



National Survey of Student Engagement

Humboldt State University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	SD ^b	Effect Size ^c	Mean ^a	SD ^b	Effect Size ^c	Mean ^a	SD ^b	Effect Size ^c	Mean ^a	SD ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84		2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27		2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33		2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85		2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.59		2.53		.07	2.53		.06	2.64		-.05
			SR	2.57		2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.04		2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34		3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.84		2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88		2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.97		2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95		2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
Humboldt State University**

				<i>Humboldt State compared with:</i>											
				Humboldt State			California State			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.63	2.65	-.02	2.85	***	-.26	2.78	***	-.18		
				SR	3.04	2.91	***	.15	3.18	***	-.17	3.07		-.03	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.35	2.47	**	-.16	2.36		-.02	2.27		.09	
				SR	2.70	2.83	***	-.16	2.89	***	-.22	2.80	**	-.12	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.75	2.67		.09	2.71		.05	2.65	*	.11	
				SR	2.56	2.49		.08	2.57		-.01	2.47	*	.09	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.12	3.07		.07	3.08		.05	3.06		.07	
				SR	3.34	3.33		.02	3.33		.02	3.30		.06	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.99	2.85	**	.16	2.76	***	.26	2.78	***	.23	
				SR	2.92	2.87		.05	2.84	*	.09	2.81	**	.11	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.12	2.09		.04	1.97	***	.20	2.01	**	.15	
				SR	2.24	2.17	*	.09	2.00	***	.32	2.10	***	.18	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.44	2.55	*	-.13	2.44		.00	2.41		.03	
				SR	2.52	2.67	***	-.17	2.58		-.07	2.52		.00	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.48	2.39		.11	2.39		.11	2.40		.10	
				SR	2.72	2.76		-.04	2.75		-.03	2.75		-.03	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.78	2.62	***	.19	2.61	***	.21	2.63	**	.17	
				SR	3.09	2.93	***	.20	2.94	***	.19	2.94	***	.18	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73	1.69		.06	1.65		.09	1.70		.04	
				SR	2.01	1.82	***	.21	1.88	**	.14	1.88	**	.14	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.57	1.55		.03	1.61		-.04	1.60		-.03	
				SR	1.81	1.70	**	.12	1.80		.01	1.74		.08	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				<i>Humboldt State compared with:</i>												
				Humboldt State			California State			Carnegie Class			NSSE 2008			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.40			2.55	*	-.14	2.56	*	-.15			
				SR	2.78			2.84		-.06	2.85		-.07	2.82		-.04
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.06			2.99		.09	3.09		-.04	3.11		-.06
				SR	3.39			3.26	***	.17	3.40		-.01	3.38		.02
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.52			2.50		.02	2.65	**	-.15	2.62	*	-.11
				SR	2.82			2.71	**	.13	2.88		-.06	2.81		.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.05			2.01		.04	2.21	***	-.18	2.19	**	-.16
				SR	2.49			2.24	***	.27	2.49		.01	2.42		.07
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.93			1.84		.10	1.91		.03	1.91		.02
				SR	2.23			2.02	***	.23	2.16		.07	2.12	**	.12
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.70			2.61		.10	2.64		.07	2.65		.05
				SR	2.82			2.65	***	.22	2.87		-.06	2.80		.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.47			2.58	*	-.14	2.67	***	-.24	2.65	***	-.21
				SR	2.65			2.69		-.06	2.78	**	-.15	2.73	*	-.10
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.61			1.55		.07	1.68		-.09	1.65		-.05
				SR	1.87			1.68	***	.20	1.89		-.02	1.84		.03
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.92			2.65	***	.32	2.68	***	.28	2.69	***	.26
				SR	3.06			2.82	***	.27	2.84	***	.25	2.84	***	.25
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.94			2.69	***	.25	2.49	***	.44	2.60	***	.33
				SR	2.83			2.81		.03	2.55	***	.28	2.67	***	.16
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	3.02			2.66	***	.36	2.63	***	.41	2.69	***	.33
				SR	2.86			2.72	***	.15	2.65	***	.22	2.71	***	.15

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Humboldt State University**

Humboldt State compared with:

Variable	Bench- mark	Class	Humboldt State			California State			Carnegie Class			NSSE 2008				
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
2. Mental Activities																
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>																
a.	MEMORIZE	FY	2.67	2.89	***	-.25	2.90	***	-.26	2.90	***	-.26	2.90	***	-.26	
			SR	2.90	2.80	*	.11	2.76	***	.16	2.75	***	.16	2.75	***	.16
b.	ANALYZE	LAC	FY	3.13	3.08		.06	3.04		.11	3.10		.03	3.10		.03
				SR	3.35	3.26	*	.12	3.24	**	.14	3.24	**	.14	3.24	**
c.	SYNTHESZ	LAC	FY	2.87	2.88		-.01	2.83		.05	2.89		-.02	2.89		-.02
				SR	3.17	3.03	***	.17	3.06	**	.13	3.05	**	.14	3.05	**
d.	EVALUATE	LAC	FY	2.93	2.93		.01	2.86		.09	2.90		.04	2.90		.04
				SR	2.99	2.99		.00	3.03		-.05	3.01		-.02	3.01	
e.	APPLYING	LAC	FY	2.95	2.97		-.02	2.98		-.04	3.03		-.09	3.03		-.09
				SR	3.20	3.16		.05	3.22		-.03	3.19		.01	3.19	
3. Reading and Writing																
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>																
a.	READASGN	LAC	FY	3.16	3.16		.00	3.18		-.02	3.24		-.10	3.24		-.10
				SR	3.24	3.19		.06	3.16		.08	3.20		.05	3.20	
b.	READOWN	LAC	FY	2.40	2.01	***	.44	2.06	***	.37	2.06	***	.36	2.06	***	.36
				SR	2.28	2.12	***	.16	2.17	*	.11	2.19	*	.10	2.19	*
c.	WRITEMOR	LAC	FY	1.25	1.25		.00	1.30		-.06	1.28		-.03	1.28		-.03
				SR	1.55	1.65	**	-.12	1.64	*	-.12	1.64	*	-.11	1.64	*
d.	WRITEMID	LAC	FY	2.22	2.21		.02	2.24		-.02	2.29		-.08	2.29		-.08
				SR	2.65	2.59		.07	2.58		.08	2.58		.08	2.58	
e.	WRITESML	LAC	FY	3.07	2.93	*	.14	3.04		.03	3.04		.03	3.04		.03
				SR	3.07	2.96	*	.10	3.01		.05	3.00		.06	3.00	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Humboldt State University**

				<i>Humboldt State compared with:</i>											
				Humboldt State			California State			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.51	2.76	***	-.23	2.68	*	-.15	2.69	**	-.15		
			SR	2.51	2.80	***	-.24	2.64	*	-.11	2.61		-.08		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.84	2.73		.09	2.78		.05	2.75		.08		
			SR	2.13	2.37	***	-.20	2.46	***	-.27	2.35	***	-.19		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.03	5.30	***	-.22	5.40	***	-.31	5.41	***	-.32		
			SR	5.39	5.37		.01	5.47		-.06	5.39		.00		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.49	2.08	***	.45	2.21	***	.31	2.22	***	.30		
			SR	2.29	1.99	***	.33	2.04	***	.27	2.07	***	.23		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.97	2.62	***	.32	2.73	***	.22	2.79	**	.17		
			SR	2.73	2.57	***	.15	2.63	*	.10	2.68		.05		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.79	1.78		.01	2.13	***	-.30	2.06	***	-.24		
			SR	1.87	1.91		-.04	2.20	***	-.29	2.11	***	-.22		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.89	2.51	***	.43	2.58	***	.34	2.60	***	.32		
			SR	2.85	2.62	***	.25	2.69	***	.17	2.68	***	.18		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.10	2.74	***	.42	2.74	***	.42	2.76	***	.40		
			SR	3.00	2.82	***	.20	2.83	***	.19	2.83	***	.19		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.11	2.82	***	.35	2.83	***	.33	2.84	***	.32		
			SR	2.98	2.86	***	.15	2.88	**	.12	2.89	**	.12		
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
7. Enriching Educational Experiences															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.08	.00	.08		.00	.08		.00		
			SR	.52	.42	***	.19	.53		-.02	.53		-.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				<i>Humboldt State compared with:</i>											
				Humboldt State			California State			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.37		.12	.38		-.03	.38		-.03		
				SR	.58	**	.15	.60		-.04	.60		-.03		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.33	***	.48	.14	***	.55	.16	***	.46		
				SR	.30	***	.19	.27		.07	.26		.09		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		.02	.06		-.03	.05		-.02		
				SR	.20	**	.17	.19		.03	.20		-.01		
e.	Foreign language coursework	FORLNG04	EEE	FY	.16		-.07	.20		-.10	.22	**	-.15		
				SR	.33		-.04	.36		-.07	.41	***	-.18		
f.	Study abroad	STDABR04	EEE	FY	.02		-.08	.03	*	-.10	.03	*	-.09		
				SR	.07		-.05	.13	***	-.17	.15	***	-.22		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		.02	.05		-.08	.04		-.06		
				SR	.18	***	.24	.19		.00	.18		.00		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.02	.02		.00	.02		.00		
				SR	.41	***	.28	.32	***	.18	.32	***	.18		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.51	*	.13	5.47		.03	5.47		.02
				SR	5.45		-.02	5.68	***	-.18	5.59	*	-.11
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.47	***	.32	5.23	**	.18	5.19	***	.21
				SR	5.52	***	.20	5.58		-.04	5.41		.08
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.58		.12	4.66		-.05	4.65		-.04
				SR	4.07	**	-.14	4.74	***	-.40	4.53	***	-.28

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



Humboldt State compared with:

Variable	Bench- mark	Class	Humboldt State			California State			Carnegie Class			NSSE 2008				
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<p>9. Time Usage</p> <p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</p>																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.89			3.90		.00	3.87		.01	4.04		-.09
SR				4.48		4.25	**	.13	4.09	***	.23	4.14	***	.20		
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.43			1.43		.00	1.54		-.09	1.55		-.09
SR				1.95		1.53	***	.31	1.75	**	.13	1.79	*	.10		
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.50			2.68	***	-.52	2.94	***	-.56	2.46	***	-.42
SR				3.09		4.32	***	-.45	4.19	***	-.38	3.79	***	-.25		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.19			1.95	*	.17	2.13		.04	2.26		-.05
SR				1.97		1.81	*	.11	2.02		-.03	2.11	*	-.09		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.97			3.75	*	.13	3.69	*	.17	3.76		.13
SR				3.47		3.39		.05	3.38		.06	3.49		-.01		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.22			1.85	***	-.43	2.03	***	-.42	1.79	***	-.33
SR				2.10		2.47	***	-.16	2.80	***	-.27	2.38	**	-.12		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.00			2.45	***	-.40	2.27	***	-.23	2.26	***	-.23
SR				2.35		2.57	***	-.21	2.37		-.02	2.36		-.01		
<p>10. Institutional Environment</p> <p>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</p>																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.91			3.12	***	-.26	3.11	***	-.27	3.14	***	-.30
SR				3.08		3.17	*	-.11	3.16	*	-.10	3.14		-.07		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.00			2.99		.01	3.05		-.05	3.07		-.08
SR				2.73		2.81	*	-.10	3.00	***	-.32	2.93	***	-.25		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.91			2.68	***	.24	2.64	***	.28	2.69	***	.22
SR				2.47		2.50		-.02	2.51		-.04	2.50		-.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Humboldt State University**

				<i>Humboldt State compared with:</i>										
				Humboldt State		California State			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.22	2.25		-.03	2.24		-.02	2.27		-.05	
			SR	1.80	1.91	*	-.12	2.04	***	-.25	1.99	***	-.20	
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.49	2.45		.05	2.45		.04	2.49		.00	
			SR	2.06	2.12		-.06	2.25	***	-.20	2.23	***	-.18	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.89	2.64	***	.26	2.80		.10	2.84		.06	
			SR	2.64	2.44	***	.21	2.57		.07	2.61		.03	
g.	Using computers in academic work	ENVCOMPT	FY	3.20	3.24		-.04	3.27		-.09	3.31	*	-.14	
			SR	3.48	3.44		.05	3.46		.02	3.46		.02	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.19	3.14		.07	3.16		.04	3.20		.00
			SR	3.23	3.20		.03	3.31	*	-.11	3.29		-.08
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.62	2.67		-.06	2.81	**	-.21	2.80	**	-.19
			SR	2.96	3.02		-.06	3.15	***	-.21	3.07	*	-.12
c.	Writing clearly and effectively	GNWRITE	FY	2.89	2.98		-.10	3.02	*	-.15	3.02	*	-.14
			SR	3.01	3.09	*	-.09	3.17	***	-.19	3.11	**	-.12
d.	Speaking clearly and effectively	GNSPEAK	FY	2.89	2.95		-.07	2.87		.02	2.85		.05
			SR	2.90	2.98		-.09	3.07	***	-.19	3.00	*	-.12
e.	Thinking critically and analytically	GNANALY	FY	3.17	3.19		-.02	3.18		-.01	3.21		-.05
			SR	3.29	3.30		-.01	3.39	*	-.12	3.36		-.08
f.	Analyzing quantitative problems	GNQUANT	FY	2.89	2.95		-.07	2.93		-.04	2.96		-.07
			SR	2.97	3.08	*	-.13	3.12	**	-.17	3.08	*	-.12
g.	Using computing and information technology	GNCMPTS	FY	2.80	2.97	**	-.19	3.04	***	-.27	3.04	***	-.27
			SR	3.12	3.22	*	-.11	3.25	***	-.16	3.22	*	-.12
h.	Working effectively with others	GNOTHERS	FY	2.86	3.00	**	-.17	2.98	*	-.14	2.99	*	-.15
			SR	3.03	3.14	**	-.13	3.22	***	-.23	3.17	***	-.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Humboldt State University**

				<i>Humboldt State compared with:</i>										
				Humboldt State			California State		Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.52	2.33	**	.18	2.20	***	.31	2.24	***	.27	
			SR	2.45	2.12	***	.31	2.12	***	.32	2.11	***	.33	
j.	Learning effectively on your own	GNINQ	FY	2.85	2.90		-.07	2.91		-.08	2.96	*	-.13	
			SR	2.96	2.93		.03	3.07	*	-.12	3.05		-.09	
k.	Understanding yourself	GNSELF	FY	2.79	2.80		-.01	2.79		.00	2.81		-.02	
			SR	2.82	2.71	*	.11	2.85		-.03	2.83		-.01	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.89	2.74	*	.16	2.63	***	.27	2.67	***	.22	
			SR	2.68	2.70		-.01	2.61		.07	2.64		.04	
m.	Solving complex real-world problems	GNPROBSV	FY	2.77	2.68		.10	2.65	*	.13	2.69		.09	
			SR	2.71	2.75		-.04	2.78		-.07	2.78		-.07	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.65		.07	2.65		.07	2.70		.02	
			SR	2.67	2.59		.08	2.74		-.07	2.71		-.04	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.63	2.36	***	.27	2.46	*	.18	2.47	*	.16	
			SR	2.60	2.35	***	.25	2.52		.09	2.48	**	.13	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.14	2.01		.13	2.19		-.04	2.15		-.01	
			SR	1.87	1.79		.08	2.04	**	-.15	1.96		-.08	
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.96	2.89		.08	3.01		-.06	3.00		-.05	
			SR	2.82	2.73	*	.09	2.95	**	-.14	2.85		-.04	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.15	3.10		.06	3.15		.00	3.19		-.07	
			SR	3.09	3.07		.01	3.24	***	-.22	3.21	***	-.16	
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.26	3.15	*	.13	3.19		.09	3.23		.04	
			SR	3.15	3.12		.03	3.23		-.09	3.20		-.06	

IPEDS: 115755

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Humboldt State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
		Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
CLQUEST	328	2.63	2.65	2.85	2.78	.04	.01	.01	.00	.78	.83	.83	.85	15,056	25,074	270,352	.709	.000	.001	-.02	-.26	-.18
CLPRESENT	327	2.35	2.47	2.36	2.27	.04	.01	.01	.00	.73	.78	.83	.81	343	337	269,692	.003	.700	.096	-.16	-.02	.09
REWROPAP	328	2.75	2.67	2.71	2.65	.05	.01	.01	.00	.92	.97	.96	.98	344	25,088	328	.103	.388	.041	.09	.05	.11
INTEGRAT	326	3.12	3.07	3.08	3.06	.04	.01	.00	.00	.73	.77	.78	.79	15,025	25,076	270,109	.235	.330	.208	.07	.05	.07
DIVCLASS	324	2.99	2.85	2.76	2.78	.05	.01	.01	.00	.86	.86	.88	.88	15,038	332	324	.003	.000	.000	.16	.26	.23
CLUNPREP	323	2.12	2.09	1.97	2.01	.04	.01	.00	.00	.68	.77	.76	.77	340	24,945	268,740	.445	.000	.008	.04	.20	.15
CLASSGRP	326	2.44	2.55	2.44	2.41	.04	.01	.01	.00	.78	.84	.84	.84	342	335	326	.013	.991	.496	-.13	.00	.03
OCCGRP	327	2.48	2.39	2.39	2.40	.05	.01	.01	.00	.88	.85	.88	.88	15,052	25,079	270,218	.057	.052	.085	.11	.11	.10
INTIDEAS	300	2.78	2.62	2.61	2.63	.05	.01	.01	.00	.81	.81	.82	.82	14,036	23,543	253,564	.001	.000	.003	.19	.21	.17
TUTOR	302	1.73	1.69	1.65	1.70	.05	.01	.01	.00	.85	.84	.83	.85	14,033	23,539	253,438	.325	.104	.539	.06	.09	.04
COMMPROJ	302	1.57	1.55	1.61	1.60	.04	.01	.01	.00	.72	.80	.84	.84	14,028	312	302	.661	.402	.537	.03	-.04	-.03
ITACADEM	301	2.40	2.55	2.56	2.59	.06	.01	.01	.00	1.06	1.01	1.04	1.03	14,040	23,543	253,456	.015	.010	.001	-.14	-.15	-.18
EMAIL	302	3.06	2.99	3.09	3.11	.05	.01	.01	.00	.79	.84	.83	.82	14,003	310	302	.141	.493	.241	.09	-.04	-.06
FACGRADE	300	2.52	2.50	2.65	2.62	.05	.01	.01	.00	.86	.88	.87	.88	14,001	23,512	253,168	.695	.010	.049	.02	-.15	-.11
FACPLANS	301	2.05	2.01	2.21	2.19	.05	.01	.01	.00	.83	.91	.89	.90	316	309	301	.493	.001	.003	.04	-.18	-.16
FACIDEAS	302	1.93	1.84	1.91	1.91	.05	.01	.01	.00	.89	.89	.91	.90	14,025	23,550	253,467	.078	.651	.698	.10	.03	.02
FACFEED	292	2.70	2.61	2.64	2.65	.05	.01	.01	.00	.79	.84	.83	.84	306	23,091	248,136	.063	.225	.363	.10	.07	.05
WORKHARD	291	2.47	2.58	2.67	2.65	.05	.01	.01	.00	.83	.82	.84	.85	13,664	23,035	247,887	.019	.000	.000	-.14	-.24	-.21
FACOTHER	291	1.61	1.55	1.68	1.65	.05	.01	.01	.00	.84	.81	.87	.86	13,641	23,027	247,569	.233	.147	.408	.07	-.09	-.05
OOCIDEAS	288	2.92	2.65	2.68	2.69	.05	.01	.01	.00	.84	.88	.86	.87	301	295	288	.000	.000	.000	.32	.28	.26
DIVRSTUD	290	2.94	2.69	2.49	2.60	.06	.01	.01	.00	.99	.99	1.01	1.01	13,647	297	290	.000	.000	.000	.25	.44	.33
DIFFSTU2	291	3.02	2.66	2.63	2.69	.05	.01	.01	.00	.92	.99	.98	.98	305	299	291	.000	.000	.000	.36	.41	.33
MEMORIZE	291	2.67	2.89	2.90	2.90	.05	.01	.01	.00	.85	.86	.86	.87	13,536	22,891	245,723	.000	.000	.000	-.25	-.26	-.26
ANALYZE	290	3.13	3.08	3.04	3.10	.05	.01	.01	.00	.77	.78	.79	.78	13,516	22,811	245,288	.323	.073	.610	.06	.11	.03
SYNTHESZ	288	2.87	2.88	2.83	2.89	.05	.01	.01	.00	.85	.83	.85	.84	13,499	22,800	244,770	.803	.406	.750	-.01	.05	-.02
EVALUATE	291	2.93	2.93	2.86	2.90	.05	.01	.01	.00	.88	.84	.86	.85	13,500	22,834	245,006	.904	.147	.545	.01	.09	.04
APPLYING	291	2.95	2.97	2.98	3.03	.05	.01	.01	.00	.80	.86	.84	.84	13,485	22,811	245,131	.720	.536	.121	-.02	-.04	-.09
READASGN	291	3.16	3.16	3.18	3.24	.05	.01	.01	.00	.85	.90	.93	.94	13,484	299	291	.979	.651	.073	.00	-.02	-.10

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
		Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
READOWN	291	2.40	2.01	2.06	2.06	.06	.01	.01	.00	1.09	.88	.93	.93	299	296	291	.000	.000	.000	.44	.37	.36
WRITEMOR	291	1.25	1.25	1.30	1.28	.04	.01	.00	.00	.75	.65	.71	.69	13,478	22,797	244,997	.951	.311	.572	.00	-.06	-.03
WRITEMID	291	2.22	2.21	2.24	2.29	.05	.01	.01	.00	.82	.79	.82	.84	13,500	22,802	291	.746	.684	.184	.02	-.02	-.08
WRITESML	291	3.07	2.93	3.04	3.04	.06	.01	.01	.00	1.08	.99	1.04	1.04	301	22,835	245,407	.029	.628	.552	.14	.03	.03
PROBSETA	291	2.51	2.76	2.68	2.69	.06	.01	.01	.00	1.08	1.09	1.10	1.12	13,438	22,701	244,103	.000	.012	.009	-.23	-.15	-.15
PROBSETB	288	2.84	2.73	2.78	2.75	.07	.01	.01	.00	1.18	1.17	1.17	1.20	13,377	22,698	243,563	.113	.358	.183	.09	.05	.08
EXAMS	290	5.03	5.30	5.40	5.41	.07	.01	.01	.00	1.25	1.18	1.19	1.20	13,443	22,789	244,887	.000	.000	.000	-.22	-.31	-.32
ATDART07	290	2.49	2.08	2.21	2.22	.06	.01	.01	.00	.97	.91	.93	.93	301	296	290	.000	.000	.000	.45	.31	.30
EXRCSE05	289	2.97	2.62	2.73	2.79	.06	.01	.01	.00	.96	1.08	1.06	1.04	304	297	288	.000	.000	.002	.32	.22	.17
WORSHPO5	290	1.79	1.78	2.13	2.06	.06	.01	.01	.00	.98	1.02	1.13	1.10	13,269	299	289	.862	.000	.000	.01	-.30	-.24
OWNVIEW	290	2.89	2.51	2.58	2.60	.05	.01	.01	.00	.90	.89	.89	.89	13,278	22,548	242,013	.000	.000	.000	.43	.34	.32
OTHRVIEW	290	3.10	2.74	2.74	2.76	.05	.01	.01	.00	.80	.88	.87	.86	305	298	290	.000	.000	.000	.42	.42	.40
CHNGVIEW	290	3.11	2.82	2.83	2.84	.05	.01	.01	.00	.79	.84	.84	.83	13,288	22,550	242,022	.000	.000	.000	.35	.33	.32
INTERN04	286	.08	.08	.08	.08	.02	.00	.00	.00	.27	.27	.27	.27	12,972	22,100	237,770	.941	.976	.984	.00	.00	.00
VOLNTR04	287	.37	.31	.38	.38	.03	.00	.00	.00	.48	.46	.49	.49	298	22,064	237,239	.060	.632	.641	.12	-.03	-.03
LRNCOM04	286	.33	.15	.14	.16	.03	.00	.00	.00	.47	.36	.34	.37	292	289	285	.000	.000	.000	.48	.55	.46
RESRCH04	284	.05	.05	.06	.05	.01	.00	.00	.00	.22	.21	.23	.23	12,888	22,021	236,901	.736	.616	.741	.02	-.03	-.02
FORLNG04	285	.16	.18	.20	.22	.02	.00	.00	.00	.36	.39	.40	.41	299	293	285	.240	.070	.004	-.07	-.10	-.15
STDABR04	284	.02	.03	.03	.03	.01	.00	.00	.00	.12	.17	.18	.17	308	299	285	.066	.022	.043	-.08	-.10	-.09
INDSTD04	283	.03	.03	.05	.04	.01	.00	.00	.00	.17	.16	.21	.20	12,903	294	283	.788	.079	.244	.02	-.08	-.06
SNRX04	285	.02	.02	.02	.02	.01	.00	.00	.00	.14	.13	.14	.14	12,938	22,051	237,243	.791	.980	.938	.02	.00	.00
ENVSTU	287	5.51	5.32	5.47	5.47	.08	.01	.01	.00	1.37	1.45	1.43	1.42	12,937	22,006	237,192	.034	.661	.697	.13	.03	.02
ENVFAC	287	5.47	5.03	5.23	5.19	.08	.01	.01	.00	1.28	1.36	1.36	1.36	12,936	22,090	237,400	.000	.003	.000	.32	.18	.21
ENVADM	283	4.58	4.40	4.66	4.65	.10	.01	.01	.00	1.65	1.57	1.56	1.55	12,904	22,063	237,124	.054	.397	.478	.12	-.05	-.04
ACADPR01	284	3.89	3.90	3.87	4.04	.10	.01	.01	.00	1.61	1.56	1.55	1.61	12,831	21,891	235,308	.935	.806	.117	.00	.01	-.09
WORKON01	284	1.43	1.43	1.54	1.55	.06	.01	.01	.00	1.02	1.21	1.27	1.25	12,809	295	284	.994	.067	.054	.00	-.09	-.09
WORKOF01	282	1.50	2.68	2.94	2.46	.08	.02	.02	.00	1.36	2.27	2.60	2.32	317	308	283	.000	.000	.000	-.52	-.56	-.42
COCURR01	284	2.19	1.95	2.13	2.26	.09	.01	.01	.00	1.57	1.43	1.49	1.56	294	21,841	235,258	.010	.520	.425	.17	.04	-.05

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Humboldt State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
	Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
SOCIAL05	281	3.97	3.75	3.69	3.76	.11	.01	.01	.00	1.84	1.68	1.66	1.66	290	286	281	.045	.011	.060	.13	.17	.13
CAREDE01	283	1.22	1.85	2.03	1.79	.05	.01	.01	.00	.77	1.46	1.97	1.70	329	332	285	.000	.000	.000	-.43	-.42	-.33
COMMUTE	283	2.00	2.45	2.27	2.26	.05	.01	.01	.00	.81	1.13	1.16	1.10	307	297	283	.000	.000	.000	-.40	-.23	-.23
ENVSCHOL	281	2.91	3.12	3.11	3.14	.05	.01	.01	.00	.76	.77	.76	.76	12,601	21,561	232,225	.000	.000	.000	-.26	-.27	-.30
ENVSUPRT	278	3.00	2.99	3.05	3.07	.05	.01	.01	.00	.77	.81	.81	.80	12,559	285	278	.841	.346	.149	.01	-.05	-.08
ENVDIVRS	280	2.91	2.68	2.64	2.69	.06	.01	.01	.00	.92	.97	.96	.97	293	287	280	.000	.000	.000	.24	.28	.22
ENVNACAD	280	2.22	2.25	2.24	2.27	.05	.01	.01	.00	.92	.96	.96	.96	12,560	21,472	231,482	.632	.799	.440	-.03	-.02	-.05
ENVSOCAL	281	2.49	2.45	2.45	2.49	.05	.01	.01	.00	.91	.94	.93	.93	12,520	21,398	230,766	.445	.506	.991	.05	.04	.00
ENVEVENT	280	2.89	2.64	2.80	2.84	.05	.01	.01	.00	.91	.96	.94	.93	293	21,472	231,452	.000	.090	.315	.26	.10	.06
ENVCOMPT	281	3.20	3.24	3.27	3.31	.05	.01	.01	.00	.83	.82	.80	.79	12,574	21,522	231,786	.491	.156	.019	-.04	-.09	-.14
NGNENLED	275	3.19	3.14	3.16	3.20	.05	.01	.01	.00	.75	.78	.79	.78	12,303	21,231	228,122	.268	.506	.952	.07	.04	.00
GNWORK	273	2.62	2.67	2.81	2.80	.06	.01	.01	.00	1.00	.95	.92	.94	12,258	278	273	.350	.002	.003	-.06	-.21	-.19
GNWRITE	274	2.89	2.98	3.02	3.02	.05	.01	.01	.00	.85	.85	.84	.86	12,285	21,185	227,765	.104	.014	.019	-.10	-.15	-.14
GNSPEAK	274	2.89	2.95	2.87	2.85	.05	.01	.01	.00	.86	.85	.91	.92	12,262	21,199	227,682	.222	.698	.422	-.07	.02	.05
GNANALY	274	3.17	3.19	3.18	3.21	.05	.01	.01	.00	.77	.77	.79	.78	12,271	21,136	227,519	.770	.912	.424	-.02	-.01	-.05
GNQUANT	272	2.89	2.95	2.93	2.96	.05	.01	.01	.00	.85	.85	.87	.87	12,256	21,133	227,213	.271	.542	.225	-.07	-.04	-.07
GNCMPTS	275	2.80	2.97	3.04	3.04	.06	.01	.01	.00	.92	.90	.88	.89	12,263	280	227,795	.002	.000	.000	-.19	-.27	-.27
GNOTHERS	275	2.86	3.00	2.98	2.99	.05	.01	.01	.00	.89	.87	.87	.88	12,274	21,166	227,500	.007	.024	.016	-.17	-.14	-.15
GNCITIZN	269	2.52	2.33	2.20	2.24	.07	.01	.01	.00	1.11	1.04	1.05	1.06	279	274	268	.006	.000	.000	.18	.31	.27
GNINQ	270	2.85	2.90	2.91	2.96	.05	.01	.01	.00	.89	.86	.85	.86	12,034	20,835	223,600	.280	.186	.032	-.07	-.08	-.13
GNSELF	270	2.79	2.80	2.79	2.81	.06	.01	.01	.00	.97	.95	.95	.96	12,031	20,777	223,483	.891	.989	.769	-.01	.00	-.02
GNDIVERS	269	2.89	2.74	2.63	2.67	.06	.01	.01	.00	.97	.96	.96	.96	12,040	20,840	223,665	.011	.000	.000	.16	.27	.22
GNPROBSV	270	2.77	2.68	2.65	2.69	.06	.01	.01	.00	.92	.91	.93	.93	12,027	20,818	223,643	.117	.037	.160	.10	.13	.09
GNETHICS	269	2.72	2.65	2.65	2.70	.06	.01	.01	.00	1.03	.97	.98	.99	12,021	20,824	223,596	.284	.279	.751	.07	.07	.02
GNCOMMUN	269	2.63	2.36	2.46	2.47	.07	.01	.01	.00	1.07	.98	.97	.99	278	274	268	.000	.010	.016	.27	.18	.16
GNSPIRIT	270	2.14	2.01	2.19	2.15	.07	.01	.01	.00	1.14	1.04	1.08	1.09	279	20,808	223,508	.060	.520	.912	.13	-.04	-.01
ADVISE	271	2.96	2.89	3.01	3.00	.05	.01	.01	.00	.77	.84	.84	.84	284	21,091	226,478	.143	.321	.388	.08	-.06	-.05
ENTIREXP	271	3.15	3.10	3.15	3.19	.04	.01	.00	.00	.71	.71	.72	.72	12,147	21,087	226,487	.326	.938	.270	.06	.00	-.07
SAMECOLL	271	3.26	3.15	3.19	3.23	.05	.01	.01	.00	.81	.82	.83	.82	12,172	21,094	226,639	.031	.145	.506	.13	.09	.04

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Humboldt State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
		Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
CLQUEST	528	3.04	2.91	3.18	3.07	.04	.01	.01	.00	.87	.88	.83	.86	17,857	20,644	224,962	.001	.000	.436	.15	-.17	-.03
CLPRESEN	526	2.70	2.83	2.89	2.80	.04	.01	.01	.00	.82	.86	.87	.87	17,844	20,628	224,793	.000	.000	.007	-.16	-.22	-.12
REWROPAP	527	2.56	2.49	2.57	2.47	.04	.01	.01	.00	.96	.96	.98	.97	17,878	20,635	224,789	.077	.827	.031	.08	-.01	.09
INTEGRAT	527	3.34	3.33	3.33	3.30	.03	.01	.01	.00	.77	.73	.73	.74	17,853	20,643	224,763	.677	.571	.181	.02	.02	.06
DIVCLASS	527	2.92	2.87	2.84	2.81	.04	.01	.01	.00	.93	.92	.90	.92	17,829	20,599	224,441	.221	.038	.009	.05	.09	.11
CLUNPREP	524	2.24	2.17	2.00	2.10	.03	.01	.01	.00	.77	.77	.77	.79	17,781	551	223,734	.039	.000	.000	.09	.32	.18
CLASSGRP	524	2.52	2.67	2.58	2.52	.04	.01	.01	.00	.87	.87	.88	.88	17,820	20,625	224,565	.000	.109	.990	-.17	-.07	.00
OCCGRP	526	2.72	2.76	2.75	2.75	.04	.01	.01	.00	.86	.89	.91	.91	17,861	20,659	224,898	.363	.548	.506	-.04	-.03	-.03
INTIDEAS	501	3.09	2.93	2.94	2.94	.04	.01	.01	.00	.82	.80	.81	.81	17,186	20,077	217,150	.000	.000	.000	.20	.19	.18
TUTOR	501	2.01	1.82	1.88	1.88	.04	.01	.01	.00	.96	.92	.97	.96	17,190	527	503	.000	.002	.002	.21	.14	.14
COMMPROJ	501	1.81	1.70	1.80	1.74	.04	.01	.01	.00	.96	.90	.93	.91	17,170	20,050	216,887	.008	.823	.074	.12	.01	.08
ITACADEM	501	2.78	2.84	2.85	2.82	.05	.01	.01	.00	1.05	1.01	1.02	1.02	17,193	20,071	217,196	.193	.139	.366	-.06	-.07	-.04
EMAIL	501	3.39	3.26	3.40	3.38	.03	.01	.01	.00	.74	.78	.74	.75	534	20,046	216,919	.000	.862	.615	.17	-.01	.02
FACGRADE	501	2.82	2.71	2.88	2.81	.04	.01	.01	.00	.85	.88	.87	.88	532	20,066	217,025	.004	.173	.718	.13	-.06	.02
FACPLANS	501	2.49	2.24	2.49	2.42	.04	.01	.01	.00	.93	.94	.96	.96	17,179	20,067	217,039	.000	.885	.094	.27	.01	.07
FACIDEAS	500	2.23	2.02	2.16	2.12	.04	.01	.01	.00	.92	.91	.94	.93	528	20,059	217,154	.000	.107	.009	.23	.07	.12
FACFEED	499	2.82	2.65	2.87	2.80	.04	.01	.01	.00	.79	.81	.80	.81	530	19,929	214,873	.000	.209	.487	.22	-.06	.03
WORKHARD	499	2.65	2.69	2.78	2.73	.04	.01	.01	.00	.91	.84	.84	.85	524	520	500	.254	.002	.035	-.06	-.15	-.10
FACOTHER	499	1.87	1.68	1.89	1.84	.04	.01	.01	.00	.93	.90	.98	.95	16,939	526	500	.000	.680	.545	.20	-.02	.03
OOCIDEAS	498	3.06	2.82	2.84	2.84	.04	.01	.01	.00	.84	.86	.85	.85	529	19,895	214,513	.000	.000	.000	.27	.25	.25
DIVRSTUD	497	2.83	2.81	2.55	2.67	.04	.01	.01	.00	.92	.98	.99	.99	531	526	499	.551	.000	.000	.03	.28	.16
DIFFSTU2	498	2.86	2.72	2.65	2.71	.04	.01	.01	.00	.90	.98	.95	.96	533	526	500	.000	.000	.000	.15	.22	.15
MEMORIZE	495	2.90	2.80	2.76	2.75	.04	.01	.01	.00	.90	.90	.92	.92	16,851	19,800	213,461	.015	.000	.000	.11	.16	.16
ANALYZE	495	3.35	3.26	3.24	3.24	.03	.01	.01	.00	.74	.75	.75	.75	16,839	19,770	213,216	.011	.002	.002	.12	.14	.14
SYNTHESZ	491	3.17	3.03	3.06	3.05	.04	.01	.01	.00	.82	.83	.82	.83	521	516	493	.000	.005	.002	.17	.13	.14
EVALUATE	494	2.99	2.99	3.03	3.01	.04	.01	.01	.00	.91	.88	.86	.87	521	515	495	.958	.326	.648	.00	-.05	-.02
APPLYING	493	3.20	3.16	3.22	3.19	.04	.01	.01	.00	.84	.83	.80	.82	16,818	19,766	213,172	.251	.535	.829	.05	-.03	.01
READASGN	494	3.24	3.19	3.16	3.20	.04	.01	.01	.00	1.00	1.00	1.02	1.02	16,780	19,727	212,815	.214	.088	.311	.06	.08	.05

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Humboldt State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
		Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
READOWN	492	2.28	2.12	2.17	2.19	.04	.01	.01	.00	.99	.97	.98	.98	520	19,753	212,946	.000	.015	.033	.16	.11	.10
WRITEMOR	493	1.55	1.65	1.64	1.64	.03	.01	.01	.00	.72	.82	.79	.79	531	19,747	212,908	.004	.011	.014	-.12	-.12	-.11
WRITEMID	494	2.65	2.59	2.58	2.58	.04	.01	.01	.00	1.00	.96	.96	.96	16,794	19,742	212,975	.148	.078	.086	.07	.08	.08
WRITESML	493	3.07	2.96	3.01	3.00	.05	.01	.01	.00	1.20	1.13	1.17	1.16	519	19,747	494	.047	.314	.201	.10	.05	.06
PROBSETA	494	2.51	2.80	2.64	2.61	.06	.01	.01	.00	1.25	1.22	1.19	1.21	522	516	211,385	.000	.023	.073	-.24	-.11	-.08
PROBSETB	485	2.13	2.37	2.46	2.35	.05	.01	.01	.00	1.17	1.21	1.23	1.21	516	512	487	.000	.000	.000	-.20	-.27	-.19
EXAMS	495	5.39	5.37	5.47	5.39	.07	.01	.01	.00	1.46	1.33	1.29	1.29	519	513	495	.805	.243	.947	.01	-.06	.00
ATDART07	492	2.29	1.99	2.04	2.07	.04	.01	.01	.00	.91	.89	.90	.91	519	516	493	.000	.000	.000	.33	.27	.23
EXRCSE05	491	2.73	2.57	2.63	2.68	.04	.01	.01	.00	.99	1.04	1.05	1.05	524	519	493	.000	.028	.218	.15	.10	.05
WORSHPO5	495	1.87	1.91	2.20	2.11	.05	.01	.01	.00	1.02	1.07	1.14	1.12	16,565	526	496	.378	.000	.000	-.04	-.29	-.22
OWNVIEW	493	2.85	2.62	2.69	2.68	.04	.01	.01	.00	.85	.91	.89	.89	526	519	494	.000	.000	.000	.25	.17	.18
OTHRVIEW	494	3.00	2.82	2.83	2.83	.04	.01	.01	.00	.86	.86	.85	.85	523	518	495	.000	.000	.000	.20	.19	.19
CHNGVIEW	495	2.98	2.86	2.88	2.89	.04	.01	.01	.00	.83	.83	.82	.82	524	19,597	210,948	.001	.008	.009	.15	.12	.12
INTERN04	485	.52	.42	.53	.53	.02	.00	.00	.00	.50	.49	.50	.50	514	19,397	208,562	.000	.723	.581	.19	-.02	-.03
VOLNTR04	483	.58	.50	.60	.60	.02	.00	.00	.00	.49	.50	.49	.49	513	19,363	208,256	.001	.371	.451	.15	-.04	-.03
LRNCOM04	482	.30	.22	.27	.26	.02	.00	.00	.00	.46	.42	.44	.44	506	505	484	.000	.137	.055	.19	.07	.09
RESRCH04	483	.20	.14	.19	.20	.02	.00	.00	.00	.40	.34	.39	.40	505	19,329	208,014	.001	.587	.888	.17	.03	-.01
FORLNG04	481	.33	.34	.36	.41	.02	.00	.00	.00	.47	.47	.48	.49	16,255	506	483	.432	.108	.000	-.04	-.07	-.18
STDABR04	480	.07	.08	.13	.15	.01	.00	.00	.00	.26	.28	.33	.36	513	520	483	.293	.000	.000	-.05	-.17	-.22
INDSTD04	484	.18	.11	.19	.18	.02	.00	.00	.00	.39	.31	.39	.39	503	19,337	207,964	.000	.921	.988	.24	.00	.00
SNRX04	485	.41	.28	.32	.32	.02	.00	.00	.00	.49	.45	.47	.47	510	507	486	.000	.000	.000	.28	.18	.18
ENVSTU	488	5.45	5.48	5.68	5.59	.07	.01	.01	.00	1.52	1.39	1.34	1.37	16,252	506	489	.623	.001	.034	-.02	-.18	-.11
ENVFAC	487	5.52	5.23	5.58	5.41	.06	.01	.01	.00	1.41	1.41	1.34	1.37	16,255	19,383	208,452	.000	.336	.074	.20	-.04	.08
ENVADM	486	4.07	4.30	4.74	4.53	.08	.01	.01	.00	1.85	1.69	1.67	1.69	510	506	487	.006	.000	.000	-.14	-.40	-.28
ACADPR01	485	4.48	4.25	4.09	4.14	.08	.01	.01	.00	1.86	1.78	1.70	1.73	16,154	505	486	.005	.000	.000	.13	.23	.20
WORKON01	484	1.95	1.53	1.75	1.79	.07	.01	.01	.00	1.56	1.35	1.53	1.55	506	507	485	.000	.007	.027	.31	.13	.10
WORKOF01	483	3.09	4.32	4.19	3.79	.11	.02	.02	.01	2.45	2.73	2.88	2.81	520	517	485	.000	.000	.000	-.45	-.38	-.25
COCURR01	485	1.97	1.81	2.02	2.11	.07	.01	.01	.00	1.50	1.38	1.51	1.55	16,140	19,248	207,026	.014	.464	.046	.11	-.03	-.09

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**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Humboldt State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Humboldt State compared with:</i>			Effect Size ^f <i>Humboldt State compared with:</i>		
	Humboldt State	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	Humboldt State	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
SOCIAL05	483	3.47	3.39	3.38	3.49	.07	.01	.01	.00	1.49	1.51	1.53	1.54	16,102	19,214	206,706	.264	.207	.782	.05	.06	-.01
CAREDE01	482	2.10	2.47	2.80	2.38	.10	.02	.02	.01	2.09	2.20	2.56	2.31	514	518	483	.000	.000	.004	-.16	-.27	-.12
COMMUTE	483	2.35	2.57	2.37	2.36	.04	.01	.01	.00	.90	1.07	1.11	1.05	524	520	485	.000	.581	.714	-.21	-.02	-.01
ENVSCHOL	478	3.08	3.17	3.16	3.14	.04	.01	.01	.00	.81	.77	.77	.77	15,982	19,125	205,376	.014	.030	.121	-.11	-.10	-.07
ENVSUPRT	480	2.73	2.81	3.00	2.93	.04	.01	.01	.00	.88	.85	.83	.84	507	501	481	.046	.000	.000	-.10	-.32	-.25
ENVDIVRS	478	2.47	2.50	2.51	2.50	.05	.01	.01	.00	1.00	1.00	.98	.99	15,964	19,065	204,958	.591	.416	.517	-.02	-.04	-.03
ENVNACAD	480	1.80	1.91	2.04	1.99	.04	.01	.01	.00	.88	.92	.96	.94	15,961	19,061	204,778	.011	.000	.000	-.12	-.25	-.20
ENVSOCAL	478	2.06	2.12	2.25	2.23	.04	.01	.01	.00	.85	.91	.93	.94	512	508	480	.169	.000	.000	-.06	-.20	-.18
ENVEVENT	475	2.64	2.44	2.57	2.61	.04	.01	.01	.00	.89	.95	.97	.96	508	503	477	.000	.118	.511	.21	.07	.03
ENVCOMPT	480	3.48	3.44	3.46	3.46	.03	.01	.01	.00	.75	.76	.75	.74	15,961	19,106	205,172	.262	.592	.666	.05	.02	.02
NGNENLED	475	3.23	3.20	3.31	3.29	.04	.01	.01	.00	.82	.84	.78	.79	15,777	18,916	203,003	.537	.018	.071	.03	-.11	-.08
GNWORK	475	2.96	3.02	3.15	3.07	.05	.01	.01	.00	1.00	.95	.90	.93	501	494	476	.226	.000	.017	-.06	-.21	-.12
GNWRITE	474	3.01	3.09	3.17	3.11	.04	.01	.01	.00	.90	.86	.83	.86	15,770	18,895	202,827	.046	.000	.009	-.09	-.19	-.12
GNSPEAK	473	2.90	2.98	3.07	3.00	.04	.01	.01	.00	.94	.89	.87	.90	498	493	474	.056	.000	.015	-.09	-.19	-.12
GNANALY	472	3.29	3.30	3.39	3.36	.04	.01	.01	.00	.81	.79	.73	.76	15,746	491	473	.897	.017	.094	-.01	-.12	-.08
GNQUANT	472	2.97	3.08	3.12	3.08	.04	.01	.01	.00	.96	.87	.86	.88	496	491	473	.014	.001	.014	-.13	-.17	-.12
GNCMPTS	474	3.12	3.22	3.25	3.22	.04	.01	.01	.00	.91	.86	.84	.85	15,759	18,884	202,834	.018	.001	.012	-.11	-.16	-.12
GNOTHERS	471	3.03	3.14	3.22	3.17	.04	.01	.01	.00	.91	.86	.83	.85	15,752	18,882	202,672	.005	.000	.000	-.13	-.23	-.16
GNCITIZN	473	2.45	2.12	2.12	2.11	.05	.01	.01	.00	1.04	1.05	1.05	1.05	15,525	18,676	200,533	.000	.000	.000	.31	.32	.33
GNINQ	474	2.96	2.93	3.07	3.05	.04	.01	.01	.00	.97	.92	.88	.88	15,495	493	475	.512	.017	.061	.03	-.12	-.09
GNSELF	472	2.82	2.71	2.85	2.83	.05	.01	.01	.00	1.02	1.01	.99	1.00	15,512	18,679	200,484	.021	.554	.877	.11	-.03	-.01
GNDIVERS	472	2.68	2.70	2.61	2.64	.04	.01	.01	.00	.96	.99	.99	.99	15,525	18,679	200,420	.750	.135	.408	-.01	.07	.04
GNPROBSV	472	2.71	2.75	2.78	2.78	.04	.01	.01	.00	.97	.96	.95	.95	15,512	18,685	200,479	.445	.116	.151	-.04	-.07	-.07
GNETHICS	471	2.67	2.59	2.74	2.71	.05	.01	.01	.00	1.06	1.04	1.02	1.03	15,518	492	200,451	.103	.129	.378	.08	-.07	-.04
GNCOMMUN	470	2.60	2.35	2.52	2.48	.05	.01	.01	.00	1.04	1.02	1.01	1.02	15,495	18,678	200,415	.000	.060	.006	.25	.09	.13
GNSPIRIT	473	1.87	1.79	2.04	1.96	.05	.01	.01	.00	1.07	1.02	1.10	1.09	15,504	18,663	200,335	.099	.001	.088	.08	-.15	-.08
ADVISE	472	2.82	2.73	2.95	2.85	.04	.01	.01	.00	.97	.92	.93	.95	15,649	493	202,358	.048	.004	.418	.09	-.14	-.04
ENTIREXP	474	3.09	3.07	3.24	3.21	.04	.01	.01	.00	.79	.75	.73	.74	15,657	18,903	202,351	.750	.000	.000	.01	-.22	-.16
SAMECOLL	471	3.15	3.12	3.23	3.20	.04	.01	.01	.00	.89	.85	.86	.86	496	18,899	202,378	.493	.062	.212	.03	-.09	-.06

^a All statistics are weighted by gender, enrollment status, and institutional size.

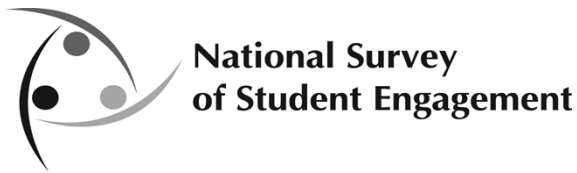
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Mean Comparisons^a
California State University Consortium
Humboldt State University

California State University Consortium Questions

Refer to the California State codebook for response option values.

				Humboldt State	<i>Humboldt State compared with</i>		
					California State		
		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	FY	2.71	2.40	***	.27
			SR	3.36	2.68	***	.51
2.	Please indicate the reasons why you took courses that are not required for your degree at this institution: (Select all that apply)	CAL0802 ^d	FY				
			SR				
3. To what extent has your college education at this institution contributed to your learning in the following areas?							
3a.	Working effectively as a member of a team	CAL0803a	FY	2.79	2.97	**	-.22
			SR	3.06	3.13		-.08
3b.	Understanding how your future professional work might impact society	CAL0803b	FY	2.94	2.98		-.05
			SR	3.17	3.14		.04
3c.	Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	FY	2.76	2.88	*	-.13
			SR	2.98	3.07	*	-.10
3d.	Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	FY	2.90	2.89		.00
			SR	3.03	3.05		-.02
3e.	Being an effective leader	CAL0803e	FY	2.72	2.86	*	-.15
			SR	2.93	3.00		-.08
4. To what extent do you feel:							
4a.	Connected to this institution	CAL0804a	FY	3.11	2.96	**	.18
			SR	3.03	2.93	*	.11
4b.	A sense of community at this institution	CAL0804b	FY	3.12	2.91	***	.24
			SR	2.99	2.79	***	.23
5.	How safe do you feel on campus?	CAL0805	FY	3.56	3.44	***	.21
			SR	3.48	3.48		-.01

IPEDS: 115755

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

First-Year Students

Seniors

	Mean			Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	Mean			Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Humboldt State	Humboldt State	California State	Humboldt State	California State	Humboldt State	California State				Humboldt State	California State	Humboldt State	California State	Humboldt State	California State	Humboldt State			
CAL0801	259	2.71	2.40	.06	.01	.99	1.18	279	.000	.27	468	3.36	2.68	.05	.01	1.18	1.33	513	.000	.51
CAL0802 ^g																				
CAL0803a	245	2.79	2.97	.06	.01	.87	.83	257	.002	-.22	450	3.06	3.13	.04	.01	.83	.83	12445	.078	-.08
CAL0803b	245	2.94	2.98	.06	.01	.92	.88	8848	.413	-.05	450	3.17	3.14	.04	.01	.92	.87	480	.434	.04
CAL0803c	240	2.76	2.88	.06	.01	.90	.89	8782	.040	-.13	452	2.98	3.07	.04	.01	.91	.85	12411	.036	-.10
CAL0803d	237	2.90	2.89	.06	.01	.92	.90	8821	.956	.00	455	3.03	3.05	.04	.01	.95	.88	12403	.637	-.02
CAL0803e	244	2.72	2.86	.06	.01	.93	.89	8899	.024	-.15	453	2.93	3.00	.04	.01	.92	.87	483	.101	-.08
CAL0804a	249	3.11	2.96	.05	.01	.84	.84	9042	.005	.18	457	3.03	2.93	.04	.01	.89	.88	12428	.017	.11
CAL0804b	252	3.12	2.91	.06	.01	.89	.89	9106	.000	.24	459	2.99	2.79	.04	.01	.93	.91	492	.000	.23
CAL0805	253	3.56	3.44	.04	.01	.58	.59	9148	.001	.21	458	3.48	3.48	.03	.01	.63	.59	12471	.886	-.01

IPEDS: 115755

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g. Response set is categorical.



**National Survey
of Student Engagement**

Humboldt State University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Variable Name	Response Options	First-Year Students				Seniors					
			NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008		
Count	%	Count	%	Count	%	Count	%	Count	%			
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%		
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%		
		Often	202	44%	4111	35%	10,071	33%	52,664	35%		
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%		
		Total	571	100%	11813	100%	30,990	100%	147,933	100%		
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,771	20%	20,344	16%		
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%		
		Often	157	27%	2460	18%	6,000	18%	36,269	23%		
		Very often	36	7%	626	5%	1,639	5%	10,626	7%		
		Total	571	100%	11804	100%	30,985	100%	147,899	100%		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRKPAP	Never	73	13%	1831	17%	5,084	17%	19,478	14%		
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%		
		Often	204	39%	3602	30%	9,622	31%	47,395	32%		
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%		
		Total	571	100%	11804	100%	30,970	100%	147,845	100%		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%		
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%		
		Often	274	49%	5241	44%	13,382	43%	66,317	44%		
		Very often	167	29%	3503	27%	9,032	28%	46,937	31%		
		Total	571	100%	11806	100%	30,965	100%	147,808	100%		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	775	7%	2,198	8%	8,966	7%		
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%		
		Often	222	38%	4537	38%	11,603	38%	56,651	38%		
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%		
		Total	571	100%	11792	100%	30,944	100%	147,721	100%		
			NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%
			5	1%	251	3%	955	3%	2,715	2%		
			84	19%	3555	34%	10,461	33%	38,525	28%		
			156	32%	3737	33%	10,549	33%	49,105	33%		
232	48%	3674	30%	10,465	31%	57,604	36%					
477	100%	11217	100%	32,430	100%	147,946	100%					
14	3%	566	6%	1,892	7%	6,697	6%					
147	32%	4536	44%	12,648	41%	48,977	35%					
206	43%	3957	33%	11,116	33%	55,559	36%					
111	22%	2155	17%	6,764	19%	36,673	23%					
478	100%	11214	100%	32,420	100%	147,906	100%					
72	15%	2298	21%	6,235	20%	24,486	17%					
183	38%	4508	41%	12,655	39%	56,891	38%					
113	23%	2730	24%	8,268	25%	39,304	27%					
110	24%	1654	14%	5,243	16%	27,190	18%					
478	100%	11210	100%	32,401	100%	147,871	100%					
5	1%	126	1%	405	1%	1,472	1%					
57	12%	1676	17%	4,813	16%	18,243	14%					
184	39%	4517	40%	12,781	40%	57,611	40%					
232	49%	4890	42%	14,395	43%	70,535	46%					
478	100%	11209	100%	32,394	100%	147,861	100%					
23	6%	777	9%	2,711	9%	9,446	7%					
137	28%	3655	34%	10,845	34%	46,541	32%					
182	39%	3872	34%	10,742	33%	51,304	34%					
135	27%	2896	24%	8,066	25%	40,456	27%					
477	100%	11200	100%	32,364	100%	147,747	100%					

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors								
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	4%	295	5%	582	3%	6,347	4%	13	2%	291	3%	336	2%	3,767	2%
			Sometimes	140	43%	2,800	44%	6,824	35%	65,671	37%	150	29%	3,139	34%	4,841	22%	47,231	27%
			Often	126	39%	2,137	34%	6,865	37%	64,691	35%	170	31%	2,960	31%	7,084	33%	62,542	33%
			Very often	48	14%	1,120	18%	4,465	25%	44,798	24%	195	37%	2,959	31%	9,168	43%	78,316	38%
			Total	328	100%	6,352	100%	18,736	100%	181,507	100%	528	100%	9,349	100%	21,429	100%	191,856	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	28	9%	551	8%	2,188	13%	23,463	15%	25	5%	372	4%	831	5%	8,427	5%
			Sometimes	180	55%	2,999	48%	9,604	49%	96,200	52%	204	38%	3,042	33%	6,320	30%	61,687	34%
			Often	96	30%	2,118	34%	5,272	29%	46,893	25%	207	39%	3,477	37%	8,274	37%	72,453	36%
			Very often	23	7%	671	11%	1,639	10%	14,565	8%	91	18%	2,450	26%	5,985	28%	49,119	24%
			Total	327	100%	6,339	100%	18,703	100%	181,121	100%	527	100%	9,341	100%	21,410	100%	191,686	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	9%	811	12%	2,195	11%	23,658	13%	77	14%	1,419	15%	3,104	14%	31,070	16%
			Sometimes	105	32%	2,017	33%	5,880	30%	58,268	31%	182	35%	3,707	39%	8,151	37%	74,861	39%
			Often	115	35%	2,010	32%	6,271	34%	58,989	32%	164	31%	2,578	28%	5,792	28%	50,298	27%
			Very often	81	24%	1,505	24%	4,389	24%	40,383	23%	104	20%	1,655	18%	4,371	22%	35,479	18%
			Total	328	100%	6,343	100%	18,735	100%	181,298	100%	527	100%	9,359	100%	21,418	100%	191,708	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	144	2%	337	2%	3,638	2%	10	2%	90	1%	207	1%	1,919	1%
			Sometimes	64	19%	1,316	20%	3,825	20%	36,671	21%	61	12%	1,105	12%	2,502	12%	23,165	13%
			Often	152	47%	2,924	46%	8,699	45%	82,310	45%	190	35%	3,679	39%	8,466	40%	74,904	40%
			Very often	108	33%	1,960	31%	5,875	32%	58,745	32%	266	51%	4,475	47%	10,247	47%	91,723	46%
			Total	326	100%	6,344	100%	18,736	100%	181,364	100%	527	100%	9,349	100%	21,422	100%	191,711	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	5%	372	5%	1,147	7%	10,813	7%	28	6%	640	7%	1,201	6%	12,011	7%
			Sometimes	70	22%	2,029	30%	6,297	32%	57,517	32%	158	30%	2,940	30%	6,741	31%	59,105	31%
			Often	136	41%	2,460	40%	7,217	38%	70,766	38%	161	30%	3,050	33%	7,547	35%	66,447	34%
			Very often	102	31%	1,478	25%	4,031	23%	41,996	23%	180	34%	2,707	30%	5,912	28%	53,869	27%
			Total	324	100%	6,339	100%	18,692	100%	181,092	100%	527	100%	9,337	100%	21,401	100%	191,432	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	43	13%	1,252	19%	4,670	25%	43,509	23%	62	12%	1,399	15%	5,021	24%	38,969	20%
			Sometimes	217	68%	3,812	60%	10,825	58%	105,470	58%	317	60%	5,639	61%	12,298	57%	111,507	58%
			Often	45	14%	876	14%	2,281	12%	22,197	13%	104	20%	1,574	17%	2,762	13%	27,388	15%
			Very often	18	5%	367	7%	873	5%	9,259	6%	41	8%	702	8%	1,235	6%	12,992	7%
			Total	323	100%	6,307	100%	18,649	100%	180,435	100%	524	100%	9,314	100%	21,316	100%	190,856	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	9%	578	9%	2,026	12%	22,850	13%	54	10%	618	7%	1,905	9%	20,325	11%
			Sometimes	154	47%	2,596	41%	8,648	44%	82,750	45%	227	43%	3,704	40%	8,939	41%	82,668	43%
			Often	113	35%	2,279	36%	6,121	33%	56,957	32%	163	31%	3,115	34%	6,931	33%	58,784	31%
			Very often	29	9%	887	14%	1,894	11%	18,541	11%	80	15%	1,896	20%	3,632	17%	29,766	16%
			Total	326	100%	6,340	100%	18,689	100%	181,098	100%	524	100%	9,333	100%	21,407	100%	191,543	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	37	11%	770	13%	2,149	15%	22,009	14%	30	5%	512	6%	1,475	8%	13,212	7%
		Sometimes	144	44%	2,839	46%	8,286	44%	78,722	44%	198	38%	3,135	36%	6,953	33%	64,736	34%
		Often	98	30%	1,969	29%	5,983	29%	57,382	30%	185	34%	3,203	34%	7,652	35%	66,679	34%
		Very often	48	15%	770	11%	2,315	12%	23,324	12%	113	22%	2,503	24%	5,364	24%	47,170	24%
	Total		327	100%	6,348	100%	18,733	100%	181,437	100%	526	100%	9,353	100%	21,444	100%	191,797	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	4%	369	6%	1,068	7%	9,961	7%	14	3%	235	3%	593	3%	5,086	3%
		Sometimes	103	35%	2,438	41%	7,127	40%	66,585	39%	111	21%	2,386	27%	5,401	26%	47,880	27%
		Often	125	41%	2,308	38%	7,001	38%	68,337	39%	199	40%	4,001	44%	9,233	44%	81,299	43%
		Very often	61	20%	821	15%	2,480	15%	26,944	15%	178	36%	2,379	26%	5,579	26%	51,721	27%
	Total		301	100%	5,936	100%	17,676	100%	171,827	100%	502	100%	9,001	100%	20,806	100%	185,986	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	151	49%	3,016	52%	9,195	53%	85,555	51%	181	34%	4,015	45%	8,938	44%	78,405	43%
		Sometimes	98	32%	2,004	33%	5,822	32%	58,187	33%	205	42%	3,191	35%	7,183	34%	65,342	35%
		Often	42	15%	652	11%	1,856	10%	19,706	11%	59	12%	1,066	12%	2,587	12%	24,104	13%
		Very often	12	4%	263	5%	800	5%	8,367	5%	57	12%	732	8%	2,091	10%	18,121	9%
	Total		303	100%	5,935	100%	17,673	100%	171,815	100%	502	100%	9,004	100%	20,799	100%	185,972	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	166	55%	3,604	61%	10,110	59%	99,379	59%	231	48%	4,576	53%	9,628	48%	91,009	51%
		Sometimes	107	35%	1,591	26%	4,805	27%	47,208	26%	166	33%	2,806	30%	6,776	32%	58,562	30%
		Often	24	8%	537	9%	1,952	10%	17,494	10%	56	11%	979	10%	2,769	12%	22,790	12%
		Very often	6	2%	204	4%	775	4%	7,538	4%	49	9%	634	6%	1,606	8%	13,371	7%
	Total		303	100%	5,936	100%	17,642	100%	171,619	100%	502	100%	8,995	100%	20,779	100%	185,732	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	73	24%	1,033	17%	3,000	18%	28,424	17%	66	13%	949	11%	2,352	11%	21,203	11%
		Sometimes	95	31%	1,926	33%	5,786	32%	54,605	31%	146	29%	2,585	29%	5,857	27%	53,326	29%
		Often	74	25%	1,680	28%	4,908	27%	47,594	27%	123	25%	2,373	27%	5,606	27%	50,025	27%
		Very often	60	20%	1,301	22%	3,976	23%	41,154	24%	167	33%	3,102	34%	6,983	35%	61,440	33%
	Total		302	100%	5,940	100%	17,670	100%	171,777	100%	502	100%	9,009	100%	20,798	100%	185,994	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	140	3%	223	2%	2,278	2%	4	1%	56	1%	124	1%	960	1%
		Sometimes	71	24%	1,613	28%	3,730	24%	35,406	23%	56	12%	1,525	19%	2,487	13%	22,952	14%
		Often	127	42%	2,207	37%	6,777	37%	64,379	37%	166	34%	3,004	34%	6,370	31%	57,411	32%
		Very often	101	32%	1,964	32%	6,909	37%	69,523	38%	275	53%	4,414	47%	11,798	55%	104,508	53%
	Total		303	100%	5,924	100%	17,639	100%	171,586	100%	501	100%	8,999	100%	20,779	100%	185,831	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	26	9%	607	11%	1,262	7%	12,446	8%	18	4%	524	6%	784	4%	7,616	5%
		Sometimes	143	47%	2,627	44%	7,332	41%	71,150	42%	180	36%	3,391	39%	6,903	33%	64,533	36%
		Often	85	28%	1,786	30%	5,747	33%	54,962	31%	174	35%	2,981	32%	7,072	34%	62,186	33%
		Very often	47	16%	904	15%	3,305	19%	33,052	19%	129	25%	2,106	23%	6,030	29%	51,555	26%
	Total		301	100%	5,924	100%	17,646	100%	171,610	100%	501	100%	9,002	100%	20,789	100%	185,890	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors								
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	79	26%	1,866	33%	3,401	21%	36,480	23%	62	12%	1,858	22%	2,791	15%	26,665	17%
			Sometimes	147	49%	2,530	42%	8,529	46%	80,187	46%	219	44%	3,896	44%	8,443	40%	75,425	42%
			Often	57	18%	1,069	18%	4,025	22%	37,603	21%	129	26%	2,034	22%	5,526	26%	48,610	25%
			Very often	19	6%	466	8%	1,716	10%	17,412	10%	92	18%	1,209	12%	4,036	19%	35,211	17%
			Total	302	100%	5,931	100%	17,671	100%	171,682	100%	502	100%	8,997	100%	20,796	100%	185,911	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	109	36%	2,553	43%	6,840	39%	63,915	38%	111	22%	2,785	32%	5,225	26%	47,609	28%
			Sometimes	129	42%	2,184	36%	6,958	38%	69,129	39%	230	45%	3,912	43%	9,259	43%	82,032	44%
			Often	45	15%	870	15%	2,720	16%	26,750	15%	108	22%	1,531	17%	3,930	19%	35,327	18%
			Very often	20	7%	327	6%	1,152	7%	12,003	7%	51	11%	773	8%	2,376	11%	20,993	11%
			Total	303	100%	5,934	100%	17,670	100%	171,797	100%	500	100%	9,001	100%	20,790	100%	185,961	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	14	5%	450	8%	1,060	7%	10,469	7%	21	5%	597	7%	673	4%	7,175	5%
			Sometimes	106	36%	2,193	38%	6,320	38%	59,367	36%	140	28%	3,171	36%	5,615	28%	52,704	31%
			Often	127	43%	2,258	39%	7,125	39%	69,888	40%	239	48%	3,776	42%	9,685	46%	84,449	44%
			Very often	47	16%	885	15%	2,833	16%	28,892	16%	99	19%	1,345	15%	4,678	23%	40,020	20%
			Total	294	100%	5,786	100%	17,338	100%	168,616	100%	499	100%	8,889	100%	20,651	100%	184,348	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	36	12%	440	8%	1,128	7%	11,280	7%	44	9%	548	6%	1,007	5%	10,187	6%
			Sometimes	111	39%	2,293	39%	6,473	37%	62,218	37%	185	37%	3,244	37%	6,947	34%	63,079	35%
			Often	116	39%	2,260	39%	6,849	39%	65,878	38%	166	33%	3,463	39%	8,237	40%	71,902	39%
			Very often	30	10%	797	14%	2,884	18%	29,125	17%	104	21%	1,627	18%	4,448	21%	39,030	20%
			Total	293	100%	5,790	100%	17,334	100%	168,501	100%	499	100%	8,882	100%	20,639	100%	184,198	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	169	57%	3,591	61%	9,032	54%	89,986	56%	208	42%	4,653	55%	8,579	45%	77,794	46%
			Sometimes	85	29%	1,441	25%	5,304	30%	50,108	28%	189	38%	2,537	28%	6,730	31%	60,846	32%
			Often	25	9%	558	10%	2,087	12%	20,046	11%	60	12%	1,076	11%	3,313	15%	28,320	14%
			Very often	14	5%	190	3%	876	5%	8,125	5%	42	9%	607	6%	2,011	9%	17,094	8%
			Total	293	100%	5,780	100%	17,299	100%	168,265	100%	499	100%	8,873	100%	20,633	100%	184,054	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	8	3%	442	8%	1,103	7%	10,547	7%	14	3%	377	5%	789	4%	7,191	4%
			Sometimes	88	30%	2,215	38%	6,696	37%	61,946	37%	121	24%	2,912	33%	6,796	33%	58,913	33%
			Often	110	38%	2,055	35%	6,205	36%	60,647	36%	183	37%	3,342	37%	7,842	38%	69,740	37%
			Very often	84	28%	1,067	19%	3,280	19%	35,065	20%	180	36%	2,253	25%	5,191	25%	48,204	26%
			Total	290	100%	5,779	100%	17,284	100%	168,205	100%	498	100%	8,884	100%	20,618	100%	184,048	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	24	8%	766	13%	2,977	18%	24,673	15%	34	7%	942	10%	2,931	15%	22,611	12%
			Sometimes	80	27%	1,847	31%	6,316	35%	56,945	33%	162	32%	2,717	29%	7,757	37%	64,250	34%
			Often	78	27%	1,727	30%	4,440	26%	46,030	27%	157	32%	2,646	31%	5,372	26%	50,707	28%
			Very often	110	37%	1,439	26%	3,568	21%	40,704	24%	144	29%	2,577	30%	4,564	22%	46,552	26%
			Total	292	100%	5,779	100%	17,301	100%	168,352	100%	497	100%	8,882	100%	20,624	100%	184,120	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	19	6%	684	13%	2,012	13%	18,036	12%	23	4%	941	11%	2,133	11%	17,416	10%
		Sometimes	68	23%	1,881	33%	6,062	34%	55,256	33%	183	35%	2,937	33%	7,537	36%	63,147	34%
		Often	96	34%	1,763	30%	5,141	29%	50,610	30%	150	30%	2,654	30%	6,086	29%	55,321	30%
		Very often	110	38%	1,446	25%	4,106	23%	44,482	26%	142	30%	2,351	26%	4,877	23%	48,264	26%
		Total	293	100%	5,774	100%	17,321	100%	168,384	100%	498	100%	8,883	100%	20,633	100%	184,148	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	25	9%	309	6%	845	5%	9,590	6%	31	6%	672	7%	1,755	9%	17,125	9%
		Some	95	32%	1,554	27%	4,596	28%	45,153	27%	141	29%	2,669	30%	6,263	31%	57,556	31%
		Quite a bit	124	43%	2,329	41%	7,089	40%	67,550	40%	169	35%	3,286	37%	7,495	37%	65,901	36%
		Very much	49	17%	1,545	27%	4,658	27%	44,916	27%	154	31%	2,198	25%	5,004	24%	42,585	24%
		Total	293	100%	5,737	100%	17,188	100%	167,209	100%	495	100%	8,825	100%	20,517	100%	183,167	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	135	2%	356	3%	3,117	2%	8	2%	124	1%	285	2%	2,370	1%
		Some	49	17%	1,088	19%	3,547	21%	30,249	19%	55	11%	1,207	14%	2,855	14%	24,820	14%
		Quite a bit	136	46%	2,631	46%	7,871	46%	75,254	45%	193	38%	3,673	42%	8,881	43%	77,934	43%
		Very much	100	34%	1,872	32%	5,374	31%	58,333	34%	239	49%	3,808	43%	8,465	41%	77,817	41%
		Total	292	100%	5,726	100%	17,148	100%	166,953	100%	495	100%	8,812	100%	20,486	100%	182,941	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	6%	260	4%	743	5%	6,713	5%	10	2%	294	3%	602	3%	5,490	3%
		Some	77	27%	1,586	28%	5,043	30%	44,844	28%	104	21%	2,002	23%	4,406	22%	38,101	22%
		Quite a bit	123	43%	2,430	43%	7,251	41%	70,245	42%	172	36%	3,565	41%	8,493	41%	74,722	41%
		Very much	73	25%	1,439	25%	4,085	23%	44,789	26%	206	42%	2,925	33%	6,968	34%	64,335	34%
		Total	289	100%	5,715	100%	17,122	100%	166,591	100%	492	100%	8,786	100%	20,469	100%	182,648	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	5%	265	5%	855	6%	7,723	5%	24	5%	456	5%	786	4%	7,797	5%
		Some	77	26%	1,520	26%	4,641	27%	43,080	26%	128	27%	2,024	23%	4,517	22%	39,847	23%
		Quite a bit	112	38%	2,396	42%	7,417	42%	70,638	42%	164	32%	3,467	39%	8,288	40%	73,131	40%
		Very much	87	30%	1,538	27%	4,238	25%	45,309	27%	178	36%	2,861	33%	6,885	34%	62,067	33%
		Total	293	100%	5,719	100%	17,151	100%	166,750	100%	494	100%	8,808	100%	20,476	100%	182,842	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	3%	252	5%	596	4%	5,609	4%	17	3%	246	3%	423	2%	4,583	3%
		Some	74	25%	1,338	24%	3,942	24%	36,518	23%	83	17%	1,563	18%	3,206	16%	29,963	17%
		Quite a bit	131	45%	2,348	41%	7,203	42%	67,995	40%	176	36%	3,333	38%	7,838	38%	68,443	37%
		Very much	78	27%	1,775	30%	5,395	30%	56,707	33%	217	44%	3,668	40%	9,013	43%	79,939	42%
		Total	293	100%	5,713	100%	17,136	100%	166,829	100%	493	100%	8,810	100%	20,480	100%	182,928	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	31	1%	110	1%	1,015	1%	6	1%	78	1%	275	1%	2,256	1%
		1-4	62	21%	1,323	23%	3,355	23%	30,439	21%	117	24%	2,248	27%	5,224	28%	44,519	26%
		5-10	140	48%	2,638	46%	7,421	43%	69,226	43%	186	38%	3,394	38%	7,786	38%	68,207	38%
		11-20	69	23%	1,215	22%	4,280	23%	44,222	24%	118	24%	1,912	21%	4,212	20%	39,532	20%
		More than 20	21	7%	509	9%	1,949	10%	21,896	11%	67	13%	1,156	13%	2,943	14%	28,149	14%
		Total	293	100%	5,716	100%	17,115	100%	166,798	100%	494	100%	8,788	100%	20,440	100%	182,663	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	48	17%	1,514	26%	4,520	26%	41,307	25%	84	17%	2,037	24%	4,515	22%	37,928	21%
		1-4	141	48%	3,208	56%	9,210	54%	91,798	54%	270	55%	4,798	54%	10,939	53%	98,449	54%
		5-10	59	20%	650	11%	2,156	13%	21,652	13%	78	16%	1,182	13%	3,101	16%	28,481	16%
		11-20	23	7%	196	4%	645	4%	6,354	4%	33	7%	387	4%	1,014	5%	9,309	5%
		More than 20	22	7%	154	3%	610	4%	5,803	4%	27	5%	397	5%	902	5%	8,634	5%
	Total		293	100%	5,722	100%	17,141	100%	166,914	100%	492	100%	8,801	100%	20,471	100%	182,801	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	247	85%	4,792	83%	14,234	80%	137,646	81%	276	55%	4,296	50%	10,177	50%	87,609	50%
		1-4	33	11%	630	12%	2,047	14%	21,158	13%	178	37%	3,630	39%	8,513	41%	78,683	41%
		5-10	2	1%	170	3%	467	3%	4,416	3%	29	6%	569	7%	1,208	6%	11,202	6%
		11-20	4	1%	76	1%	212	2%	2,022	1%	6	1%	159	2%	300	2%	2,885	2%
		More than 20	7	2%	46	1%	162	1%	1,600	1%	4	1%	143	2%	269	2%	2,405	1%
Total		293	100%	5,714	100%	17,122	100%	166,842	100%	493	100%	8,797	100%	20,467	100%	182,784	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	39	14%	921	15%	2,353	15%	20,412	14%	35	8%	724	9%	1,711	9%	14,776	9%
		1-4	174	59%	3,235	56%	9,596	55%	87,985	53%	215	42%	3,894	44%	8,921	44%	77,344	44%
		5-10	61	21%	1,247	23%	4,043	23%	44,669	25%	157	32%	2,752	31%	6,544	31%	59,650	31%
		11-20	12	4%	258	5%	928	6%	11,308	6%	59	12%	1,035	12%	2,366	11%	22,526	11%
		More than 20	7	2%	60	1%	225	1%	2,552	2%	28	6%	393	4%	924	4%	8,529	4%
Total		293	100%	5,721	100%	17,145	100%	166,926	100%	494	100%	8,798	100%	20,466	100%	182,825	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	6	2%	156	3%	431	4%	4,324	3%	29	6%	486	6%	1,186	7%	10,549	6%
		1-4	103	35%	2,047	35%	4,914	31%	48,570	31%	164	33%	3,016	36%	6,596	33%	59,064	34%
		5-10	86	29%	2,017	36%	6,050	34%	57,967	34%	124	25%	2,484	28%	5,681	27%	51,516	28%
		11-20	58	20%	1,033	18%	3,851	21%	36,923	21%	99	20%	1,601	18%	3,846	19%	34,091	18%
		More than 20	40	14%	471	8%	1,902	11%	19,280	11%	77	16%	1,210	13%	3,158	15%	27,625	14%
Total		293	100%	5,724	100%	17,148	100%	167,064	100%	493	100%	8,797	100%	20,467	100%	182,845	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	44	15%	561	10%	2,185	13%	21,282	13%	124	25%	1,363	15%	3,722	17%	36,766	19%
		1-2	122	42%	1,847	33%	6,053	35%	57,943	35%	145	30%	2,456	28%	6,500	32%	56,767	32%
		3-4	76	26%	2,067	36%	5,558	33%	53,558	32%	126	25%	2,767	32%	5,979	30%	51,408	29%
		5-6	32	10%	654	11%	1,785	10%	17,568	10%	50	10%	947	11%	2,022	10%	17,174	9%
		More than 6	19	7%	571	10%	1,472	9%	15,793	10%	49	10%	1,177	14%	2,073	11%	19,272	11%
Total		293	100%	5,700	100%	17,053	100%	166,144	100%	494	100%	8,710	100%	20,296	100%	181,387	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	10%	667	12%	1,803	11%	22,270	13%	179	37%	2,329	26%	4,855	24%	50,082	27%
		1-2	103	35%	2,187	38%	5,871	36%	57,813	36%	161	33%	3,190	37%	7,197	35%	63,630	36%
		3-4	80	28%	1,520	27%	4,946	28%	45,657	27%	82	17%	1,746	20%	4,556	22%	37,709	21%
		5-6	43	14%	617	11%	2,247	12%	19,865	12%	32	6%	623	7%	1,723	9%	14,002	8%
		More than 6	35	13%	682	12%	2,182	12%	20,185	13%	31	7%	775	9%	1,915	10%	15,387	9%
Total		290	100%	5,673	100%	17,049	100%	165,790	100%	485	100%	8,663	100%	20,246	100%	180,810	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	31	1%	90	1%	1,044	1%	9	2%	110	1%	236	1%	2,212	1%
		2	8	3%	71	1%	192	1%	2,023	1%	14	3%	180	2%	350	2%	3,431	2%
		3	26	9%	227	4%	623	4%	5,941	4%	30	6%	413	5%	832	4%	7,567	4%
		4	50	17%	890	16%	2,254	14%	20,882	13%	60	12%	1,152	13%	2,327	11%	22,133	12%
		5	96	32%	1,828	33%	5,450	31%	50,231	30%	110	21%	2,444	27%	5,756	28%	52,119	28%
		6	78	27%	1,712	29%	5,560	31%	55,026	32%	144	30%	2,687	30%	6,452	31%	57,695	31%
		7 Very much	33	11%	942	16%	2,947	19%	31,631	19%	128	25%	1,802	21%	4,471	23%	37,241	21%
	Total		292	100%	5,701	100%	17,116	100%	166,778	100%	495	100%	8,788	100%	20,424	100%	182,398	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	41	15%	1,524	28%	3,485	23%	32,719	23%	88	18%	2,649	32%	5,683	29%	47,324	28%
		Sometimes	118	40%	2,635	45%	7,818	45%	75,806	45%	248	48%	4,071	46%	9,496	47%	84,508	46%
		Often	75	25%	966	18%	3,562	20%	34,996	20%	95	20%	1,229	14%	3,116	15%	29,809	15%
		Very often	58	19%	504	9%	2,081	12%	21,625	12%	63	13%	732	8%	2,020	9%	19,647	10%
		Total	292	100%	5,629	100%	16,946	100%	165,146	100%	494	100%	8,681	100%	20,315	100%	181,288	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	22	7%	958	19%	2,028	15%	18,236	13%	53	10%	1,330	17%	2,920	16%	24,070	14%
		Sometimes	75	26%	1,564	29%	4,916	30%	45,822	28%	170	35%	2,919	34%	6,684	33%	57,871	32%
		Often	86	29%	1,428	25%	4,426	24%	42,137	26%	128	26%	2,093	24%	4,805	24%	42,833	24%
		Very often	107	37%	1,665	28%	5,544	32%	58,671	33%	141	29%	2,324	25%	5,856	28%	56,189	29%
		Total	290	100%	5,615	100%	16,914	100%	164,866	100%	492	100%	8,666	100%	20,265	100%	180,963	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	152	52%	3,000	54%	6,649	39%	66,156	42%	242	48%	4,160	48%	7,276	36%	68,516	39%
		Sometimes	72	24%	1,328	24%	4,833	27%	46,761	27%	138	28%	2,282	26%	6,046	28%	52,537	28%
		Often	45	15%	656	11%	2,686	15%	24,791	15%	60	13%	1,026	12%	3,136	15%	26,604	14%
		Very often	22	8%	636	11%	2,771	19%	27,247	16%	55	11%	1,199	14%	3,823	20%	33,343	18%
		Total	291	100%	5,620	100%	16,939	100%	164,955	100%	495	100%	8,667	100%	20,281	100%	181,000	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	6%	652	12%	1,671	10%	14,837	10%	22	5%	828	10%	1,602	8%	13,698	8%
		Sometimes	83	28%	2,272	40%	6,776	38%	63,200	38%	157	32%	3,180	37%	7,318	35%	63,737	35%
		Often	108	37%	1,858	33%	5,837	34%	57,864	35%	193	39%	2,963	34%	7,333	36%	66,178	36%
		Very often	83	29%	840	15%	2,649	17%	29,061	18%	121	25%	1,702	19%	4,042	21%	37,515	20%
		Total	292	100%	5,622	100%	16,933	100%	164,962	100%	493	100%	8,673	100%	20,295	100%	181,128	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	1%	397	8%	1,018	6%	8,910	6%	24	5%	449	5%	965	5%	8,229	5%
		Sometimes	67	23%	1,878	32%	6,038	35%	55,647	34%	101	21%	2,653	31%	6,431	31%	55,526	31%
		Often	115	40%	2,193	39%	6,467	37%	64,326	38%	212	42%	3,404	39%	8,044	39%	72,885	40%
		Very often	106	36%	1,155	21%	3,424	21%	36,154	22%	157	32%	2,161	24%	4,848	24%	44,516	24%
		Total	292	100%	5,623	100%	16,947	100%	165,037	100%	494	100%	8,667	100%	20,288	100%	181,156	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	1%	247	5%	673	4%	5,618	4%	15	3%	287	4%	576	3%	4,902	3%
		Sometimes	68	24%	1,840	32%	5,632	33%	52,192	32%	120	26%	2,719	32%	6,327	31%	54,257	31%
		Often	115	39%	2,272	41%	6,769	39%	66,517	40%	209	41%	3,484	40%	8,305	41%	74,504	41%
		Very often	106	36%	1,266	23%	3,868	24%	40,658	24%	151	30%	2,180	25%	5,097	25%	47,524	26%
		Total	291	100%	5,625	100%	16,942	100%	164,985	100%	495	100%	8,670	100%	20,305	100%	181,187	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors								
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	48	18%	800	16%	2,207	15%	19,807	13%	44	10%	794	10%	1,441	8%	12,558	8%
Do not plan to do			13	4%	195	4%	745	6%	6,476	5%	65	14%	1,191	14%	3,084	16%	27,657	16%	
Plan to do			204	70%	4,075	72%	12,384	71%	123,074	74%	123	24%	2,621	33%	4,478	24%	37,182	23%	
Done			22	8%	428	8%	1,291	8%	13,034	8%	255	52%	3,908	42%	11,102	53%	101,945	53%	
Total		287	100%	5,498	100%	16,627	100%	162,391	100%	487	100%	8,514	100%	20,105	100%	179,342	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	47	18%	828	16%	2,152	15%	20,503	14%	51	11%	923	12%	1,768	9%	15,189	9%
Do not plan to do			7	3%	358	8%	986	7%	9,817	7%	80	17%	1,524	20%	2,873	16%	26,769	17%	
Plan to do			127	43%	2,564	45%	6,963	40%	66,252	41%	69	14%	1,447	18%	2,813	15%	23,944	15%	
Done			107	37%	1,732	31%	6,504	38%	65,505	38%	287	58%	4,615	50%	12,620	60%	113,153	60%	
Total		288	100%	5,482	100%	16,605	100%	162,077	100%	487	100%	8,509	100%	20,074	100%	179,055	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	82	29%	1,882	34%	5,858	35%	55,044	32%	56	12%	1,467	19%	2,895	15%	24,069	14%
Do not plan to do			64	22%	1,227	23%	3,970	24%	41,462	26%	230	48%	4,197	48%	9,887	49%	91,919	51%	
Plan to do			47	17%	1,510	28%	4,416	27%	41,023	26%	50	10%	876	11%	1,659	9%	14,017	9%	
Done			94	33%	860	15%	2,357	14%	24,582	16%	150	30%	1,969	22%	5,617	27%	48,921	26%	
Total		287	100%	5,479	100%	16,601	100%	162,111	100%	486	100%	8,509	100%	20,058	100%	178,926	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	121	43%	2,284	41%	6,593	38%	62,361	38%	78	16%	1,770	23%	3,251	17%	27,342	17%
Do not plan to do			44	15%	1,231	25%	4,101	26%	37,896	24%	215	44%	4,039	47%	10,604	52%	93,113	51%	
Plan to do			108	37%	1,713	30%	5,030	30%	53,389	32%	100	21%	1,404	17%	2,227	12%	20,530	13%	
Done			13	5%	239	5%	858	6%	8,211	5%	94	20%	1,284	14%	3,950	19%	37,879	20%	
Total		286	100%	5,467	100%	16,582	100%	161,857	100%	487	100%	8,497	100%	20,032	100%	178,864	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	61	22%	1,101	19%	2,977	20%	27,671	18%	54	11%	938	12%	1,635	9%	13,529	8%
Do not plan to do			68	24%	1,186	21%	4,532	28%	40,812	27%	197	41%	3,542	40%	8,802	46%	72,928	41%	
Plan to do			112	38%	2,256	41%	5,477	33%	53,326	33%	73	15%	1,141	14%	1,581	9%	14,415	9%	
Done			46	16%	938	18%	3,622	20%	40,219	22%	161	33%	2,886	34%	8,064	36%	78,213	41%	
Total		287	100%	5,481	100%	16,608	100%	162,028	100%	485	100%	8,507	100%	20,082	100%	179,085	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	90	32%	1,691	31%	4,901	29%	44,031	28%	87	18%	1,414	18%	2,299	12%	20,017	13%
Do not plan to do			48	18%	1,192	23%	4,510	29%	38,878	26%	291	60%	5,237	61%	13,280	67%	112,433	63%	
Plan to do			144	49%	2,459	42%	6,793	38%	74,712	43%	69	15%	973	12%	1,502	8%	14,407	9%	
Done			4	2%	137	3%	393	3%	4,352	3%	37	7%	872	8%	2,963	13%	32,028	15%	
Total		286	100%	5,479	100%	16,597	100%	161,973	100%	484	100%	8,496	100%	20,044	100%	178,885	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	97	34%	1,851	35%	5,608	34%	54,075	33%	60	12%	1,244	16%	2,253	12%	18,913	12%
Do not plan to do			137	48%	2,767	49%	7,570	43%	74,032	45%	284	58%	5,420	62%	12,300	60%	108,763	61%	
Plan to do			43	15%	712	14%	2,809	18%	27,927	18%	53	11%	841	11%	1,678	10%	14,674	9%	
Done			8	3%	141	3%	600	5%	5,872	4%	89	18%	979	11%	3,813	19%	36,459	18%	
Total		285	100%	5,471	100%	16,587	100%	161,906	100%	486	100%	8,484	100%	20,044	100%	178,809	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Humboldt State University**

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	106	38%	1,769	35%	6,563	39%	60,062	38%	29	6%	975	14%	2,127	11%	17,002	11%
		Do not plan to do	12	5%	417	9%	1,947	12%	17,201	12%	78	17%	1,562	21%	4,909	25%	43,430	26%
		Plan to do	164	56%	3,214	55%	7,834	46%	81,899	48%	174	36%	3,302	37%	6,298	32%	53,446	31%
		Done	5	2%	87	2%	269	2%	2,955	2%	206	41%	2,679	28%	6,757	32%	65,311	32%
		Total	287	100%	5,487	100%	16,613	100%	162,117	100%	487	100%	8,518	100%	20,091	100%	179,189	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	4	2%	60	1%	173	1%	1,773	1%	13	3%	63	1%	145	1%	1,598	1%
		2	5	2%	186	4%	481	3%	4,442	3%	14	3%	218	3%	433	2%	4,089	2%
		3	18	6%	341	7%	932	6%	8,663	6%	28	6%	492	6%	812	4%	8,303	5%
		4	29	10%	758	15%	1,985	13%	19,259	13%	52	11%	1,068	13%	2,033	11%	19,050	11%
		5	68	23%	1,191	21%	3,273	20%	32,460	21%	103	20%	1,769	21%	3,886	20%	35,214	20%
		6	85	30%	1,548	27%	4,781	28%	46,727	28%	138	28%	2,336	27%	5,827	28%	51,627	28%
		7 Friendly, Supportive, Sense of belonging	79	27%	1,394	25%	4,981	29%	48,868	29%	142	29%	2,562	29%	6,951	34%	59,275	32%
		Total	288	100%	5,478	100%	16,606	100%	162,192	100%	490	100%	8,508	100%	20,087	100%	179,156	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	2	1%	50	1%	135	1%	1,261	1%	8	2%	98	1%	177	1%	1,605	1%
		2	7	3%	158	3%	394	3%	3,879	3%	10	2%	268	4%	403	2%	4,074	3%
		3	9	3%	437	9%	961	6%	10,219	7%	24	5%	497	6%	820	4%	8,773	6%
		4	40	14%	1,125	21%	2,809	18%	27,293	18%	65	13%	1,365	17%	2,228	11%	22,209	14%
		5	66	23%	1,484	27%	4,461	26%	42,900	26%	107	21%	2,082	24%	4,462	22%	40,793	23%
		6	99	34%	1,406	25%	4,613	27%	45,169	26%	124	27%	2,396	27%	6,112	30%	54,109	29%
		7 Available, Helpful, Sympathetic	65	22%	818	15%	3,244	20%	31,549	18%	151	30%	1,802	21%	5,880	30%	47,668	24%
		Total	288	100%	5,478	100%	16,617	100%	162,270	100%	489	100%	8,508	100%	20,082	100%	179,231	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	15	6%	199	4%	430	3%	4,425	3%	47	10%	533	6%	830	4%	8,745	5%
		2	17	6%	420	8%	1,004	7%	9,708	7%	74	15%	856	10%	1,433	7%	14,432	9%
		3	33	11%	777	14%	1,787	11%	18,064	12%	63	12%	1,116	13%	2,130	10%	20,877	12%
		4	61	21%	1,454	27%	4,020	24%	38,660	24%	96	20%	1,999	24%	4,270	21%	38,290	22%
		5	71	25%	1,191	20%	3,916	23%	37,919	23%	84	16%	1,712	20%	4,242	21%	38,033	21%
		6	49	17%	859	15%	3,124	18%	30,850	18%	70	14%	1,333	15%	3,842	19%	32,262	17%
		7 Helpful, Considerate, Flexible	38	14%	568	11%	2,314	14%	22,458	14%	54	12%	947	11%	3,325	18%	26,441	14%
		Total	284	100%	5,468	100%	16,595	100%	162,084	100%	488	100%	8,496	100%	20,072	100%	179,080	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Humboldt State University**

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	21	0%	67	0%	574	0%	1	0%	26	0%	73	0%	634	0%
		1-5 hr/wk	57	20%	864	19%	2,794	20%	23,160	17%	80	17%	1,239	16%	3,299	17%	28,299	17%
		6-10 hr/wk	75	26%	1,410	27%	4,331	27%	39,998	26%	89	18%	2,040	25%	5,246	27%	44,938	26%
		11-15 hr/wk	63	22%	1,268	23%	3,732	23%	36,613	22%	88	18%	1,655	19%	4,062	20%	36,185	20%
		16-20 hr/wk	40	14%	895	15%	2,746	15%	28,096	16%	100	21%	1,374	16%	3,215	16%	28,837	16%
		21-25 hr/wk	24	8%	510	8%	1,521	8%	16,527	9%	51	10%	862	10%	1,770	9%	17,082	9%
		26-30 hr/wk	14	5%	266	4%	734	4%	8,403	4%	33	7%	520	6%	1,078	5%	10,231	5%
		30+ hr/wk	10	4%	202	3%	553	3%	7,555	4%	45	10%	727	8%	1,211	6%	11,824	6%
Total		285	100%	5,436	100%	16,478	100%	160,926	100%	487	100%	8,443	100%	19,954	100%	178,030	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	233	82%	4,687	86%	12,920	80%	123,112	80%	325	67%	6,823	83%	14,220	75%	124,670	74%
		1-5 hr/wk	12	4%	98	2%	814	4%	8,212	4%	25	6%	252	2%	1,160	5%	10,131	4%
		6-10 hr/wk	16	6%	183	3%	1,331	7%	14,822	7%	45	9%	387	4%	1,720	7%	16,982	8%
		11-15 hr/wk	17	6%	204	3%	782	5%	7,845	5%	33	7%	367	4%	1,254	5%	11,267	6%
		16-20 hr/wk	6	2%	186	4%	402	3%	4,284	3%	45	9%	391	4%	927	4%	9,005	5%
		21-25 hr/wk	1	0%	35	1%	89	1%	949	1%	7	1%	86	1%	253	1%	2,318	1%
		26-30 hr/wk	0	0%	16	0%	41	0%	337	0%	1	0%	31	0%	114	1%	1,015	1%
		30+ hr/wk	0	0%	20	1%	81	1%	1,261	1%	5	1%	87	1%	290	2%	2,523	2%
Total		285	100%	5,429	100%	16,460	100%	160,822	100%	486	100%	8,424	100%	19,938	100%	177,911	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	238	84%	3,432	58%	10,499	56%	110,904	65%	226	47%	2,884	31%	7,763	36%	77,893	41%
		1-5 hr/wk	12	4%	208	4%	858	5%	7,212	4%	38	8%	375	4%	1,007	4%	8,971	5%
		6-10 hr/wk	11	4%	240	5%	868	5%	7,514	5%	35	7%	544	6%	1,327	6%	11,299	6%
		11-15 hr/wk	6	2%	365	7%	959	6%	7,883	5%	40	8%	646	7%	1,430	7%	12,091	7%
		16-20 hr/wk	5	2%	465	10%	1,052	7%	8,606	6%	45	9%	1,026	13%	1,921	9%	16,171	9%
		21-25 hr/wk	4	1%	342	8%	719	5%	6,045	5%	40	8%	831	11%	1,449	8%	12,394	7%
		26-30 hr/wk	5	2%	178	4%	449	4%	3,508	3%	23	5%	631	8%	1,060	6%	8,416	5%
		30+ hr/wk	2	1%	186	4%	1,047	12%	8,998	8%	38	8%	1,485	20%	3,985	25%	30,631	19%
Total		283	100%	5,416	100%	16,451	100%	160,670	100%	485	100%	8,422	100%	19,942	100%	177,866	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	130	45%	2,693	53%	6,155	45%	56,185	40%	253	53%	4,720	60%	8,987	51%	76,797	47%
		1-5 hr/wk	70	25%	1,449	25%	5,332	29%	51,396	30%	124	25%	2,001	22%	5,947	27%	51,221	28%
		6-10 hr/wk	41	14%	600	10%	2,191	12%	23,374	13%	51	10%	780	8%	2,120	10%	21,515	11%
		11-15 hr/wk	20	7%	326	5%	1,286	7%	13,262	7%	26	5%	363	4%	1,166	5%	11,474	6%
		16-20 hr/wk	10	4%	169	3%	716	4%	7,921	4%	12	2%	249	3%	744	3%	7,371	4%
		21-25 hr/wk	5	2%	86	1%	358	2%	4,016	2%	6	1%	122	1%	401	2%	3,922	2%
		26-30 hr/wk	2	1%	36	1%	170	1%	1,740	1%	5	1%	65	1%	198	1%	1,877	1%
		30+ hr/wk	7	2%	71	1%	262	1%	3,053	2%	10	2%	131	1%	393	2%	3,898	2%
Total		285	100%	5,430	100%	16,470	100%	160,947	100%	487	100%	8,431	100%	19,956	100%	178,075	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Humboldt State University**

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	1%	56	1%	146	1%	1,885	1%	6	1%	126	2%	287	2%	2,395	1%
		1-5 hr/wk	65	22%	1,299	24%	3,872	25%	37,441	23%	136	27%	2,595	31%	6,185	32%	51,211	29%
		6-10 hr/wk	74	26%	1,525	28%	4,721	29%	46,328	28%	155	32%	2,549	30%	6,096	30%	54,085	30%
		11-15 hr/wk	51	18%	1,146	21%	3,415	20%	33,530	21%	102	20%	1,486	17%	3,484	17%	33,435	19%
		16-20 hr/wk	33	12%	639	11%	2,040	11%	19,858	12%	43	9%	876	10%	2,023	10%	18,954	11%
		21-25 hr/wk	20	7%	316	6%	971	5%	9,470	6%	21	5%	349	4%	851	4%	8,031	5%
		26-30 hr/wk	14	5%	140	3%	446	3%	4,371	3%	8	2%	149	2%	358	2%	3,443	2%
		30+ hr/wk	21	8%	294	6%	838	5%	7,774	5%	14	3%	288	3%	656	3%	6,259	4%
	Total		282	100%	5,415	100%	16,449	100%	160,657	100%	485	100%	8,418	100%	19,940	100%	177,813	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	251	88%	3,562	61%	11,825	65%	120,922	71%	322	67%	4,757	53%	11,735	53%	113,565	61%
		1-5 hr/wk	20	7%	937	19%	2,078	14%	18,072	12%	55	11%	1,293	17%	2,405	13%	20,148	12%
		6-10 hr/wk	6	2%	396	8%	844	6%	7,329	5%	28	6%	696	9%	1,227	7%	10,310	6%
		11-15 hr/wk	2	1%	224	5%	486	3%	4,083	3%	20	4%	390	5%	812	5%	6,280	4%
		16-20 hr/wk	2	1%	117	3%	276	2%	2,422	2%	10	2%	289	4%	619	4%	4,885	3%
		21-25 hr/wk	2	1%	56	1%	127	1%	1,061	1%	4	1%	131	2%	343	2%	2,532	2%
		26-30 hr/wk	0	0%	17	0%	81	1%	687	1%	5	1%	108	1%	233	2%	1,852	1%
		30+ hr/wk	1	0%	99	2%	703	7%	5,824	4%	39	8%	733	9%	2,532	15%	18,006	11%
	Total		284	100%	5,408	100%	16,420	100%	160,400	100%	483	100%	8,397	100%	19,906	100%	177,578	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	56	20%	542	10%	3,165	17%	31,239	16%	15	3%	328	4%	2,388	11%	22,229	10%
		1-5 hr/wk	194	69%	3,352	58%	10,168	59%	98,846	61%	344	71%	5,183	59%	12,453	61%	111,492	62%
		6-10 hr/wk	19	6%	968	20%	1,918	15%	19,072	14%	96	20%	1,945	25%	3,334	18%	29,390	19%
		11-15 hr/wk	10	4%	321	7%	649	5%	6,331	5%	20	4%	605	8%	1,018	6%	8,825	6%
		16-20 hr/wk	4	1%	114	2%	284	2%	2,597	2%	2	0%	192	3%	354	2%	2,948	2%
		21-25 hr/wk	0	0%	53	1%	90	1%	968	1%	0	0%	75	1%	142	1%	1,077	1%
		26-30 hr/wk	0	0%	26	1%	47	0%	434	0%	1	0%	27	0%	56	0%	482	0%
		30+ hr/wk	1	0%	50	1%	134	1%	1,305	1%	6	1%	80	1%	211	1%	1,598	1%
	Total		284	100%	5,426	100%	16,455	100%	160,792	100%	484	100%	8,435	100%	19,956	100%	178,041	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	3%	101	2%	273	2%	2,632	2%	13	3%	154	2%	381	2%	3,568	2%
		Some	73	25%	841	18%	2,659	18%	24,472	17%	100	21%	1,232	16%	3,036	16%	27,907	17%
		Quite a bit	139	50%	2,291	45%	7,707	47%	72,138	46%	204	42%	3,615	44%	9,069	45%	79,068	45%
		Very much	62	22%	2,096	34%	5,635	33%	59,833	35%	163	35%	3,353	38%	7,335	36%	66,261	36%
	Total		282	100%	5,329	100%	16,274	100%	159,075	100%	480	100%	8,354	100%	19,821	100%	176,804	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	3%	167	4%	420	3%	3,834	3%	39	9%	474	6%	755	4%	7,488	5%
		Some	58	21%	1,106	22%	3,093	21%	28,861	20%	148	30%	2,280	29%	4,123	21%	38,864	24%
		Quite a bit	138	49%	2,438	46%	7,267	44%	69,415	44%	202	41%	3,631	43%	8,798	44%	77,185	44%
		Very much	75	27%	1,608	29%	5,458	32%	56,622	33%	93	20%	1,951	22%	6,115	30%	52,988	27%
	Total		279	100%	5,319	100%	16,238	100%	158,732	100%	482	100%	8,336	100%	19,791	100%	176,525	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors								
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	22	8%	657	12%	1,853	13%	17,607	12%	83	18%	1,611	18%	3,167	17%	29,126	17%
		(EEE)	Some	68	25%	1,734	32%	5,190	32%	48,486	31%	179	37%	2,834	33%	6,851	35%	60,902	34%
			Quite a bit	106	38%	1,730	33%	5,457	33%	52,838	33%	128	26%	2,378	30%	5,845	29%	51,734	29%
			Very much	85	30%	1,202	24%	3,733	22%	39,784	24%	90	20%	1,522	19%	3,910	19%	34,706	19%
			Total	281	100%	5,323	100%	16,233	100%	158,715	100%	480	100%	8,345	100%	19,773	100%	176,468	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	65	23%	1,264	24%	3,590	25%	34,927	24%	215	45%	3,305	40%	6,518	34%	60,257	36%
		(SCE)	Some	119	42%	2,107	39%	6,375	38%	61,546	38%	171	35%	3,052	36%	7,510	37%	66,588	37%
			Quite a bit	70	24%	1,328	24%	4,235	25%	41,992	26%	70	15%	1,394	17%	3,873	19%	33,609	18%
			Very much	27	10%	618	12%	2,020	12%	20,177	12%	26	5%	584	7%	1,879	9%	15,868	9%
			Total	281	100%	5,317	100%	16,220	100%	158,642	100%	482	100%	8,335	100%	19,780	100%	176,322	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	40	14%	830	17%	2,251	16%	22,742	16%	130	27%	2,199	28%	4,288	23%	40,635	24%
		(SCE)	Some	105	37%	1,946	36%	5,838	37%	56,251	36%	220	46%	3,442	41%	7,864	40%	69,085	39%
			Quite a bit	97	34%	1,759	32%	5,552	32%	53,849	33%	102	21%	1,949	23%	5,341	26%	46,709	26%
			Very much	40	15%	765	15%	2,531	15%	25,382	16%	28	6%	713	9%	2,236	11%	19,537	11%
			Total	282	100%	5,300	100%	16,172	100%	158,224	100%	480	100%	8,303	100%	19,729	100%	175,966	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	20	8%	597	13%	1,284	10%	12,351	9%	50	11%	1,335	18%	2,703	16%	22,768	14%
			Some	68	24%	1,607	31%	3,979	26%	38,012	25%	161	32%	2,838	35%	5,846	31%	51,683	31%
			Quite a bit	112	40%	1,940	34%	6,425	38%	62,174	38%	183	39%	2,827	32%	7,175	35%	64,244	35%
			Very much	81	28%	1,168	21%	4,536	26%	46,081	27%	83	18%	1,314	15%	4,003	19%	37,408	20%
			Total	281	100%	5,312	100%	16,224	100%	158,618	100%	477	100%	8,314	100%	19,727	100%	176,103	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	7	3%	144	3%	361	3%	3,255	2%	10	3%	162	2%	362	2%	3,073	2%
			Some	52	18%	834	15%	2,228	14%	21,011	13%	36	7%	806	10%	1,799	9%	16,401	10%
			Quite a bit	101	35%	1,939	36%	5,984	37%	55,735	35%	147	30%	2,334	29%	5,882	30%	51,203	29%
			Very much	122	44%	2,402	45%	7,678	46%	78,816	49%	289	60%	5,036	58%	11,760	59%	105,942	59%
			Total	282	100%	5,319	100%	16,251	100%	158,817	100%	482	100%	8,338	100%	19,803	100%	176,619	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	6	2%	124	3%	345	3%	3,435	3%	15	3%	297	4%	378	2%	4,041	3%
			Some	38	14%	905	17%	2,304	16%	21,759	15%	66	14%	1,283	16%	2,283	13%	21,425	13%
			Quite a bit	125	46%	2,346	44%	7,046	44%	66,098	43%	188	39%	3,070	37%	7,141	36%	62,485	36%
			Very much	107	38%	1,834	36%	6,295	37%	65,083	40%	207	44%	3,585	43%	9,803	49%	86,899	48%
			Total	276	100%	5,209	100%	15,990	100%	156,375	100%	476	100%	8,235	100%	19,605	100%	174,850	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	41	15%	561	12%	1,225	9%	13,193	10%	40	10%	560	8%	1,013	6%	10,542	7%
			Some	89	32%	1,586	32%	4,366	28%	42,622	28%	107	22%	1,662	21%	3,440	18%	34,229	20%
			Quite a bit	79	29%	1,784	34%	6,090	38%	56,941	36%	143	30%	2,728	33%	6,523	33%	57,881	33%
			Very much	65	24%	1,263	23%	4,273	26%	43,290	27%	186	38%	3,277	38%	8,591	44%	71,948	40%
			Total	274	100%	5,194	100%	15,954	100%	156,046	100%	476	100%	8,227	100%	19,567	100%	174,600	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	14	5%	252	4%	599	4%	6,649	5%	23	6%	354	4%	577	3%	6,427	4%
		Some	72	27%	1,245	24%	3,374	22%	32,362	22%	112	24%	1,637	20%	3,356	18%	31,528	19%
		Quite a bit	116	42%	2,159	41%	6,831	42%	64,072	41%	172	35%	3,202	39%	7,484	38%	65,373	38%
		Very much	73	26%	1,547	31%	5,170	32%	53,092	33%	168	36%	3,038	37%	8,169	41%	71,392	39%
		Total	275	100%	5,203	100%	15,974	100%	156,175	100%	475	100%	8,231	100%	19,586	100%	174,720	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	12	5%	255	4%	1,034	7%	11,622	8%	34	8%	452	6%	840	5%	9,216	6%
		Some	79	29%	1,318	25%	4,171	26%	41,163	27%	128	27%	1,916	23%	4,002	21%	37,244	22%
		Quite a bit	108	39%	2,131	41%	6,318	38%	59,850	38%	163	33%	3,150	38%	7,386	37%	64,625	37%
		Very much	75	27%	1,486	29%	4,443	28%	43,449	27%	149	32%	2,707	33%	7,347	37%	63,539	35%
		Total	274	100%	5,190	100%	15,966	100%	156,084	100%	474	100%	8,225	100%	19,575	100%	174,624	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	100	2%	362	3%	3,314	2%	12	3%	174	2%	290	2%	2,959	2%
		Some	47	16%	839	16%	2,398	16%	22,355	15%	66	14%	1,036	13%	1,932	10%	18,117	11%
		Quite a bit	121	44%	2,258	43%	6,819	43%	63,568	41%	165	34%	3,014	36%	7,109	36%	61,071	36%
		Very much	102	38%	1,997	39%	6,381	39%	66,761	41%	230	49%	3,993	48%	10,234	52%	92,396	51%
		Total	275	100%	5,194	100%	15,960	100%	155,998	100%	473	100%	8,217	100%	19,565	100%	174,543	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	14	5%	226	5%	785	6%	8,090	5%	35	8%	348	5%	834	4%	8,221	5%
		Some	71	26%	1,225	24%	3,828	25%	36,490	24%	111	23%	1,657	21%	3,809	19%	35,829	21%
		Quite a bit	119	43%	2,199	42%	6,676	41%	62,642	40%	155	32%	2,986	37%	7,222	37%	62,538	36%
		Very much	69	26%	1,538	29%	4,663	29%	48,585	31%	172	37%	3,208	38%	7,699	40%	67,778	38%
		Total	273	100%	5,188	100%	15,952	100%	155,807	100%	473	100%	8,199	100%	19,564	100%	174,366	100%
11g. Using computing and information technology	GNCMPTS	Very little	25	9%	316	7%	745	5%	8,136	6%	27	6%	314	4%	653	4%	6,348	4%
		Some	75	27%	1,123	22%	3,360	21%	33,540	21%	82	17%	1,252	16%	3,053	15%	29,024	16%
		Quite a bit	106	39%	2,016	38%	6,264	39%	58,706	37%	167	35%	2,763	34%	6,775	34%	59,901	34%
		Very much	69	25%	1,739	33%	5,612	35%	55,767	36%	199	42%	3,896	46%	9,091	48%	79,426	46%
		Total	275	100%	5,194	100%	15,981	100%	156,149	100%	475	100%	8,225	100%	19,572	100%	174,699	100%
11h. Working effectively with others	GNOTHERS	Very little	18	7%	224	5%	667	5%	7,118	5%	29	6%	323	4%	556	3%	5,835	4%
		Some	74	27%	1,169	22%	3,486	23%	34,688	23%	97	21%	1,434	18%	3,023	16%	29,427	18%
		Quite a bit	109	39%	2,116	40%	6,535	40%	61,473	39%	169	36%	2,970	37%	7,064	36%	62,836	36%
		Very much	74	27%	1,685	33%	5,266	32%	52,742	33%	177	36%	3,495	41%	8,927	45%	76,470	42%
		Total	275	100%	5,194	100%	15,954	100%	156,021	100%	472	100%	8,222	100%	19,570	100%	174,568	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	63	24%	1,260	26%	4,920	32%	48,108	31%	100	21%	2,846	36%	6,828	36%	61,546	36%
		Some	70	26%	1,629	31%	4,989	31%	47,805	31%	150	32%	2,566	31%	6,077	31%	54,151	31%
		Quite a bit	68	25%	1,360	25%	3,581	23%	34,597	23%	129	27%	1,574	19%	3,761	19%	33,115	19%
		Very much	68	25%	840	17%	2,205	15%	23,056	16%	95	20%	1,121	14%	2,700	14%	24,010	14%
		Total	269	100%	5,089	100%	15,695	100%	153,566	100%	474	100%	8,107	100%	19,366	100%	172,822	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Humboldt State University

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	7%	273	6%	737	6%	7,302	5%	47	10%	600	8%	997	6%	8,941	6%
		Some	70	26%	1,240	25%	3,788	24%	34,685	23%	89	19%	1,726	22%	3,654	18%	32,251	19%
		Quite a bit	112	41%	2,213	43%	6,929	44%	66,149	43%	174	36%	3,159	38%	7,695	40%	68,809	40%
		Very much	69	25%	1,354	27%	4,229	27%	45,274	29%	165	35%	2,608	32%	7,016	37%	62,761	35%
		Total	270	100%	5,080	100%	15,683	100%	153,410	100%	475	100%	8,093	100%	19,362	100%	172,762	100%
11k. Understanding yourself	GNSELF	Very little	28	11%	520	10%	1,541	11%	14,824	11%	56	13%	1,125	14%	2,007	11%	18,277	12%
		Some	73	27%	1,349	26%	4,220	26%	39,454	26%	118	25%	2,214	27%	4,660	24%	40,978	24%
		Quite a bit	93	35%	1,881	37%	5,736	36%	55,991	36%	148	31%	2,588	32%	6,627	33%	58,289	33%
		Very much	76	28%	1,334	27%	4,178	27%	43,114	28%	151	32%	2,176	27%	6,062	31%	55,254	31%
		Total	270	100%	5,084	100%	15,675	100%	153,383	100%	473	100%	8,103	100%	19,356	100%	172,798	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	26	10%	643	11%	1,942	14%	18,491	12%	54	11%	1,220	13%	2,713	14%	23,738	14%
		Some	62	23%	1,533	29%	5,094	31%	48,268	31%	157	33%	2,438	29%	6,351	33%	54,937	32%
		Quite a bit	93	35%	1,758	35%	5,348	34%	51,782	33%	150	31%	2,498	32%	5,984	30%	53,748	31%
		Very much	88	32%	1,152	25%	3,299	21%	34,878	23%	112	24%	1,950	25%	4,326	23%	40,306	24%
		Total	269	100%	5,086	100%	15,683	100%	153,419	100%	473	100%	8,106	100%	19,374	100%	172,729	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	27	10%	521	10%	1,596	12%	15,144	11%	50	11%	865	11%	1,898	10%	16,895	10%
		Some	73	27%	1,650	32%	5,171	32%	48,997	32%	149	32%	2,250	28%	5,408	28%	48,214	28%
		Quite a bit	107	40%	1,879	37%	5,768	36%	55,866	36%	156	32%	2,860	35%	6,982	36%	61,873	35%
		Very much	63	23%	1,032	20%	3,136	20%	33,427	22%	118	25%	2,122	26%	5,072	26%	45,787	26%
		Total	270	100%	5,082	100%	15,671	100%	153,434	100%	473	100%	8,097	100%	19,360	100%	172,769	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	38	15%	682	13%	1,855	14%	18,260	13%	81	18%	1,374	18%	2,486	14%	23,155	15%
		Some	74	27%	1,586	31%	4,620	30%	42,815	28%	123	26%	2,437	29%	5,047	27%	45,203	27%
		Quite a bit	81	30%	1,731	34%	5,506	34%	52,681	34%	139	29%	2,348	29%	6,254	31%	54,112	30%
		Very much	76	28%	1,082	22%	3,686	23%	39,638	25%	129	28%	1,946	24%	5,585	29%	50,278	28%
		Total	269	100%	5,081	100%	15,667	100%	153,394	100%	472	100%	8,105	100%	19,372	100%	172,748	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	45	17%	1,028	22%	2,440	18%	25,066	18%	72	17%	1,864	24%	3,279	18%	31,093	20%
		Some	82	30%	1,850	35%	5,466	35%	51,490	34%	148	31%	2,774	34%	6,314	33%	55,810	33%
		Quite a bit	67	25%	1,447	28%	4,987	31%	47,735	30%	131	27%	2,066	25%	5,646	28%	49,144	27%
		Very much	75	28%	753	15%	2,794	17%	29,122	18%	120	25%	1,387	17%	4,127	21%	36,688	20%
		Total	269	100%	5,078	100%	15,687	100%	153,413	100%	471	100%	8,091	100%	19,366	100%	172,735	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	105	39%	2,130	42%	5,035	35%	53,620	37%	244	51%	4,434	54%	7,997	43%	77,084	47%
		Some	71	26%	1,404	28%	4,474	28%	42,244	27%	118	25%	1,822	23%	4,935	25%	42,902	24%
		Quite a bit	43	16%	939	18%	3,515	22%	32,114	20%	50	11%	1,021	13%	3,275	16%	26,853	15%
		Very much	51	19%	592	12%	2,650	16%	25,382	16%	62	13%	815	10%	3,135	16%	25,806	14%
		Total	270	100%	5,065	100%	15,674	100%	153,360	100%	474	100%	8,092	100%	19,342	100%	172,645	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Humboldt State University**

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	11	4%	334	6%	794	6%	8,003	6%	60	12%	962	12%	1,680	9%	16,595	11%
		Fair	52	19%	1,087	22%	2,573	17%	26,458	18%	103	21%	1,954	24%	3,642	19%	35,117	21%
		Good	146	53%	2,542	48%	7,656	48%	72,524	47%	183	39%	3,476	43%	7,900	40%	69,720	40%
		Excellent	62	23%	1,180	23%	4,865	29%	48,424	30%	127	28%	1,787	21%	6,362	32%	53,017	28%
		Total	271	100%	5,143	100%	15,888	100%	155,409	100%	473	100%	8,179	100%	19,584	100%	174,449	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	6	2%	99	2%	320	2%	2,784	2%	19	4%	229	3%	370	2%	3,668	2%
		Fair	31	11%	727	15%	1,763	13%	16,541	12%	67	14%	1,148	16%	2,018	11%	19,145	12%
		Good	150	55%	2,755	54%	8,269	52%	77,290	51%	240	50%	4,174	53%	9,167	47%	81,118	48%
		Excellent	84	31%	1,559	29%	5,526	32%	58,769	35%	149	32%	2,627	29%	8,032	40%	70,503	38%
		Total	271	100%	5,140	100%	15,878	100%	155,384	100%	475	100%	8,178	100%	19,587	100%	174,434	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	14	5%	211	4%	740	5%	6,468	4%	29	6%	395	5%	951	5%	8,948	5%
		Probably no	20	7%	725	14%	1,907	13%	18,369	12%	66	14%	1,142	15%	2,383	12%	22,189	13%
		Probably yes	116	44%	2,211	44%	6,488	41%	61,324	40%	172	37%	3,284	42%	7,286	37%	64,733	38%
		Definitely yes	121	44%	2,003	38%	6,755	41%	69,317	43%	205	42%	3,361	38%	8,970	45%	78,584	44%
		Total	271	100%	5,150	100%	15,890	100%	155,478	100%	472	100%	8,182	100%	19,590	100%	174,454	100%

IPEDS: 115755

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Humboldt State University**

			First-Year Students								Seniors							
			Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	263	97%	4,783	90%	13,730	77%	135,330	83%	1	0%	22	0%	55	0%	573	0%
		20-23	5	2%	314	8%	1,060	10%	10,593	8%	239	49%	4,322	47%	12,329	55%	117,277	62%
		24-29	1	0%	38	1%	404	5%	3,654	3%	159	34%	2,292	32%	2,988	19%	25,978	18%
		30-39	1	0%	17	0%	404	5%	3,425	3%	46	10%	852	12%	2,095	13%	15,698	10%
		40-55	0	0%	15	0%	300	3%	2,603	2%	26	6%	604	8%	1,958	12%	13,667	8%
		Over 55	0	0%	2	0%	25	1%	229	0%	3	1%	78	1%	160	1%	1,183	1%
		Total			270	100%	5,169	100%	15,923	100%	155,834	100%	474	100%	8,170	100%	19,585	100%
16. Sex	SEX	Male	100	45%	1,847	43%	5,302	43%	55,526	45%	177	46%	3,255	46%	6,469	40%	62,268	43%
		Female	170	55%	3,324	57%	10,617	57%	100,295	55%	295	54%	4,919	54%	13,110	60%	112,141	57%
		Total	270	100%	5,171	100%	15,919	100%	155,821	100%	472	100%	8,174	100%	19,579	100%	174,409	100%
17. Are you an international student or foreign national?	INTERNAT	No	262	98%	4,887	94%	15,204	95%	147,098	94%	457	97%	7,676	93%	18,790	96%	166,154	95%
		Yes	6	2%	265	6%	667	5%	8,242	6%	13	3%	493	7%	753	4%	7,962	5%
		Total	268	100%	5,152	100%	15,871	100%	155,340	100%	470	100%	8,169	100%	19,543	100%	174,116	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	34	1%	167	1%	1,258	1%	9	2%	72	1%	194	1%	1,358	1%
		Asian, Asian American, or Pacific Islander	14	5%	980	22%	538	3%	10,021	7%	25	5%	1,364	19%	562	3%	9,305	7%
		Black or African American	3	1%	174	4%	1,012	8%	11,072	9%	2	0%	259	4%	1,356	9%	11,908	8%
		White (non-Hispanic)	144	54%	2,187	36%	12,009	70%	108,942	65%	253	54%	3,783	42%	14,602	71%	123,759	67%
		Mexican or Mexican American	24	9%	769	17%	332	4%	3,634	3%	23	5%	953	12%	517	3%	4,346	3%
		Puerto Rican	0	0%	19	0%	135	1%	1,169	1%	0	0%	19	0%	124	1%	1,077	1%
		Other Hispanic or Latino	9	3%	245	6%	355	3%	4,041	3%	15	3%	334	5%	405	2%	4,447	3%
		Multiracial	15	6%	250	5%	341	2%	4,018	3%	29	6%	362	4%	336	2%	3,798	2%
		Other	5	2%	150	3%	182	1%	2,346	2%	16	4%	258	3%	235	1%	2,550	2%
		I prefer not to respond	55	20%	347	6%	826	5%	9,037	6%	100	21%	771	9%	1,241	7%	11,762	7%
		Total			269	100%	5,155	100%	15,897	100%	155,538	100%	472	100%	8,175	100%	19,572	100%
19. What is your current classification in college?	CLASS	Freshman/first year	260	96%	4,202	76%	13,584	79%	134,261	82%	0	0%	4	0%	21	0%	179	0%
		Sophomore	10	4%	829	21%	1,960	17%	16,637	14%	0	0%	37	1%	98	1%	722	1%
		Junior	0	0%	76	2%	157	2%	2,381	2%	24	5%	658	9%	985	6%	8,929	6%
		Senior	0	0%	30	1%	54	1%	764	1%	442	94%	7,145	87%	17,801	89%	159,808	91%
		Unclassified	0	0%	26	1%	136	2%	1,542	1%	5	1%	309	3%	643	4%	4,576	3%
		Total			270	100%	5,163	100%	15,891	100%	155,585	100%	471	100%	8,153	100%	19,548	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	252	94%	4,912	94%	14,342	87%	140,808	89%	157	33%	2,992	32%	10,862	52%	102,515	54%
		Started elsewhere	17	6%	248	6%	1,546	13%	14,705	11%	313	67%	5,175	68%	8,716	48%	71,866	46%
		Total	269	100%	5,160	100%	15,888	100%	155,513	100%	470	100%	8,167	100%	19,578	100%	174,381	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Humboldt State University

		First-Year Students								Seniors								
		Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	66	1%	753	6%	5,371	4%	44	8%	572	7%	1,816	10%	12,511	7%
	COMCOL05	Community or junior college	22	7%	546	9%	1,316	8%	12,433	8%	318	60%	5,643	63%	7,057	35%	60,914	35%
	FOURYR05	4-year college other than this one	5	2%	294	5%	1,191	8%	11,990	7%	106	19%	1,579	18%	5,443	27%	43,899	23%
	NONE05	None	234	71%	4,220	64%	12,637	62%	125,262	64%	101	19%	2,020	18%	8,433	35%	79,835	37%
	OCOL1_05	Other	4	1%	104	2%	480	3%	4,700	3%	25	5%	300	3%	830	4%	7,560	4%
	Total		269	100%	5,158	100%	15,879	100%	155,542	100%	470	100%	8,157	100%	19,567	100%	174,301	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	3%	152	3%	703	9%	5,866	6%	41	9%	1,203	17%	3,010	20%	23,212	16%
		Full-time	261	97%	5,006	97%	15,176	91%	149,676	94%	429	91%	6,954	83%	16,557	80%	151,089	84%
	Total	269	100%	5,158	100%	15,879	100%	155,542	100%	470	100%	8,157	100%	19,567	100%	174,301	100%	
23. Are you member of a social fraternity or sorority?	FRATORSO	No	269	100%	4,765	93%	14,693	94%	140,798	91%	462	98%	7,567	93%	17,570	91%	154,389	89%
		Yes	0	0%	388	7%	1,167	6%	14,488	9%	10	2%	588	7%	1,989	9%	19,758	11%
	Total	269	100%	5,153	100%	15,860	100%	155,286	100%	472	100%	8,155	100%	19,559	100%	174,147	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	241	89%	4,893	95%	13,991	90%	136,004	91%	445	95%	7,944	98%	18,149	94%	161,605	95%
		Yes	28	11%	250	5%	1,849	10%	19,126	9%	24	5%	201	2%	1,380	6%	12,329	5%
	Total	269	100%	5,143	100%	15,840	100%	155,130	100%	469	100%	8,145	100%	19,529	100%	173,934	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	3%	148	3%	302	2%	2,702	2%	2	0%	40	1%	46	0%	397	0%
		C	12	4%	267	5%	561	4%	5,527	4%	14	3%	263	4%	289	2%	2,868	2%
		C+	22	8%	403	8%	968	6%	8,868	6%	30	7%	554	7%	757	4%	6,681	4%
		B-	33	13%	602	12%	1,416	9%	13,225	9%	45	10%	871	11%	1,419	7%	12,254	8%
		B	55	21%	1,374	28%	3,454	22%	32,320	21%	113	24%	2,127	26%	3,770	19%	33,790	20%
		B+	45	16%	895	17%	3,002	19%	30,664	19%	87	18%	1,627	19%	4,019	21%	36,302	21%
		A-	50	17%	801	15%	2,978	18%	30,458	18%	95	19%	1,319	16%	4,231	22%	37,534	20%
		A	45	16%	648	12%	3,150	20%	31,251	20%	86	18%	1,360	17%	5,009	26%	44,095	25%
Total	270	100%	5,138	100%	15,831	100%	155,015	100%	472	100%	8,161	100%	19,540	100%	173,921	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	220	82%	2,256	37%	10,630	56%	108,104	63%	17	4%	253	3%	3,143	14%	31,487	14%
		Residence, walking distance	18	7%	641	11%	901	6%	9,042	7%	243	53%	1,630	16%	4,695	22%	42,687	25%
		Residence, driving distance	29	11%	2,175	52%	3,960	37%	32,974	29%	207	43%	6,068	81%	10,412	63%	88,820	60%
		Fraternity or sorority house	0	0%	17	1%	40	0%	850	1%	2	0%	50	0%	193	1%	2,739	1%
		Total	267	100%	5,089	100%	15,531	100%	150,970	100%	469	100%	8,001	100%	18,443	100%	165,733	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Humboldt State University**

		First-Year Students								Seniors								
		Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	32	12%	775	17%	1,229	9%	10,803	8%	45	11%	1,232	17%	1,959	11%	15,674	10%
		Graduated from HS	51	19%	965	20%	4,443	28%	36,557	24%	109	22%	1,617	21%	5,531	29%	41,426	24%
		Attended, no degree	47	18%	853	17%	2,218	15%	20,689	14%	88	20%	1,373	17%	2,740	14%	23,637	14%
		Completed Associate's	18	7%	412	8%	1,530	9%	12,663	8%	32	6%	740	9%	1,806	9%	14,345	8%
		Completed Bachelor's	52	20%	1,258	23%	3,698	23%	40,032	25%	106	22%	1,876	22%	4,379	22%	42,374	24%
		Completed Master's	46	18%	599	11%	1,824	11%	22,208	14%	57	12%	857	10%	2,132	10%	22,993	13%
		Completed Doctorate	15	6%	205	4%	707	4%	10,465	6%	32	7%	371	4%	832	4%	12,231	7%
Total		261	100%	5,067	100%	15,649	100%	153,417	100%	469	100%	8,066	100%	19,379	100%	172,680	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	27	10%	707	16%	876	8%	8,058	6%	31	7%	1,185	16%	1,494	9%	12,414	8%
		Graduated from HS	37	14%	889	19%	4,016	26%	32,883	22%	97	21%	1,649	22%	5,603	30%	42,496	25%
		Attended, no degree	59	22%	973	19%	2,494	16%	23,602	16%	102	21%	1,450	18%	2,983	16%	25,897	15%
		Completed Associate's	33	13%	590	12%	2,206	13%	19,565	13%	61	13%	1,068	13%	2,641	13%	21,569	12%
		Completed Bachelor's	62	24%	1,347	25%	4,073	25%	44,156	27%	119	26%	1,892	22%	4,319	20%	43,318	24%
		Completed Master's	37	15%	500	9%	1,787	10%	21,653	13%	49	10%	759	9%	2,173	10%	23,566	13%
		Completed Doctorate	7	3%	86	2%	265	2%	4,241	3%	12	2%	105	1%	261	1%	4,103	2%
Total		262	100%	5,092	100%	15,717	100%	154,158	100%	471	100%	8,108	100%	19,474	100%	173,363	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	54	20%	764	16%	1,983	13%	21,929	13%	92	21%	1,423	19%	2,651	13%	26,997	15%
		Biological Science	52	20%	378	8%	1,355	8%	13,128	8%	83	19%	470	6%	1,299	6%	12,411	7%
		Business	7	3%	775	17%	2,345	16%	23,072	17%	18	4%	1,532	21%	3,598	19%	29,917	18%
		Education	13	5%	81	2%	1,826	10%	13,855	8%	31	6%	176	2%	2,398	11%	16,913	9%
		Engineering	7	3%	689	13%	561	4%	9,173	7%	14	3%	878	10%	637	3%	9,185	6%
		Physical Science	13	5%	150	3%	595	4%	5,749	4%	27	6%	222	3%	580	3%	5,983	3%
		Professional	11	4%	515	10%	1,986	13%	16,146	11%	32	6%	660	8%	2,207	12%	15,529	9%
		Social Science	40	15%	525	11%	1,617	10%	19,443	12%	93	19%	1,076	14%	2,567	12%	26,344	14%
		Other	45	18%	888	17%	2,403	18%	21,551	16%	81	17%	1,571	18%	3,420	19%	28,703	18%
		Undecided	19	8%	222	5%	710	4%	6,273	4%	1	0%	2	0%	10	0%	65	0%
Total		261	100%	4,987	100%	15,381	100%	150,319	100%	472	100%	8,010	100%	19,367	100%	172,047	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	22	34%	234	23%	980	23%	11,533	24%	30	34%	244	17%	904	18%	9,993	23%
		Biological Science	6	8%	49	5%	191	5%	1,917	4%	16	16%	61	4%	210	5%	1,583	4%
		Business	5	7%	170	18%	635	15%	5,981	16%	1	1%	352	27%	758	17%	6,474	18%
		Education	1	1%	39	4%	433	8%	3,235	7%	5	5%	75	4%	600	11%	3,792	8%
		Engineering	1	2%	57	6%	77	2%	1,064	3%	2	2%	41	3%	58	1%	665	2%
		Physical Science	6	9%	56	6%	238	6%	2,549	6%	9	10%	89	6%	250	6%	2,311	6%
		Professional	3	4%	79	7%	341	8%	3,158	8%	3	3%	78	5%	229	6%	1,897	5%
		Social Science	11	15%	130	12%	652	14%	7,514	16%	18	19%	199	13%	745	15%	7,610	18%
		Other	12	17%	187	17%	543	16%	5,342	14%	9	9%	278	17%	673	17%	5,384	14%
		Undecided	2	3%	30	3%	133	3%	1,276	3%	0	0%	54	4%	109	3%	736	2%
Total		69	100%	1,031	100%	4,223	100%	43,569	100%	93	100%	1,471	100%	4,536	100%	40,445	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Humboldt State University**

First-Year Students

Seniors

	Variable	Response Options	Humboldt State		California State		Carnegie Class		NSSE 2008		Humboldt State		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	123	45%	2,327	43%	6,445	44%	66,314	45%	203	46%	3,822	46%	7,274	40%	70,429	44%
		Female	207	55%	4,130	57%	12,572	56%	117,982	55%	329	54%	5,636	54%	14,413	60%	123,936	56%
		Total	330	100%	6,457	100%	19,017	100%	184,296	100%	532	100%	9,458	100%	21,687	100%	194,365	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	3%	254	5%	1,416	11%	13,859	11%	4	1%	255	4%	1,627	11%	13,640	9%
		Am. Indian/Native Amer.	3	1%	39	1%	178	2%	1,205	1%	14	2%	68	1%	181	1%	1,308	1%
		Asian/Pacific Islander	15	4%	1,024	23%	528	3%	9,280	6%	32	6%	1,232	19%	496	3%	8,700	6%
		Caucasian/White	169	51%	1,718	32%	12,013	66%	114,320	64%	308	58%	2,871	37%	13,658	70%	124,412	67%
		Hispanic/Latino	34	11%	1,263	27%	1,022	9%	10,522	9%	51	10%	1,412	19%	1,182	7%	11,066	8%
		Other	0	0%	138	3%	90	1%	2,317	2%	0	0%	213	3%	91	1%	1,490	1%
		Foreign	0	0%	126	3%	264	2%	3,675	2%	0	0%	184	3%	321	2%	3,308	2%
		Multi-racial	0	0%	0	0%	68	0%	622	0%	0	0%	0	0%	50	0%	478	0%
Unknown	100	30%	380	6%	815	6%	8,132	5%	123	23%	1,275	14%	916	6%	9,304	5%		
Total	330	100%	4,942	100%	16,394	100%	163,932	100%	532	100%	7,510	100%	18,522	100%	173,706	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	0	0%	244	6%	1,023	12%	8,391	8%	48	12%	1,704	23%	3,747	24%	28,523	19%
		Full-time	330	100%	6,213	94%	17,994	88%	175,905	92%	484	88%	7,754	77%	17,940	76%	165,842	81%
		Total	330	100%	6,457	100%	19,017	100%	184,296	100%	532	100%	9,458	100%	21,687	100%	194,365	100%
Mode of completion of the questionnaire	MODECOMP	Paper	1	0%	103	2%	438	8%	4,575	4%	0	0%	138	2%	741	8%	4,998	5%
		Web	329	100%	6,354	98%	18,579	92%	179,721	96%	532	100%	9,320	98%	20,946	92%	189,367	95%
		Total	330	100%	6,457	100%	19,017	100%	184,296	100%	532	100%	9,458	100%	21,687	100%	194,365	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	266	100%	5,014	99%	15,162	97%	147,036	97%	469	100%	7,883	98%	17,788	94%	161,542	96%
		Yes	1	0%	42	1%	278	3%	3,911	3%	2	0%	138	2%	1,041	6%	7,773	4%
		Total	267	100%	5,056	100%	15,440	100%	150,947	100%	471	100%	8,021	100%	18,829	100%	169,315	100%

IPEDS: 115755

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NSSE 2008 Frequency Distributions ^a
California State University Consortium
Humboldt State University

			First-Year Students				Seniors				
			Humboldt State		California State		Humboldt State		California State		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	Zero	31	12%	1,278	28%	40	8%	1,599	25%
			1 to 2	76	29%	1,192	30%	76	16%	1,512	22%
			3 to 4	90	35%	796	21%	114	25%	1,567	23%
			5 to 10	59	23%	587	17%	162	34%	1,234	18%
			10 or more	3	1%	122	4%	77	17%	761	11%
			Total	259	100%	3,975	100%	469	100%	6,673	100%
2a.	Personal interest/enrichment	CAL0802a	Checked	176	75%	1,459	55%	358	83%	3,456	66%
			Not checked	58	25%	1,255	45%	75	17%	1,632	34%
			Total	234	100%	2,714	100%	433	100%	5,088	100%
2b.	For my job	CAL0802b	Checked	6	3%	95	4%	44	10%	447	8%
			Not checked	228	97%	2,612	96%	389	90%	4,619	92%
			Total	234	100%	2,707	100%	433	100%	5,066	100%
2c.	Fulfill financial aid requirements	CAL0802c	Checked	12	5%	211	8%	90	21%	672	14%
			Not checked	222	95%	2,496	92%	343	79%	4,396	86%
			Total	234	100%	2,707	100%	433	100%	5,068	100%
2d.	I thought it was required for General Education	CAL0802d	Checked	106	45%	1,224	47%	96	21%	1,310	28%
			Not checked	128	55%	1,490	53%	337	79%	3,759	72%
			Total	234	100%	2,714	100%	433	100%	5,069	100%
2e.	I thought it was required for my major	CAL0802e	Checked	14	6%	263	11%	40	9%	803	16%
			Not checked	220	94%	2,445	89%	393	91%	4,266	84%
			Total	234	100%	2,708	100%	433	100%	5,069	100%
2f.	My major faculty advisor suggested it	CAL0802f	Checked	14	6%	196	7%	24	5%	343	7%
			Not checked	220	94%	2,512	93%	409	95%	4,725	93%
			Total	234	100%	2,708	100%	433	100%	5,068	100%
2g.	My General Education advisor suggested it	CAL0802g	Checked	28	12%	544	21%	9	2%	338	8%
			Not checked	206	88%	2,164	79%	424	98%	4,727	92%
			Total	234	100%	2,708	100%	433	100%	5,065	100%
2h.	It was required for a change of major	CAL0802h	Checked	5	2%	110	4%	39	9%	623	12%
			Not checked	229	98%	2,596	96%	394	91%	4,444	88%
			Total	234	100%	2,706	100%	433	100%	5,067	100%

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**NSSE 2008 Frequency Distributions ^a
California State University Consortium
Humboldt State University**

			First-Year Students				Seniors			
			Humboldt State		California State		Humboldt State		California State	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
3a.	Working effectively as a member of a team	CAL0803a	23	10%	215	6%	25	6%	296	5%
		Very little	53	21%	600	16%	63	13%	767	13%
		Some	122	47%	1,954	50%	217	47%	2,864	45%
		Very much	48	19%	933	25%	148	31%	2,525	36%
		Do not know	8	3%	99	3%	11	3%	62	1%
		Total	254	100%	3,801	100%	464	100%	6,514	100%
3b.	Understanding how your future professional work might impact society	CAL0803b	23	9%	232	7%	31	7%	368	6%
		Very little	40	17%	616	18%	57	12%	851	13%
		Some	108	42%	1,640	42%	160	35%	2,591	40%
		Very much	74	29%	1,171	30%	203	43%	2,611	39%
		Do not know	8	3%	127	4%	10	2%	77	1%
		Total	253	100%	3,786	100%	461	100%	6,498	100%
3c.	Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	26	10%	278	8%	38	8%	315	5%
		Very little	51	20%	732	20%	79	16%	975	16%
		Some	115	45%	1,641	43%	194	42%	2,856	43%
		Very much	48	19%	982	25%	142	31%	2,294	34%
		Do not know	13	5%	158	4%	11	2%	67	1%
		Total	253	100%	3,791	100%	464	100%	6,507	100%
3d.	Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	24	9%	313	9%	40	9%	406	7%
		Very little	41	16%	706	19%	70	15%	993	16%
		Some	107	42%	1,650	43%	175	38%	2,743	42%
		Very much	66	26%	976	26%	171	36%	2,290	35%
		Do not know	16	7%	149	4%	8	2%	76	1%
		Total	254	100%	3,794	100%	464	100%	6,508	100%
3e.	Being an effective leader	CAL0803e	29	12%	291	8%	42	9%	387	7%
		Very little	57	22%	822	22%	83	18%	1,095	18%
		Some	108	42%	1,693	43%	193	43%	2,845	43%
		Very much	50	20%	871	24%	138	29%	2,092	31%
		Do not know	9	4%	110	3%	6	2%	77	1%
		Total	253	100%	3,787	100%	462	100%	6,496	100%

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NSSE 2008 Frequency Distributions ^a
California State University Consortium
Humboldt State University

			First-Year Students				Seniors				
			Humboldt State		California State		Humboldt State		California State		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4a.	Connected to this institution	CAL0804a	Not at all	16	6%	230	7%	32	8%	461	8%
			Very little	27	11%	618	18%	66	14%	1,063	18%
			Some	118	46%	1,819	48%	203	44%	2,951	46%
			Very much	89	34%	1,075	27%	158	33%	1,968	27%
			Do not know	6	3%	37	1%	5	1%	27	1%
			Total	256	100%	3,779	100%	464	100%	6,470	100%
4b.	A sense of community at this institution	CAL0804b	Not at all	19	8%	271	8%	42	10%	609	10%
			Very little	29	11%	699	20%	61	12%	1,376	23%
			Some	106	41%	1,675	44%	203	44%	2,811	43%
			Very much	99	38%	1,110	27%	155	32%	1,684	23%
			Do not know	4	2%	45	1%	4	1%	41	1%
			Total	257	100%	3,800	100%	465	100%	6,521	100%
5.	How safe do you feel on campus?	CAL0805	Not at all safe	0	0%	22	1%	5	1%	32	0%
			Not very safe	11	4%	117	3%	19	4%	219	4%
			Somewhat safe	90	35%	1,785	47%	198	40%	2,725	42%
			Very safe	153	60%	1,862	48%	238	54%	3,481	52%
			Do not know	2	1%	39	1%	5	1%	84	1%
			Total	256	100%	3,825	100%	465	100%	6,541	100%

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