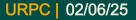
# Budget 101 & State of the Budget Update

Jenn Capps, Jaime Lancaster, Mike Fisher, Sarah Long, Carla Wharton, Brigid Wall









#### • Introduction to the URPC

- Role of the URPC
- Guiding Principles and Priorities

#### • Budget 101

- o Key Concepts & Terms
- Organization Types
- State of the Budget
  - o Campus Budget Planning
  - o Governor's January Budget Proposal



# **Key Takeaways**

- We have a balanced budget
- We have had successes in sponsored programs and grants
- We have had historic successes in our capital campaign and donors
- We have polytechnic resources to invest
- We have had a modest enrollment increase
- There is a reduction of higher education resources
- We did not reach our funded CSU enrollment target and thus we are going to be recalibrated again
- There is a gap in resources to fund compensation increases



#### Introduction to the URPC



#### What is the URPC?

- <u>University</u> <u>Resources and</u> <u>Planning</u> <u>Committee</u>
- University Senate committee consisting of faculty, staff, students and administrators
- Shared-governance group that deliberates topics related to budget
- Bi-weekly meetings throughout the academic year
- Discuss the campus budget and the broader forces that influence it



## **Roles of the URPC**

#### **Information Role:**

- Gather and discuss budget-related information and share-out with the campus community
- Review quarterly & annual reports from the budget office
- Organize & review annual divisional reports

#### **Advisory Role:**

- Develop guiding principles and priorities to shape allocation decisions
- Focus on alignment with strategic priorities and on promoting student success
- Advise the Senate, President, and administrators on resource allocation, budget policies, and long-term planning
- Offer recommendations for the allocation of resources to the divisions



## **VRPC Guiding Principles**

Resource allocation planning and decisions will be data-informed, incorporate an equity lens, promote efficiency and align with the Purpose, Vision, Core Values & Beliefs of the University.

#### **Four Guiding Principles:**

- 1. Students First
- 2. Value Personnel
- 3. Financial Resiliency
- 4. Campus Engagement



#### **> URPC Budget Priorities**

Academic Programming Strategically invest in academic programs to promote growth, workforce preparedness and student interest.

Student Experience Align funding with efforts that promote student belonging, engagement and development.

#### **Enrollment Growth**

Efforts to recruit & retain students in support of broader enrollment goals.

#### **Essential Services**

Continuity of essential services supporting the University core functions and operations that are crucial to student success.





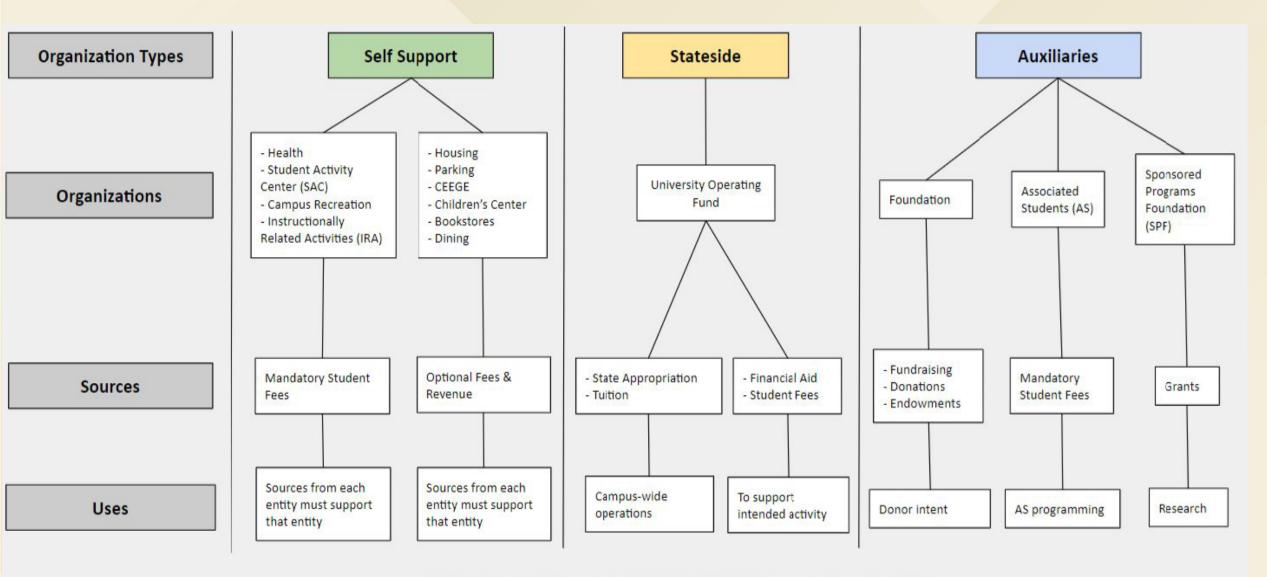


#### **Organization Types - Funding Sources and Uses**

- University Operating Fund (General Fund)
  - Main operating budget
  - Primary funding sources are state appropriation and tuition
  - URPC makes a recommendation for this fund
- Self-Support Funds
  - Reflect activities supported by student fees and other sources that are designated for specific purposes
- Auxiliary Organizations
  - Separate nonprofit organizations with specific revenue sources that align with its organizational purpose



#### **Organization Types - Funding Sources and Uses**



Not all inclusive, intended to provide a high level snapshot of primary funding sources and uses







Scan QR code above to download the URPC Key Terms sheet

#### **Base vs. One-Time**

- Base (Original) Budget <u>on-going</u> budget from recurring sources
  Revenue (Source) example: state appropriation
  Expenditure (Use) example: salary & benefits
- One-Time one-time budget from non-recurring sources
  O Examples: reserves, rollforward
- **Revised Budget -** base + one-time = total budget



#### **Unrestricted vs. Restricted vs. Earmarked**

- Unrestricted funding that is <u>flexible</u> and can support a variety of activities
- **Restricted** funding that <u>must</u> support a specific activity/initiative
- **Earmarked** funding that has been <u>set aside</u> or identified for a strategic investment or initiative
- Rollforward / Fund Balance remaining budget balance available from the prior year that is available for one-time future use. Note this includes both unrestricted and restricted balances.



#### **> Enrollment**

- Headcount (HC) 1 student = 1 headcount
- Full Time Equivalent Students (FTES) 1 FTES = 15 units for an undergraduate, 12 units for a graduate. Budget planning is based on annualized FTES.
- **Resident & Nonresident Enrollment** California resident vs. out of state enrollment. Each have different tuition rates which impact our sources and budget.
- **CSU Enrollment Target** Number of students that the CSU system provides state appropriation funding to support Instruction and operations. (Resident FTES only)



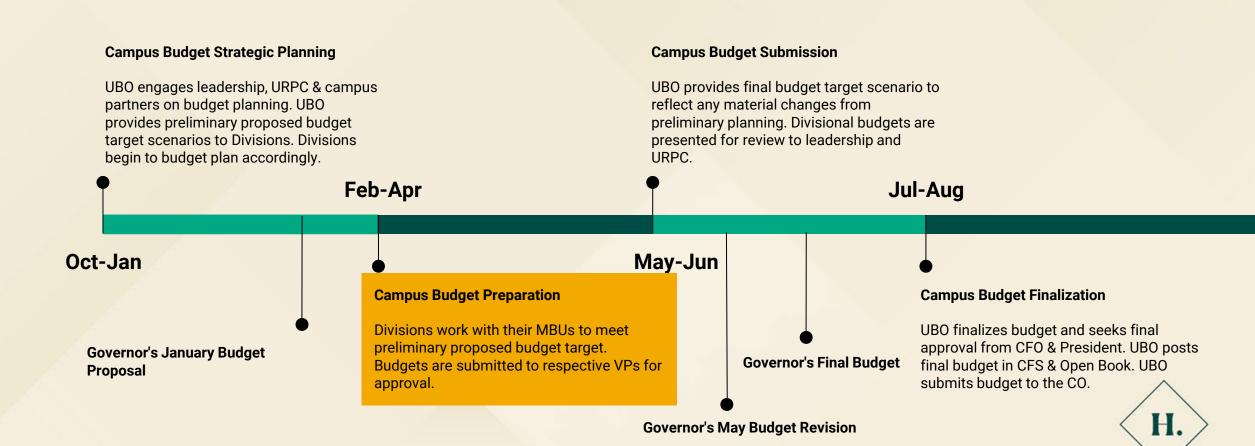
#### State of the Budget



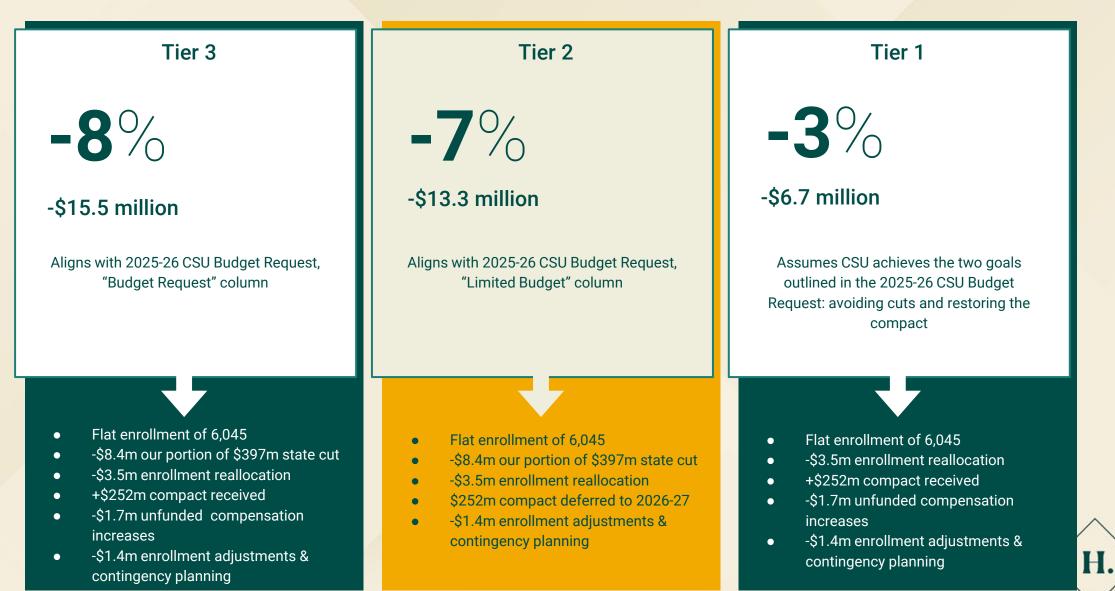
#### **Campus Budget**



## **Campus Budget Timeline**



#### > 2025-26 Scenarios

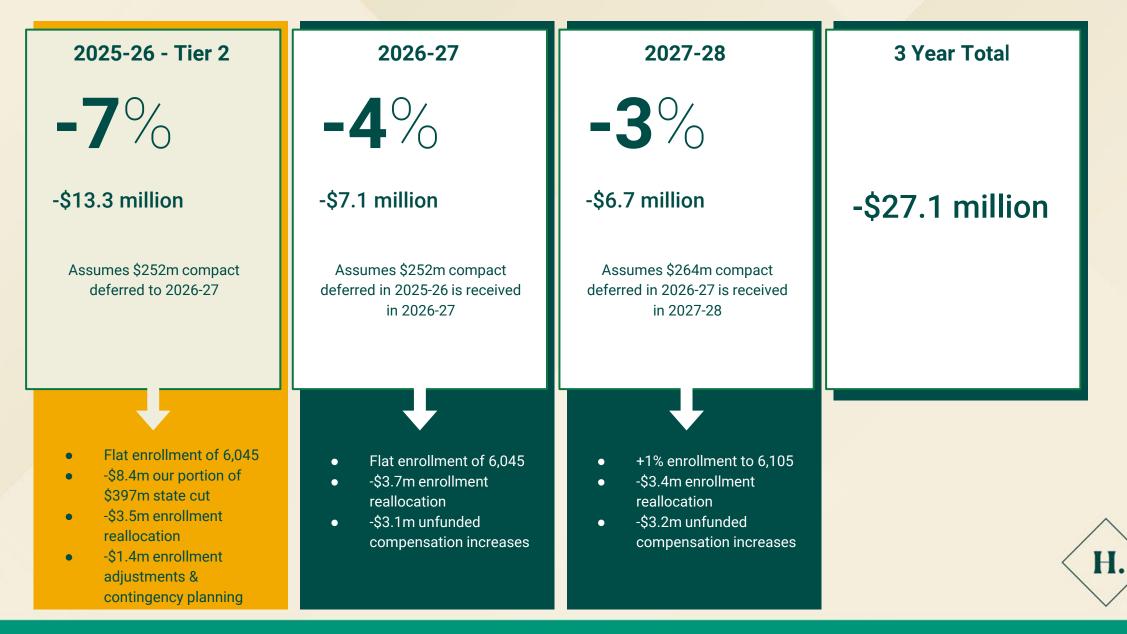


# **Campus 2025-26 Operating Budget**

- What our Tier 2 planning scenario currently includes:
  - **<u>\$8.4m reduction</u>** in ongoing base funding from the state
    - Reflects Humboldt's portion of the 7.95% cut
  - \$3.5m reduction in ongoing funding from the CSU due to enrollment reallocation
    - Humboldt is more than 10% below it's CSU resident FTES target of 7,375 and therefore will have 5% of it's funding reallocated
  - Deferral of the year four \$252m state compact
  - \$1.4m reduction due to enrollment adjustments and contingency planning
    - 2024-25 budgeted at 6,131
    - 2024-25 actuals are 6,045
      - 25-26 budgeted at 6.045



#### **3 Year Scenario**



# > Reduction Planning by Division

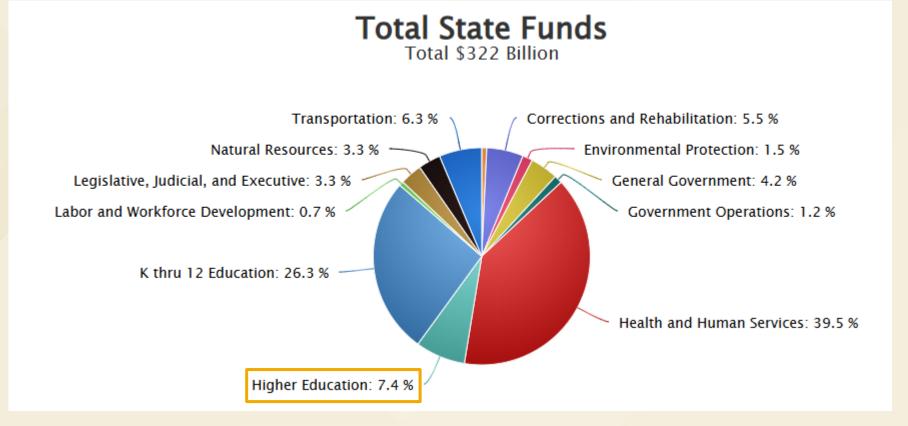
DIVISION	REDUCTIONS							
	2024-25		2025-26					
	Actuals		(Tier 3)		(Tier 2)		(Tier 1)	
President	\$61,000	3.5%	\$126,000	9%	\$98,000	7%	\$70,000	5%
University Advancement	\$117,000	3%	\$350,000	9%	\$272,000	7%	\$194,000	5%
Academic Affairs	\$6,008,000	6%	\$7,637,000	9%	\$5,940,000	7%	\$4,243,000	5%
Administrative Affairs	\$1,190,000	5%	\$1,791,000	9%	\$1,393,000	7%	\$995,000	5%
Enrollment Management	\$466,000	3%	\$1,181,000	9%	\$919,000	7%	\$656,000	5%
Athletics	\$116,000	3%	\$311,000	9%	\$242,000	7%	\$173,000	5%
University Wide	\$371,000	4%	\$765,000	9%	\$595,000	7%	\$425,000	5%
Total Reductions	\$8,329,000		\$12,161,000		\$9,459,000		\$6,693,000	
One-time Funding	\$-		\$3,309,000		\$3,805,000		\$-	
Total Deficit	\$8,329,000		\$15,470,000		\$13,264,000		\$6,693,000	



#### **State & CSU Budget**



# Governor's 2025-26 Budget Proposel Proposes spending of \$322 billion, 7.4% to Higher Education





# Governor's 2025-26 Budget Proposal

- Budget is balanced and projects \$363m surplus after two years of state budget deficits
  - But includes use of \$7.1b from the Rainy Day Fund to balance
- Anticipates state budget shortfalls thru 2028-29 ranging from \$4b to \$19b
- CA Dept of Finance further indicated a bleak outlook for May revision
  - Increased risk from policy changes at the Federal level
  - o LA wildfires



# Governor's 2025-26 Budget Proposal CSU Impact

- General Fund Support cut of 7.95% reduced to \$375m from \$397m
  - Cut will now be applied net of debt service
- Year 4 of multi-year compact intended to be received in 2025-26 of \$252m deferred to 2027-28\*
- State to potentially provide two one-time payments of \$252m in 2026-27 and 2027-28\*

\*Future anticipated state budget deficits indicate the state may not be able to afford these



#### **Governor's 2025-26 Budget Proposal**

#### • Campus Impact

- Reduce the cut in ongoing base funding from the state to \$7.9m
  from \$8.4m
- Adjust multi-year budget scenarios to reflect the deferral of state compact for one additional year
- Other upcoming updates to campus planning scenarios:
  - Add estimated 1% compensation for step placements for CSUEU
  - Monitor and adjust enrollment projections as needed



### **Next Steps**

#### • Systemwide

• CSU will continue to advocate against cuts and deferrals

- Institutional strategies
  - Hiring Chill
  - Strategic use of one-time funds
- Divisional strategies will be shared at February meetings
- Monitoring the impact of Federal funding on planning efforts
  - o Financial Aid
  - o Grants and Funded Programs



### **Next Steps**

- Divisional Reduction Presentations, SBS 405 or zoom
  - February 21st (1:00 3:00)
    - Admin Affairs, Advancement, President's Office, University Wide
  - February 28th (12:30 3:00)
    - Academic Affairs, EMSS, Athletics
- University Budget Office (UBO) to update budget planning scenarios throughout the year
- UBO, in collaboration with URPC, will continue to educate and engage with the campus community throughout the year



# **Key Takeaways**

- We have a balanced budget
- We have had successes in sponsored programs and grants
- We have had historic successes in our capital campaign and donors
- We have had a modest enrollment increase
- We have polytechnic resources to invest
- There is a reduction of higher education resources
- We did not reach our funded enrollment target and thus we are going to be recalibrated again
- There is a gap in resources to fund compensation increases



#### **Resources**

- URPC
- University Budget Office
- CSU Budget
- <u>CSU Board of Trustees</u> <u>Committee on Finance</u> January Meeting
- <u>CSU Advocacy & State Relations</u>
- State of CA Budget





Questions or feedback can also be directed to

urpc@humboldt.edu or budget@humboldt.edu

