Canvas DACI

Steps for Effective Use of Model:
1. Discuss criteria for each decision with the Approver group.
2. Identify recommendation making process for Drivers.
3. Get input from Contributors.
4. Form recommendations.
5. Provide information to Approvers.
6. Approvers decide.
7. Create communication plan for Informed group.
8. Provide updates to Informed group.

Coordinated discussions with

Approvers

The person or people who have the authority to approve the decision. They owe it to the Drivers to clarify what criteria they have that will enable them to approve (if an approver doesn't have final authority, i.e. they need to escalate it up, then by definition they are not the approver).

- Provost Alex Enyedi (Application Owner)
- Mary Glenn (Vice Provost for Academic Programs/UGS-GS)
- Anna Kircher
- Alex Hwu
- Clint Rebik
- Kerri Malloy

Communicates updates to

Coordinates communications to

Provides Criteria for decision making to

Coordinates with and provides Information to

Drivers

It is their role to move the process along and give the Approvers the information necessary to reach a decision (on time).

Chair coordinates overall schedules, meetings, and serves as a liaison between Contributors, Approvers, and Informed to help gather the information for a decision.

- Sabre Stacey (Chair and Project Manager)
- Jeanne Wielgus
- Kim Vincent-Layton
- Julia Jackson (LMS Coordinator)

Coordinates gathering information related to criteria from

Provides expert information to

Informed

These are the people who need to be informed about the progress of the project.

Deans
- Cyril Oberlander
- Richard Boone
- Noah Zerbe
- Interim Dean, CPS

All Faculty and Instructors

All Student Services Staff

College Support Staff

All OAA Staff (Outside of the Colleges)

Who Else?

Contributors

These are the experts that will engage in addressing issues and making recommendations including defining assessment criteria for on-going review.

Faculty
- Amy Rock (CAHSS)
- Joshua Zender (CPS)
- Kerri Malloy (CAHSS)
- Mary Scoggin (CAHSS)
- Melinda Myers (CPS)
- Kim Vincent-Layton (CEEE)
- Nick Molloy (CNRS)
- Who else?

Students
- Invitations sent and group being assembled!
- Who else?

Faculty/User Support Staff
- Jeremy Ketelson
- Laurie Takao
- Dave Marshall
- John Adorador
- Drew Meyer
- Who Else?

Instructional Designers
- Pam Dougherty
- Terri Georgopoulos
- Morgan Barker
- Leticia Jett-Diaz
- Who else?

Additional Canvas Needs Group
- Tim Payer
- Claire Knox
- Who Else?

Assessment – Goals: Learning Objectives and Analytics
- Mary Glenn
- Lisa Castellino
- Phil Rouse
- Who Else?

Owners of Non-Course Applications
- Phil Rouse (eWPAF – archive?)
- Nicholas Conlin (HOOP)
- International Studies Students
- Bethany Rizzardi (OBI)
- Jennifer Sanford (Life Skills)
- HOP, iHOOP, SAP, EOP (Dan Saveliff), GOP
- New Faculty Orientation
- ROOTS
- CHEM 495 Undergrad Research
- Media Library
- Field Trip Authorization Process
- Susan Rosen (Children's Center)
- Beth Eschenbach (ERE)
- Melissa Koval (APS/RTP)
- Colleen Mullery (Human Resources)
- Cassandra Tex (SDRC)
- CALSWEC – Social Work
- Michael Le (IR)
- Tracy Smith (RAMP)
- Jennifer Eichstedt (Sociology Faculty Resources)
- Library Resources
- Amy Rock (GSP Orientation)
- Russell Gaskell (Language Program)
- Who Else?

Existing Policy Groups
- University Senate
- Associated Students
- Cabinet
- CEEE Advisory Committee
- Who Else?

Technical
- Sky McKinley
- Matt Koelling
- Travis Brunner
- Breck Robinson
- Who Else?