

Brief agenda for 26 Feb 2020; 4-5 pm; NHE 106 HSI STEM Steering Committee

1. Welcome, introductions of new team members (4-4:10)
2. Updates (4:10-4:30):
 - a. PBLC planning - Kat
 - b. HHMI/ESCALA - Amy
 - c. Developmental math reform - Bori
 - d. Evaluation - Steven
 - e. Transfers - Matt
3. Focus Group analysis discussion (4:30-4:50)
4. Announcements & adjourn 5:00

We offer the following suggestions for future program design...

1. Maintain programmatic structures that build strong academic friend, faculty, and peer mentor relationships that sustain and nurture PBLC students. These included Summer Immersion, RAMP mentors, Science 100, and block scheduling.
2. Evaluate further the processes through which students develop agency and self efficacy. This work might focus not only on the development of academic self advocacy and agency, but also on skill sets and confidence that would support holistic independent living.
3. Continue work to further diversify faculty and staff in program leadership, as well as recruiting diverse student cohorts.

4. Expand the visibility of more diverse groups of professionals, faculty, advanced undergraduates, and graduate students through guest visits and social opportunities (in person and/or virtually).
5. Structure student exploration of “people like me” who are studying or working on challenges facing their communities.
6. Expand the visibility of diversity across the science curriculum. Teach authors from diverse backgrounds. Highlight author biographies and links to their research, teaching, service and/or professional pathways.
7. Continue and expand professional development on critical and inclusive pedagogies.