Special Education Student Teacher Activity Guidelines

Candidate Name	Candidate Signature
Fall Mentor Teacher	Fall Placement Site
Spring Mentor Teacher	Spring Placement Site
HCII Supervisor	

This chart is a guideline for the Student Teacher Mentor and Supervisor to implement and complete important learning activities, whose sequence and time-lines are flexible. These can be re-arranged to fit the schedule of IEP's, SST's, Special Education referrals and other activities at the school where the student teaching takes place. Most should be achieved by the end of the second twelve week placement.

^{*} As each activity is successfully performed, please initial box and/or describe progress and indicate steps taken toward completion.

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Become familiar with student IEP's, SEIS data system & become familiar with the needs & goals of the students. Learn to track progress.	Assesment/IEP Activities		Work with students & observe teacher in variety of settings.	5 community/school agencies.	I earn roles & procedures for contacting Specialists DIS staff &	Court to humaning procedures, memoria	Observe students procedures methods	Neview school weepages and namebook and dashboard.	Perious school weeknoose and handbook and dashboord	Evant beneva processas of requirements, recurrents.	Learn school procedures, requirements, locations	Meet Start: ornces, classrooms, bus, playground, other		Introductory Activities				
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Plan lessons, deliver for group of assigned students, keeping IEP goals in mind and evaluate if appropriately related to IEP identified strengths and needed modifications.	Instruct students (individually/small groups) & continue to observe.	Observe assessments by Special Educator and/or Psychologist; arrange some modifications/adaptation for students based on test results.	Curricular/ Instructional Activities	Record progress, save indicators & enter attained goals on SEIS.	Attend or review Transition Planning Meeting	Present complete assessment report or present levels, assist with scheduling of IEP meeting (with Mentor), including contacting agencies involved with student, such as Regional Center	Create appropriate goals and objectives, including Transition goals, under mentor guidance & supervision for IEP meeting.	Work with IEP Team to create and/or implement behavior plan for student with identified/observed behavior difficulties.	Complete formal assessment (annual, triennial or initial) of student & score, under supervision of teacher: plan appropriate assessment, arrange for time to test student, do assessment of student & score.	Create lesson plan designed to meet students' IEP's within Mentor Teacher classroom for at least one subject, deliver lesson, assess results for effectiveness. Reflect and plan next steps.	Monitor student progress towards IEP goals and work collaboratively with specialists and general education teachers.	Attend IEP meetings for assigned students & participate (give report on part of assessments completed & answer questions.)	Observe IEP meeting and participate.
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Plan and give lessons geared to individual needs of students within larger	
group (in at least one subject).	S:
SOLO week: Do planning, instruction, monitoring, communication,	E:
5 evaluation and follow-up for instruction.	S:
Coordinate, inform and instruct Paraeducator, as needed for instructional	יי
6 role.	S:
Work with Mentor to prepare students for a smooth transition back to	.77
7 mentor assumption of functions.	S:
General Education Activities	
Observe, then confer & assist General Education teacher(s) in class with	77
1 modifications.	S:
	.77
2 General Education Log: 45 observation hours for the school year	S:
Fill role for caseload of students, do required teacher "duty" assignments,	7.7
fill all roles: attend Faculty meetings, conferences, confer with students,	S:
Assist general education teachers in identifying source of problems &	ייּ
finding solutions through assignment modifications & adaptations of 4 instruction.	S:

Candidate Signature	Date
Fall Mentor Signature	Date
Spring Mentor Signature	Date
University Supervisor Signature	Date