

CENTER FOR COMMUNITY BASED LEARNING 2021-2024 STRATEGIC PLAN

1. DEEPEN AND DEMONSTRATE OUR COMMITMENT TO JUSTICE, EQUITY, DIVERSITY, AND INCLUSION in all aspects of CCBL policies, publications, and services.

- **HOW WE REPRESENT OURSELVES:** The CCBL center and our website welcomes people of all identities, beliefs, and backgrounds.
- **HOW WE REACH OUT:** CCBL communications to constituents will be inclusive and demonstrate our values of honoring our audience identities and lived experiences.
- **WHAT WE DO:** Offer services and opportunities for constituents of all identities and abilities, using a strengths-based approach.
- **HOW WE LEARN:** Actively engage in professional development, and seek out resources and opportunities for learning.



CCBL Staff (From left to right: Kelly Fortner, Stacy Becker, Kathy Thornhill, Loren Collins, Shannon Berge).

2. SEEK CHANCES TO STRENGTHEN THE DEPARTMENT AND CONSTITUENT OPPORTUNITIES WITH HUMAN AND FINANCIAL RESOURCES.

3. BECOME THE HUB FOR COMMUNITY-BASED LEARNING AT HSU.

4. DEMONSTRATE HOW COMMUNITY-BASED LEARNING IMPACTS OUR CONSTITUENTS.

5. SUPPORT AND PROMOTE COMMUNITY-BASED LEARNING RESEARCH AND SCHOLARSHIP AT HSU.

6. DEVELOP PROGRAMMING TO EXPAND SUPPORT FOR COMMUNITY-BASED LEARNING PRACTICES AT HSU.

Our staff is committed, both personally and professionally, to infusing justice, equity, diversity, and inclusion (JEDI) into our work. We continue to build upon the efforts our Center has made through bi-annual strategic planning and reflection.

CCBL STATEMENT OF PURPOSE

Our purpose is to promote and support learning and reciprocal connections among students, faculty, and community members through academic coursework integrated with community partnerships; and to encourage the development of socially and environmentally responsible citizens through Service Learning and Academic Internship courses.

THE CENTER FOR

Community Based Learning ▪ ccbl.humboldt.edu ▪ Lower Library 26 ▪ ccbl@humboldt.edu

Learning in Action