The COVID-19 epidemic has tasked all of us to re-create "business as usual." Spring 2020 Shelter-in-Place orders have currently halted HSU student physical community placements for course credit. However, learning opportunities and experience with community organizations will continue to be an important aspect of student success, and a valuable path for organizations to cultivate future employees and stakeholders. While the vast majority of service opportunities available at community organizations have traditionally been in-person and hands-on, many organizations have already experimented with some of the suggestions listed here. If you have new ideas or would like support in developing ideas here and connecting with future HSU courses, please contact Stacy Becker, Community Partner Coordinator, spb1@humboldt.edu, 707-826-4963.

Consider the following ways HSU students from Service Learning and Academic Internship courses might help your organization:

- Conduct project-based or indirect activities to meet community priorities and course requirements
- Conduct virtual or phone-based educational supports for youth and adults
- Translate materials into Spanish
- Design a continuity plan
- Conduct a needs assessment or SWOT analysis
- Build training manuals for future students in positions with your programs
- Record and stream performances or workshops to benefit your organization and clients
- Research other national/international iterations of your programs for best practices
- Review and compile lists of recent professional research, articles, and networks
- Assist with website and/or social media outlets, including creating digital and other social media content, print program materials, or other methods for information-sharing
- Conduct research on organizations or issues in the community and create a video presentation. Students can create informative videos about resources for one another and post to a youtube channel. The HSU Library offers a number of Online SkillShops related to making videos.
- Undertake assessment, evaluation, or feedback via phone or web-based services
- Offer, compile, research, brainstorm strategies for the organization's volunteers to provide indirect support services as a result of coronavirus
- Create GIS maps for partner info-sharing purposes, websites, presentations, etc.
- Research and provide examples of working models that address equity, social and environmental justice issues in your field
- Share COVID-19 – Racial Equity & Social Justice Resources with your staff and programs: https://www.racialequitytools.org/fundamentals/resource-lists/resources-addressing-covid-19-with-racial-equity-lens
- Check out the "Ultimate List of Virtual Assistant Services" at https://desiretodone.com/list-of-virtual-assistant-services/