAO)

Meeting Date(s): November 15th and 22nd 2024.

Meeting Details:

At the most recent meeting of the Associated Students Board of Directors, significant updates and decisions were made. Firstly, the board successfully passed its revised bylaws and policies, ensuring that the organization's governance structures remain up-to-date and reflective of current needs.

Additionally, the board approved two impactful resolutions, both introduced by the Legislative Vice President:

1. **Resolution No. 2024-22-01:** This resolution formally expresses the Associated Students' disapproval of Governor Gavin Newsom's veto of Assembly Bill 2586, also known as the *Opportunity for All Act*. The resolution underscores the organization's commitment to advocating for inclusive policies that support equity and opportunity for all students.
2. **Resolution No. 2024-30-02:** Titled *An Act to Repeal Outdated and Improperly Passed Resolutions Affecting Bylaws and Governing Documents*, this resolution aims to streamline and improve the integrity of the organization's governing documents. By repealing outdated or improperly enacted resolutions, Associated Students seeks to ensure its policies are clear, consistent, and aligned with current organizational goals.

Furthermore, Associated Students welcomed a new Administrative Vice President, Celena Linares, to the executive team. This appointment marks an important step in strengthening leadership within the organization. It was also announced that President Singleton will be stepping down from their role at the end of the semester.

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## **California Faculty Association**

Submitted by Anthony Silvaggio, CFA/Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

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## **Office of Equity, Diversity, and Inclusion**

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: No Report

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## **Emeritus & Retired Faculty & Staff Association**

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details: no report

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## **Labor Council**

Submitted by Steve Tillinghast, Labor Council Delegate

Members:

Meeting Date(s):

Meeting Details: no report

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## **Staff Council**

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report