



FSSE 2017
Academic Advising Topical Module
Humboldt State University

FSSE 2017 Academic Advising Topical Module Frequencies Humboldt State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondents who answer "No" received no other Academic Advising topical module questions.</i>								
	fADV01	No	23	42	38	33	61	36
		Yes	32	58	78	67	110	64
		Total	55	100	116	100	171	100
2. What is the class level of most of your advisees?								
	fADV06_15	Lower division (mostly first-year students or sophomores)	6	19	8	10	14	13
		Upper division (mostly juniors or seniors)	22	69	57	74	79	72
		Other	4	13	12	16	16	15
		Total	32	100	77	100	109	100
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	10	31	21	28	31	29
		Other advising staff	2	6	2	3	4	4
		Website, catalog, or other published sources	16	50	43	57	59	55
		An advising center or advising training	2	6	2	3	4	4
		Other	2	6	8	11	10	9
		Total	32	100	76	100	108	100
4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?								
	fADV03	0	0	0	0	0	0	0
		1	3	9	12	16	15	14
		2	12	38	38	49	50	46
		3	5	16	14	18	19	17
		4	7	22	6	8	13	12
		5	1	3	0	0	1	1
		6 or more	4	13	7	9	11	10
		Total	32	100	77	100	109	100
5. How important is it to you to do the following in your position as an academic advisor?								
a.	Make yourself available when needed	fADV04a	Not important	0	0	0	0	0
			Somewhat important	2	6	0	0	2
			Important	8	25	14	18	22
			Very important	22	69	63	82	85
			Total	32	100	77	100	109
b.	Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0
			Somewhat important	0	0	0	0	0
			Important	5	16	8	10	13
			Very important	27	84	69	90	96
			Total	32	100	77	100	109
c.	Inform advisees of important deadlines	fADV04c	Not important	2	6	1	1	3
			Somewhat important	4	13	22	29	26
			Important	10	32	25	32	35
			Very important	15	48	29	38	44
			Total	31	100	77	100	108
d.	Help advisees understand academic rules and policies	fADV04d	Not important	1	3	2	3	3
			Somewhat important	4	13	15	20	19
			Important	11	34	28	37	39
			Very important	16	50	30	40	46
			Total	32	100	75	100	107

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	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
e.	Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	0	0	0	0	0	0
		Somewhat important	5	16	14	18	19	17	
		Important	11	34	31	40	42	39	
		Very important	16	50	32	42	48	44	
		Total	32	100	77	100	109	100	
f.	Provide useful information about courses	fADV04f	Not important	0	0	0	0	0	0
		Somewhat important	1	3	9	12	10	9	
		Important	10	31	35	46	45	42	
		Very important	21	66	32	42	53	49	
		Total	32	100	76	100	108	100	
g.	Help advisees when they have academic difficulties	fADV04g	Not important	0	0	0	0	0	0
		Somewhat important	2	6	7	9	9	8	
		Important	12	38	30	39	42	39	
		Very important	18	56	40	52	58	53	
		Total	32	100	77	100	109	100	
h.	Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	1	3	0	0	1	1
		Somewhat important	5	16	14	18	19	17	
		Important	12	38	34	44	46	42	
		Very important	14	44	29	38	43	39	
		Total	32	100	77	100	109	100	
i.	Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
		Somewhat important	1	3	4	5	5	5	
		Important	8	25	20	26	28	26	
		Very important	23	72	52	68	75	69	
		Total	32	100	76	100	108	100	
6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?									
	fADV05_15	Never	0	0	1	1	1	1	
		Sometimes	16	50	44	57	60	55	
		Often	13	41	26	34	39	36	
		Very often	3	9	6	8	9	8	
		Total	32	100	77	100	109	100	