

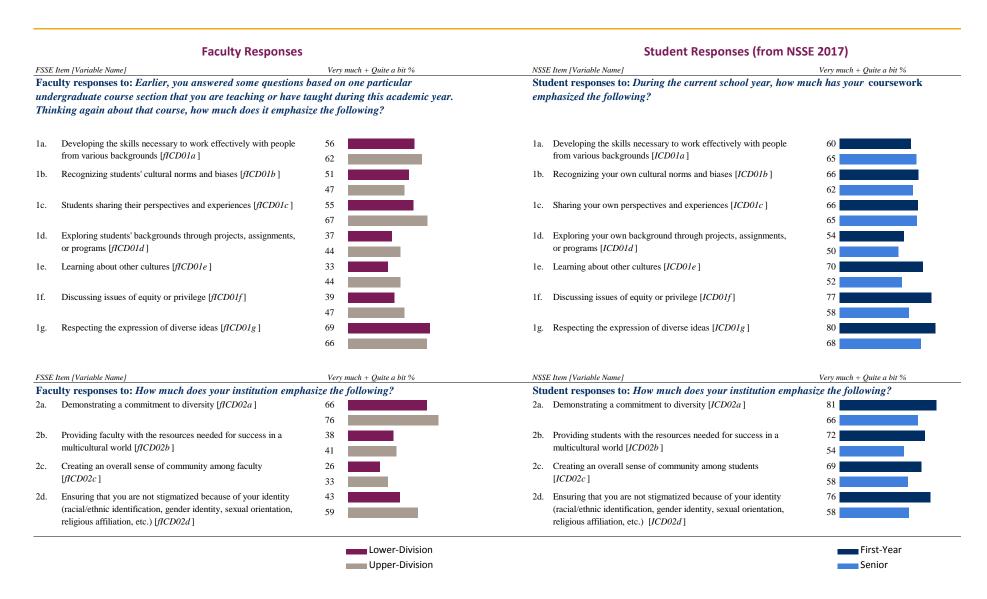
FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module

Humboldt State University



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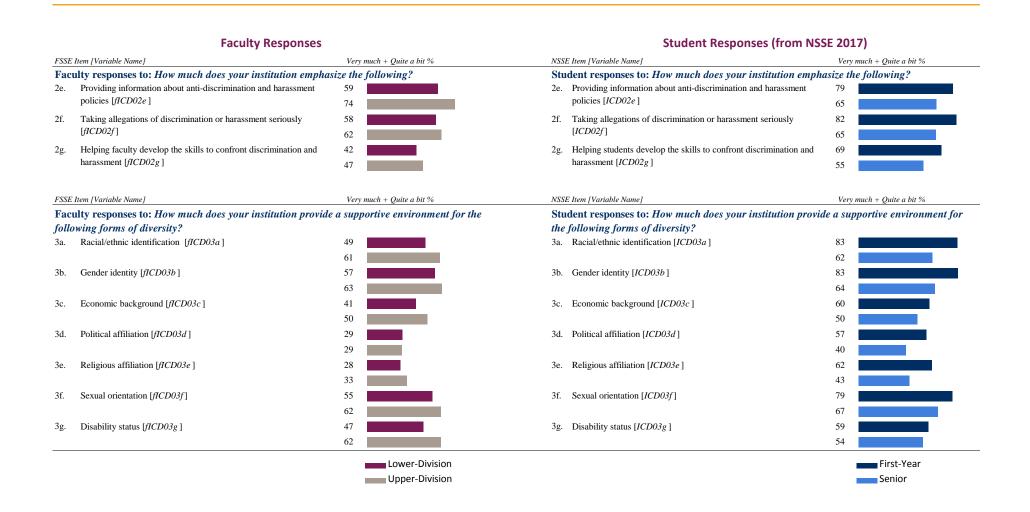
FSSE-NSSE Combined Responses Humboldt State University





FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module

FSSE-NSSE Combined Responses Humboldt State University





FSSE 2017 Inclusiveness & Engagement with Diversity

Topical Module Frequencies Humboldt State University

			Lower Divis	sion	Upper Divi	sion	Total				
	Var. Name	Response Options	Count	%	Count	%	Count	%			
	you answered some questions based on one particular undergraduate course section that you are teaching or have taught during this academic year. Thinking tourse, how much does it emphasize the following? On the core FSSE survey, respondent must answer "Yes" to #7 (that they teach an undergraduate course) to the items in #1 in this item set.										
Developing the skills necessary to work	fICD1a	Very little	7	13	12	11	19	11			
effectively with people from various		Some	17	31	31	27	48	29			
backgrounds		Quite a bit	12	22	29	26	41	25			
		Very much	18	33	41	36	59	35			
		Total	54	100	113	100	167	100			
Recognizing students' cultural norms	fICD1b	Very little	13	25	26	23	39	24			
and biases		Some	13	25	33	29	46	28			
		Quite a bit	13	25	20	18	33	20			
		Very much	14	26	33	29	47	28			
		Total	53	100	112	100	165	100			
Students sharing their perspectives and	fICD1c	Very little	9	17	11	10	20	12			
experiences		Some	15	28	26	23	41	25			
		Quite a bit	14	26	30	27	44	27			
		Very much	15	28	44	40	59	36			
		Total	53	100	111	100	164	100			
Exploring students' backgrounds	fICD1d	Very little	16	31	38	34	54	33			
through projects, assignments, or		Some	17	33	25	22	42	20			
programs		Quite a bit	8	15	18	16	26	16			
		Very much	11	21	31	28	42	20			
		Total	52	100	112	100	164	100			
Learning about other cultures	fICD1e	Very little	18	33	38	35	56	34			
		Some	18	33	24	22	42	20			
		Quite a bit	10	19	20	18	30	18			
		Very much	8	15	28	25	36	22			
		Total	54	100	110	100	164	100			
Discussing issues of equity or privilege	fICD1f	Very little	15	28	36	33	51	31			
		Some	18	33	22	20	40	24			
		Quite a bit	10	19	15	14	25	15			
		Very much	11	20	37	34	48	29			
		Total	54	100	110	100	164	100			
Respecting the expression of diverse	fICD1g	Very little	7	13	14	13	21	13			
ideas		Some	10	19	24	21	34	20			
		Quite a bit	14	26	26	23	40	24			
		Very much	23	43	48	43	71	43			
		Total	54	100	112	100	166	100			
How much does your institution emphasiz	ze the following?										
Demonstrating a commitment to	fICD2a	Very little	4	8	3	3	7	4			
diversity		Some	14	26	24	22	38	23			
		Quite a bit	18	34	45	41	63	38			
		Very much	17	32	39	35	56	34			
		Total	53	100	111	100	164	100			
Providing faculty with the resources	fICD2b	Very little	11	20	16	15	27	17			
needed for success in a multicultural		Some	23	42	48	44	71	44			
world		Quite a bit	11	20	26	24	37	23			
		Very much	10	18	18	17	28	17			
		Total	55	100	108	100	163	100			
Creating an overall sense of community	fICD2c	Very little	19	36	30	28	49	30			
among faculty		Some	20	38	42	39	62	39			
		Quite a bit	6	11	26	24	32	20			
		Very much	8	15	10	9	18	11			
		Total	53	100	108	100	161	100			

FSSE faculty survey of student engagement

FSSE 2017 Inclusiveness & Engagement with Diversity

Topical Module Frequencies Humboldt State University

		Var. Name	Response Options	Lower Divis	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%	
_	Ensuring that you are not stigmatized because of your identity (racial/ethnic	fICD2d	Very little	8	15	10	9	18	1	
	identification, gender identity, sexual		Some	22	42	35	32	57	35	
	orientation, religious affiliation, etc.)		Quite a bit	13	25	42	39	55	34	
			Very much	10	19	22	20	32	20	
			Total	53	100	109	100	162	100	
	Providing information about anti-	fICD2e	Very little	2	4	4	4	6	4	
	discrimination and harassment policies		Some	20	37	25	23	45	27	
			Quite a bit	17	31	43	39	60	37	
			Very much	15	28	38	35	53	32	
			Total	54	100	110	100	164	100	
	Taking allegations of discrimination or	fICD2f	Very little	7	13	14	13	21	13	
	harassment seriously		Some	15	29	27	25	42	26	
			Quite a bit	15	29	38	35	53	33	
			Very much	15	29	30	28	45	28	
			Total	52	100	109	100	161	100	
	Helping faculty develop the skills to	fICD2g	Very little	12	23	19	17	31	19	
	confront discrimination and harassment		Some	19	36	40	36	59	36	
			Ouite a bit	11	21	34	31	45	27	
			Very much	11	21	18	16	29	18	
			Total	53	100	111	100	164	100	
	How much does your institution provide a	supportive envir			100	111	100	104	100	
	Racial/ethnic identification	fICD3a	Very little	9	18	9	8	18	11	
	Racial/etime identification	псьза	•	17					31	
			Some Quite a bit	17	33 24	33 37	31 34	50 49	31	
			Very much	13	25	29	27	49	26	
			Total	51	100	108	100	159	100	
) .	Gender identity	fICD3b	Very little	5	100	6	6	139	100	
	Gender identity	псрзо	Some	17	33	33	31	50	32	
			Quite a bit	16	31	35	33	51	33	
			Very much	13	25	31	30	44	28	
			Total	51	100	105	100	156	100	
	Economic background	fICD3c	Very little	11	22	16	15	27	17	
	Decision cuenground	подае	Some	19	37	36	34	55	35	
			Quite a bit	14	27	31	30	45	29	
			Very much	7	14	22	21	29	19	
			Total	51	100	105	100	156	100	
	Political affiliation	fICD3d	Very little	15	29	38	36	53	34	
			Some	21	41	37	35	58	37	
			Quite a bit	9	18	20	19	29	18	
			Very much	6	12	11	10	17	11	
			Total	51	100	106	100	157	100	
	Religious affiliation	fICD3e	Very little	14	28	36	34	50	32	
			Some	22	44	34	32	56	36	
			Quite a bit	6	12	19	18	25	16	
			Very much	8	16	16	15	24	15	
			Total	50	100	105	100	155	100	
f.	Sexual orientation	fICD3f	Very little	4	8	6	6	10	6	
			Some	19	37	34	32	53	34	
			Quite a bit	16	31	36	34	52	33	
			Very much	12	24	29	28	41	26	
			Total	51	100	105	100	156	100	
g.	Disability status	fICD3g	Very little	10	20	11	11	21	14	
		-	Some	17	33	28	27	45	29	
			Quite a bit	13	25	38	37	51	33	
			Very much	11	22	26	25	37	24	
			very macin				20	51		