

# Libbi R. Miller, EdD

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@MillerLibbi

www.libbimiller.weebly.com

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## Education

### **Doctor of Education**

#### **Curriculum and Instruction**

#### **Northern Arizona University, Flagstaff, AZ**

Dissertation Title: *Deconstructing the Discourse of Opportunity: Computer-Assisted Credit Recovery in Alternative Education*

### **Master of Arts**

#### **Curriculum and Instruction, Secondary English**

#### **University of Colorado, Colorado Springs, CO**

### **Bachelor of Arts**

#### **English Communication**

#### **Fort Lewis College, Durango, CO**

Magna Cum Laude

## Certifications

### **State of Colorado**

#### **Teaching License #55970**

Exp. 2019

*English Language Arts (7-12)*

### **State of Arizona**

#### **Teaching License #4504018**

Exp. 2010

*Secondary English Education (7-12)*

*Structured English Immersion (K-12)*

## University Teaching

### **Department Chair**

2020 - present

### **Graduate Coordinator**

2020 - 2021

### **Associate Professor**

2021 - present

### **Assistant Professor**

2017 - 2021

**California Polytechnic State University, Humboldt  
School of Education**

Undergraduate Courses

EDUC 101: Creando Raices: Identity, Social Justice & Community Building  
EDUC 110: Introduction to Education  
SED 210/SED 410: Early Fieldwork Experience/Observation Seminar  
LSEE 101: Foundations of Education  
LSEE 333: Bilingual Theory and Methods  
LSEE 444: Action Research II

Post-baccalaureate and Graduate Courses

EDUC 610: School and Society  
SED 733: Secondary Curriculum & Instruction: English  
SED 743: Content Area Literacy  
SED 746: Secondary Seminar: English  
SED 755: Content Literacy Applications

Student Teaching Supervision

**California State University, Fresno**

Kremen School of Education and Human Development

Post-baccalaureate and Graduate Courses

EHD 154A: Initial Student Teaching Seminar  
CI 100: Educational Applications of Technology  
CI 149: Curriculum, Instruction & Technology  
CI 280T: Designing Motivating Instruction  
CI 240: Social Justice and Multicultural Education  
CI 241: Teaching Equity and Social Justice

Single Subject Credential Coordinator

Single Subject Intern Coordinator/Liaison

Student Teaching Supervisor

**Instructor**

2012-2014

**Northern Arizona University**

**University College**

Courses

NAU 199: Success for College and Beyond

Curriculum Design

UC 199: Rethinking Possible: Optimizing Strengths

UC 199: Rethink Possible: Triple Play

**College of Education**

Courses

ECI 577: Student Teaching Reflection Seminar

ECI 497c: Capstone

ECI 307: Integrated Literacy

**Graduate Assistant**

2010-2013

**Northern Arizona University  
College of Education**

Coordinated field placements  
Supervised student field placements  
Teaching assistant for the following course:  
Secondary School Curriculum  
Secondary Practicum Experience  
Secondary Methods  
Evaluation of Learning Secondary

## Secondary Teaching

**Secondary English Teacher** 2008-2011  
**Project New Start High School**, Flagstaff, AZ  
Alternative Education Department Chair  
9-12 English, Reading Workshop, Reading/Writing Intervention, Creative Writing

**Middle School English Teacher & Yearbook Advisor** 2006-2008  
**Waimea Canyon School**, Waimea, HI  
Grade 8 Language Arts  
Reading Intervention  
Yearbook

## PUBLICATIONS

### **Refereed Articles**

- Coy, K. & **Miller, L. R.** (2023). Co-Teaching in a digital world: It's not teaching by title, it's teaching by talent. *Journal of Educational Technology Systems*. 1-24. doi: 10.1177/00472395231197675
- Ballinger, H., **Miller, L. R.**, Sterner, S. K., Woglom, J. & McCue-Green, S. (2023). Critical realignment of Humboldt's "normal school": Meeting the changing landscape of teacher education. *Humboldt Journal of Social Relations: 50th Anniversary Edition*, 62-71.
- Wahleithner, J. M., & **Miller, L. R.** (2022). Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Preservice Teacher Education Program. *Educatio Siglo XXI*, 40(3), 227-250.
- Miller, L. R.**, Nelson, F. P., & Phillips, E. L. (2021). Exploring critical reflection in a virtual learning community in teacher education. *Reflective Practice*, 1-19. doi: [10.1080/14623943.2021.1893165](https://doi.org/10.1080/14623943.2021.1893165)
- Tremain, L., Citti, J., Giannini, N., **Miller, L. R.**, Perez, N., & Wells, C. (2020). Creando Raíces:

Theorizing Multilingual Students' Writing Development at the HSI. Composition Forum Special Issue: Promoting Social Justice for Multilingual Writers on College Campuses, 44(Summer 2020). <https://compositionforum.com/issue/44/hsu.php>

**Miller, L. R.**, Nelson, F. P., Yun, C., Bennett, L., Lopez Phillips, E. (2019). "Am I doing what I think I'm doing?": The importance of a theoretical frame when integrating tablets in teacher education. *Educational Renaissance Journal*, 8, 23-32.

Miller, L. R. (2017). Investigating Freirian dialogue in computer-based classroom in alternative education. *The SoJo Journal: Educational Foundations and Social Justice Education*, 3(1), 41-50.

D'addato, T. & **Miller, L. R.** (2016). An Inquiry into Flipped Learning in Fourth Grade Math Instruction. *Canadian Journal of Action Research*, 17(2), 33-55.

Nelson, F., **Miller, L. R.** & Yun, C. (2016). "It's OK to feel totally confused": Reflection Without Practice by Preservice Teachers in an Introductory Education Course. *Reflective Practice*, 17(2), 648-661. doi:10.1080/14623943.2016.1197113

Becker, K. & **Miller, L. R.** (2015). Family literacy initiatives: Relocating power. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(1), 113-124.

Becker, K., **Miller, L. R.**, Cashmore, S., & Becker, D. (2014) Dual-Role Educator-Parents: How Public Educators Navigate Their Own Children Through Public Education. *RISE - International Journal of Sociology of Education*, 3(3), 218-243. doi: 10.4471/rise.2014.15

Miller, L. R. (2014). Hope, promises, and disenfranchisement: Examining the impact of computer-assisted instruction in alternative schooling. *CLEARvoz Journal*, 1(2), 2-8.

Miller, E. R. (2012). Dominant discourses in curriculum. *Curriculum and Teaching*, 27(2), 47-61. doi:10.7459/ct/27.2.04

Miller, E. (2011). Ending the blame game. *Encounter: Education for Meaning and Social Justice*, 24(4), 2-4.

## **Books**

Tremain, L. & Miller, L. R. (In Progress). *Radical Writing Frameworks*. Peter Lang.

Keeler, A. & **Miller, L. R.** (2018). *50 Things You Can Do With Google Classroom (2018 Update)*. San Diego, CA: Burgess Publishing. [Arabic and Spanish translations of this book were published in 2018]

Keeler, A. & **Miller, L. R.** (2016). *50 Things to go Further With Google Classroom: A Student-Centered Approach*. San Diego, CA: Burgess Publishing.

**Miller, L. R.**, Becker, D. & Becker, K. (Eds). (2016). *Technology for Transformation:*

*Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Keeler, A. & **Miller, L. R.** (2016). *50 Things You Can Do With Google Classroom (2016 Update)*. San Diego, CA: Burgess Publishing.

Keeler, A. & **Miller, L. R.** (2015). *50 Things You Can Do With Google Classroom*. San Diego, CA: Burgess Publishing.

Smith, B. L. N., Becker, K., **Miller, L. R.**, Reid, N. S., & Sorensen, M. (Eds.) (2014). *Collective Unravelings of the Hegemonic Web*. Charlotte, NC: Information Age Publishing.

### **Book Chapters**

Miller, L. R. (2016). Claiming Technology for Democracy and Social Justice: An Approach to Educational Technology. In L. R. Miller, D. Becker & K. Becker (Eds.), *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

**Miller, L. R.**, Becker, D. & Becker, K. (2016). Introduction. In L. R. Miller, D. Becker & K. Becker (Eds.), *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Noël Smith, B. L., Becker, K. L., **Miller, L. R.**, Reid, N. S., & Sorenson, M. D. (2014). Introduction: Our gracious nod to New Orleans. In B. L. Noël Smith, K. L. Becker, L. R., Miller, N. S. Reid, & M. D. Sorenson (Eds.). *Collective unravelings of the hegemonic web*. (pp. xvii-xxi). Charlotte, NC: Information Age Press.

**Miller, E.** & Becker, K. (2013). Compassion, relationships, and empathetic communication: Teaching and learning in a complexity-oriented classroom. In B. Griffith & D. J. Loveless (Eds.), *The Interdependence of Teaching and Learning*, (pp. 21-34). Charlotte, N.C.: Information Age Publishing.

### **Editorships**

Co-Editor, *Educational Renaissance*, 2017-present

### **Book Reviews**

Miller, L. R. (2022). Review of the book *Teacher Educators as Critical Storytellers: Effective Teachers and Windows and Mirrors*, edited by Ellis, A., Hartlep, N., Ladson-Billings, G. Stovall, D., *Educational Renaissance*, 10, 41-43.

Miller, L. R. (2016). Review of the book *Stratosphere: Integrating technology, pedagogy, and change knowledge*, written by Fullan, M., *Alberta Journal of Educational Research*. 62(4), 429-432.

Miller, E. R. (2014). Review of the book *Education that matters: Teachers, critical pedagogy, and developmental education at local and global level*, edited by Liddy, M. & Parker-Jenkins, M., *Canadian Journal of Environmental Education*. 19, 204-206.

### **Non-Refereed Articles and Published Conference Proceedings**

Miller, L. R., Ballinger, H., Woglom, J., & McCue-Green, S. (2023). Diversity, equity, and inclusion in the triad relationship: Implementing processes to encourage enriched culturally responsive considerations in teacher preparation. *Transformation Lab Cohort 1 Change Packages*. CSU Center for Transformational Educator Preparation Programs.

Yun, C., Bennett, L. H., **Miller, L.**, Nelson, F. P., & Wahleithner, J. M. (2017). Toward Focus Group as Self-Study Method. *AERA Online Paper Repository*.

Becker, K., & **Miller, L. R.** (2015). Preparing for the tenure-track interview. *University Affairs*, 56(3), 56.

## Presentations

### **Refereed Conference Presentations**

Coy, K. & **Miller, L. R.** (January 2024). *Co-Teaching in a Digital World: Meeting the Needs of All Students in Online K-8 Classrooms*. Hawaii International Conference on Education. Waikoloa, HI

**Miller, L. R.**, Ballinger, H., Woglom, J. & McCue-Green, S. (October 2023). *Empowering Supervisors: Amplifying Culturally Sustaining Feedback*. California Council of Teacher Educators. San Diego, CA

Ballinger, H., **Miller, L. R.**, Woglom, J., & Sterner, S. (July 2023). *Building Culturally Sustaining Pedagogies into Practice*. Building a Community of Supervisors for Equity and Justice, Supervisors of Teacher Education. Virtual

Woglom, J., **Miller, L. R.** & Sterner, S. (April 2023). *Ethical Subjectivation in Teacher Preparation: Engaging Preservice Educators in Confronting Our Internal Fascism*. American Educational Research Association. Chicago, IL

**Miller, L. R.**, Ballinger, H., Woglom, J., Sterner, S. & Green, S. (October 2022). Critical Realignment of the "Normal School": Meeting the Changing Landscape of Teacher Education. California Council of Teacher Education. San Diego, CA

Nelson, F., **Miller, L.**, Van Horn, S. (April 2022). *Tools for Reflection for Social Justice: Preservice Perspectives*. American Educational Research Association. San Diego, CA

**Miller, L.**, Nelson, F. & Van Horn, S. (January 2022). *Not Being Racist and Anti-Racism is Not*

*the Same Thing: Engaging in Reflection for Social Justice*. Hawaii International Conference on Education. Waikoloa, HI

- Miller, L.**, Ballinger, H., Woglom, J. & Green, S. (October 2021). *Continuing to Improve: Engaging in Improvement Science towards Equity in Teacher Education*. California Council of Teacher Educators. San Diego, CA
- Miller, L.** & Nelson, F. P. (April 2021). *Connection, Uncertainty and Identity: Leveraging Video Reflection in Teacher Education*. American Educational Research Association. Orlando, FL.
- Miller, L.**, Woglom, J., Ballinger, H., & Green, S. (April 2021). *Deconstructing Exclusive Admissions: Leveraging Improvement Science to Offset Systemic Inequities in Teacher Education*. American Educational Research Association. Orlando, FL.
- Miller, L. R.**, & Tremain, L. (April 2021). *Framing the Writing Classroom: Applying Culturally Sustaining Pedagogies through Knowledge Transfer Frameworks*. American Educational Research Association. Orlando, FL.
- Green, S., **Miller, L.**, Ballinger, H. & Woglom, J. (April 2021). *Expanding Equity Through Reducing Barriers: Applying Improvement Science to Justice in Teacher Preparation Application Processes*. Carnegie Foundation Summit on Improvement in Education. San Diego, CA.
- Ballinger, H., **Miller, L.**, Woglom, J. & Green, S. (October 2020). *Plan-Do-Study-Act: Utilizing Improvement Science Methods to Identify and Dismantle Systemic Inequities in Teacher Education Admissions and Recruitment*. California Council of Teacher Educators. San Diego, CA.
- Miller, L.** & Nelson, F. P. (April 2020). *"It's Not What I Signed Up For": Intimate Revelations Through Video Reflection* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t426346> (Conference Canceled due to COVID-19)
- Dingle, M. P., **Miller, L.** & Wells, C. (April 2020). *Creando Raices (Creating Roots) for Teacher Preparation Pathways* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tqep57c> (Conference Canceled due to COVID-19)
- Miller, L. R.**, & Nelson, F. P. (November 2019). *"I'm Not Sure if This Counts": Exploring Video as a Tool for Reflective Practice*. Presented at the 2019 California Council of Teacher Educators Conference, San Diego, CA.
- Coy, K. & **Miller, L. R.** (November 2019). *Publish or Perish: Supporting Partnerships in an Educational Publication*. Presented at the 2019 California Council of Teacher Educators Conference, San Diego, CA.
- Coy, K. & **Miller, L. R.** (November 2018). *Co-teaching in a Digital World: Meeting the Needs of All Learners in Online K-8 Classrooms*. Presented 2018 Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Coy, K. & **Miller, L.R.** (October 2018). *Preparing Educators for Diverse Learners in the Online Classroom*. Presented at the 2018 California Council of Teacher Educators Conference, San Diego, CA.

**Miller, L. R.**, Wahleitner, J. & Alamillo, L. (October 2018). *Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Pre-service Teacher Education Program*. Presented at the 2018 California Council of Teacher Educators Conference, San Diego, CA.

K, Coy; **Miller, L. R.** (October 2018). *Digital Technology as a Partnership in Institutes of Higher Education*. Presented at the Teacher Education Council of State College and Universities, Charleston, SC.

**Miller, L. R.**, Coy, K., Doyle, M. (October 2018). *Publish or Perish: Supporting Partnerships in an Educational Publication*. Presented at the Teacher Education Council of State College and Universities, Charleston, SC.

**Miller, L. R.**, Nelson, F. P., Van Horn, S. (April 2018). *A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions*. Paper presented at the American Educational Research Association, New York City, NY.

**Miller, L. R.**, Nelson, F. P., Van Horn, S. (October 2017). *Promoting Equity and Social Justice through Reflective Practice with Preservice Teachers*. Paper presented at the California Council of Teacher Educators, San Diego, CA.

**Miller, L. R.**, Nelson, F. P., Lopez Phillips, E. (April 2017). *Exploring reflective thinking among preservice teachers in a virtual learning community*. Paper presented at the American Educational Research Association, San Antonio, TX.

Yun, C., Bennett, L., **Miller, L. R.**, Nelson, F. P., Wahleithner, J. M. (April 2017). *Toward focus group as self study method*. Paper presented at the American Educational Research Association, San Antonio, TX.

**Miller, L. R.**, Becker, D., & Becker, K. L. (October 2016). *Book Talk: Technology for Transformation*. Book talk to be presented at the Curriculum and Pedagogy Annual Conference, Cleveland, OH.

**Miller, L. R.**, Nelson, F. P., & Lopez Phillips, E. (October 2016). *Searching for Reflective Dialogue in an Online Community with Preservice Teachers*. Paper presented at the Curriculum and Pedagogy Annual Conference, Cleveland, OH.

**Miller, L. R.**, Nelson, F., Yun, C. & Bennett, L. H. (April 2016). *"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers*. Paper presented at the American Educational Research Association, Washington, DC.

Yun, C, Bennett, L. H., **Miller, L. R.**, & Alamillo, L. A. (April 2016). *Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse*



- backgrounds*. Paper presented at the American Educational Research Association, Washington, DC.
- Miller, L. R. (April 2015). *Exploring the intersection of instructional technology and student voice in alternative schooling*. Paper presented at the American Educational Research Association, Chicago, IL.
- Nelson, F., **Miller, L. R.**, & Keeler, A., (April 2015). *Low Risk of Failure: Reflection Without Practice by Preservice Teachers in an Introductory Education Course*. Paper presented at the American Educational Research Association, Chicago, IL.
- Miller, L. R. (November 2014). *Reflection and reframing: Approaching educational technology from a critical perspective*. Paper presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.
- Miller, L. R.**, Becker, K., Becker, D., & Cashmore, S. (November 2014). *“Don’t Be Afraid...”: Power and Privilege in Navigating the K-12 System*. Paper presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.
- Miller, L. R., Reid, N. S., & Smith, B. L. (November 2014). *Book Talk - Collective Unravelings of the Hegemonic Web*. Book talk presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.
- Becker, K., Cashmore, S., **Miller, L.**, & Becker, D. (November 2014). *Stories of experience and advice from educator-parents: Perspectives to promote equity of opportunity for all students*. Paper presented at the American Educational Studies Association and the International Association of Intercultural Education Joint Conference, Toronto, ON.
- Becker, K., Becker, D., **Miller, L.**, & Cashmore, S. (May 2014). *The insiders: How parents who are educators navigate their children through school*. Paper presented at the Canadian Society for the Study of Education Annual Conference, St. Catharines, ON.
- Miller, E. R. (November 2013). *Deconstructing the discourse of opportunity: Computer-assisted credit recovery in alternative education*. Paper presented at the Curriculum and Pedagogy Conference, New Orleans, LA.
- Becker, K. & **Miller, E. R.** (November 2013). *Family literacy as a social justice initiative*. Paper presented at the Curriculum and Pedagogy Conference, New Orleans, LA.
- Miller, E. R. (January 2013). *The discourse of opportunity in alternative education*. Paper presented at the Fanaticism and the Abolition-Democracy: Critical Theory in the Spirit of Joel Olson Conference, Flagstaff, AZ.
- Foley, J. A. & **Miller, E. R.** (October 2012). *Queering the reform question*. Paper presented at the Critical Questions in Education Conference, Springfield, MO.
- Miller, E. R. (June 2012). *Dialogue to disenfranchise: A case study uncovering hierarchical relationships in the secondary computer assisted credit recovery classroom*. Paper

presented at the Rouge Forum: Occupy Education! Class Conscious Pedagogies and Social Change, Oxford, OH.

Miller, E. R. (March 2012). *Understanding dialogue in the computer-assisted credit recovery classroom: Adventures of a novice researcher*. Paper presented at the Pacific Sociological Association, San Diego, CA.

Foley, J. A. & **Miller, E. R.** (October 2011). *Queering the safety net*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

### **Other Workshop & Invited Presentations**

Miller, L. R., Ballinger, H., Woglom, J., McCue-Green, S. (June 2023). *Incorporating DEI Prioritized Skills into Clinical Practice*. Recharging Ourselves to Revamp the System. Center for Transformational Educator Preparation Programs Convening, Long Beach, CA.

Miller, L. R. (November 2020). CSU Educator Preparation and Public Schools Program (EPPSP) Webinar Series.

**Miller, L. R.**, Ballinger, H., Woglom, J., & Green, S. (August 2020). *Leading the Way in Learning from Failure*. Presented at the CO Learning Lab for Improvement, CSU Chancellor's Office.

Tremain, L. & **Miller, L. R.** (May 2019). *Framing the Writing Classroom through Asset-Based, Equitable Instruction: Culturally Sustaining Pedagogies through Knowledge Transfer Frameworks*. Presented in the Student Success in First Year Writing webinar series. CSU Center for Advancement in Instruction and Qualitative Reasoning & CSU Center for Teaching and Learning.

Miller, L. R. (March 2018). *Using SAMR and UDL to Design Engage and Inclusive Classrooms*. Presented at California State University, Fresno.

Miller, L. R. (November 2017). *This Will Revolutionize Education: Analyzing Educational Technology in the Classroom*. Workshop presented Foundations of Education Course at Humboldt State University.

Miller, L. R. (November 2017). *This Will Revolutionize Education: Using the SAMR Model as a Framework for Educational Technology and Universal Design for Learning*. Presented to Introduction to Special Education Course at California State University, Fresno.

**Miller, L. R.** & Ballinger, B. (October 2017). *Redefining Math Instruction with Technology*. Presented at the Redwood Coastal Professional Learning Initiative Conference, Humboldt State University.

Phelan, R. & **Miller, L. R.** (July 2017). *Introduction to Robotics Workshop*. Presented at the California Teachers Summit, Better Together: Now More Than Ever, Humboldt State

University.

**Miller, L. R.** & Nelson, F. P. (April 2017). *Investigating our practice: Virtual learning communities for reflective dialogue*. Presented at Research in Progress, Department of Child, Family, and Consumer Sciences, California State University, Fresno.

**Miller, L.R.**, Nelson, F. P, & Van Horn, S. (March 2017). *Reflective Practice for Social Justice: Moving Beyond "How did I do?"* Presented at the 33rd Annual Conference on Character and Civic Education, Bonner Center for Character Education & Kremen School of Education, California State University, Fresno.

Miller, L. R. (February 2017). *Technology and Teaching*. Presented at the Make a Difference TEACH Conference, California State University, Fresno.

Miller, L. R. & Phillips, E. L. (August 2016). *Building Interactive Lessons Around Any TEDTalk or YouTube Video*. Presented at the Technology, Innovations and Pedagogy Conference: Engaging Learners - Anytime, Anyplace, California State University, Fresno.

Miller, L. R. (February 2016). *Using Digital storytelling as a Tool a for Student Voice*. Presented at the San Joaquin Valley Writing Project, California State University, Fresno.

Miller, L. R. (September 2015). *50 Things You Can Do with Google Classroom Book Talk*. Twitter chat at #EdTechBookClub.

Benavides, O., **Miller, L. R.**, & Nelson, F. L. (August 2015). *Smart classroom faculty orientation*. Presented at the Kremen School of Education, California State University, Fresno, CA.

Miller, L. R. (May 2015). *10 Things You Can Do with Google Classroom*. Presented at the 2015 Madera California Reading Association Kickoff Gala.

Miller, L. R. (May 2015). *Introduction to Google Classroom*. Presentation to the DISCOVERe Faculty Development Training at California State University, Fresno

Ulrich, W. & **Miller, L. R.** (March 2015). *Equity-Oriented Teacher Education in the U.S. (La Formación del Profesorado Orientada a la Equidad en los EEUU)*. Presented at Universidad de las Americas, Quito, Ecuador

Miller, L. R. (March 2015). *Social Media and Your Digital Footprint*. Presented at the 31st Annual Conference on Character and Civic Education Conference, California State University, Fresno, CA.

Miller, L. R. (November 2014). *Building Classroom Communities in the Middle School Setting*. Presentation to Fresno Unified Partnership, California State University, Fresno, CA.

Nelson, F. & **Miller, L. R.** (October 2014). *It's OK, I'm Just Using It in my Classroom: Digital Citizenship*. Presented at the Multiple-Subject Master Teacher Conference, California State University, Fresno, CA.

Miller, L. R. (October 2012). *Holarchical Dialogue as a Tool in Classroom Management*. Presentation at Elementary Education Classroom Management Workshop, Northern Arizona University, Flagstaff, AZ.

Miller, L. R. (June 2011). *A Look at International Education through the Lens of Safe, Positive and Queering Moments*. Presentation to Paradigms of Research Course, Northern Arizona University, Flagstaff, AZ.

Creative Workshop: Dance (May 2011). *Living Culture of the University*. Performance at the 2011 Transatlantic Dialogue: Living Culture of the University Developing Citizens of the World, Luxembourg, Luxembourg.

## GRANTS & FELLOWSHIPS

**Miller, L. (PI) & Ballinger, H. (co-PI) (2023-2026).** The Four Freedom, American History and Civics, US Department of Education, \$2,400,000

**Miller, L. (PI)(2022-2024).** Teacher Residency Diversity Capacity Grant, Northern Humboldt Union School District, California Department of Education, \$26,000

**Miller, L. (PI) & Lara Cooper, K. (PI)(2022-2024).** Teacher Residency TK Planning, Del Norte County Office of Education, California Commission on Teacher Credentialing, \$84,000

**Miller, L. (PI) & Lara Cooper, K. (PI) (2022-2024).** Teacher Residency TK Planning, Humboldt County Office of Education, California Commission on Teacher Credentialing, \$14,528

**Miller, L. (PI) (2021- 2024).** Grow Your Own Administrator, Blue Lake Rancheria, US Department of Education, \$30,000

**Miller, L. (PI) & Woglom, J. (PI)(2021 - 2023).** Center for Transformational Educator Preparation Programs (CTEPP), California State University, Gates Foundation, \$165,000

**Miller, L. (PI)(2020 - 2023).** 21st Century School Leadership, Chico State University, S. D. Bechtel Jr. Foundation, \$150,000

**Miller, L. (PI), Ballinger, H., Woglom, J., Green, S. (2020).** CO Learning Lab for Improvement, California State University Chancellor's Office

**Miller, L. & Hopper, C. (2020, Submitted yet not granted).** Redwood Coast Teacher Residency Program, Teacher Quality Partnership Grant, US Department of Education, \$6.5 million

**Miller, L.(PI) , Ballinger, H., Woglom, J., Green, S. (2019).** Improvement Research Fellowship, J. D. Bechtel Jr. Foundation

Miller, L. (PI) (2018). *Recruiting and Retaining Diverse Teacher Candidates*, New Generation of Educators, S. D. Bechtel Jr. Foundation, \$15,000

Tague, J., **Miller, L.**, Walters, E. (2017, Submitted yet not granted). *Computational Thinking for Teachers: CT2*, National Science Foundation, STEM+C

Miller, L., (2015). *Voices Inside Alternative Schooling*. DANDOY Research Grant, California State University, Fresno, \$3,500.

## PROFESSIONAL ACTIVITIES AND SERVICE

### **Dissertation, Thesis, and Project Committees**

Thesis Chair for Morris, E. (2022). Cal Poly Humboldt. *Restorative Practices in Education: A Case Study*

Dissertation Committee Member for Matthew Derrick (2023). Arizona State University.

Thesis Chair for Fink, B. (2021). Humboldt State University.

Thesis Committee Member for Rice, R. (2021). Humboldt State University.

Thesis Chair for Chao-Bushoven, K. (2021). *Why Do People Donate? Motivation of Major Donors in Higher Education*. Humboldt State University.

Thesis Chair for Ebandick, T. (2021). *The Attitudes and Perspectives of Small Rural School Administrators Towards Secondary Mathematics Instruction*. Humboldt State University.

Thesis Chair for Richards, W. (2021). *Beyond Care and Order in School Climate: A Qualitative Study of Defender and Outsider Cognitions in Bullying Situations*. Humboldt State University.

Project Chair for Ashley, L. (2021). *May all teachers be happy*. Humboldt State University.

Thesis Chair for Coppock, I. (2020). *Growth mindset and agency in the preschool classroom*. Humboldt State University.

Thesis Chair for Crutchfield, F. (2020). *Holistic student development opportunities in student service programs and the theories and practices that drive them*. Humboldt State University.

Thesis Chair for Maher, T. (2020). *The effects of social media in the overall job satisfaction for school administrators*. Humboldt State University.

Thesis Chair for Moles, K. (2019). *The importance of interdisciplinary writing at the high school level*. Humboldt State University.

Thesis Chair for Clougherty, L. (2019). *The use of sentence frames as best practice for academic language acquisition with second language learners at the secondary level*. Humboldt

State University.

Thesis Chair for Daddato, T. (2015). *A flipped situation: An investigation of inverted instruction for mathematics curriculum with fourth-grade students*. California State University, Fresno.

## **University Service**

**School Psychology Faculty Search Committee**, Member and Equity Advocate, College of Professional Studies, Fall 2023t

**Social Work Initiating Unit Personnel Committee**, Member, Department of Social Work, Cal Poly Humboldt, 2022-2023

**School of Education Initiating Unit Personnel Committee**, Chair, School of Education, Cal Poly Humboldt, 2021-2024

**Department Chair Appointment Taskforce**, Member, Cal Poly Humboldt, Spring 22

**Associate Dean Search Committee**, Committee Member and Equity Advocate, College of Professional Studies, Cal Poly Humboldt, Spring 2022

**LSEE Coordinator/Advisor Staff Search Committee**, Chair, School of Education, Cal Poly Humboldt, Fall 2021

**Teacher Recruitment Project**, Education Liaison, Cal Poly Humboldt 2020-2023

**CCBL ConnectED**, Education Liaison, Cal Poly Humboldt, 2020-present

**Center for Community Based Learning Roundtable**, Member, Cal Poly Humboldt 2020-present

**Secondary Education Pathways Professional Learning Community**, Facilitator, Developing Hispanic Serving Institutions Grant, Cal Poly Humboldt, 2019-2022

**Academic Technology Advisory Committee**, Member, University Committee, Cal Poly Humboldt, 2018 - present

**Equity Advocate**, Member, Cal Poly Humboldt, 2018 - present

**Creando Raices Professional Learning Community**, Member, Developing Hispanic Serving Institutions Grant, Humboldt State University, 2018-2020

**Teaching for Transformation: Exploring Technology**, Facilitator, Developing Hispanic Serving Institutions Grant, Center for Teaching and Learning, Humboldt State University, Summer 2020

**Chief Information Officer Search Committee**, Member, University Level Search, Humboldt State University, 2019

**Enrollment Management Implementation Team**, Member, University Committee, Humboldt State University, 2019

**Laura E. Settle Scholarship Committee**, Member, Department of Education, Humboldt State University, 2018, 2019, 2021

**Liberal Studies Elementary Education Faculty Search Committee**, Member, Department of Education, Humboldt State University 2018 - 2019

**Implementing Asset-Based Equity Professional Learning Community**, Facilitator, Center for Teaching and Learning, Humboldt State University 2018-2019

**Fieldwork Coordinator Staff Search Committee**, Member, Department of Education, Humboldt State University, 2018

**Promotores Scholar Coordinator Staff Search Committee**, Member, Department of Education, Humboldt State University, 2018

**Project Equip Adaptive Physical Education Grant Education Liaison, Program Liaison**, College of Professional Studies, Humboldt State University, 2018 - present

**Be the Change: Developing a Professional Learning Community**, Participant, Center for Teaching and Learning, Humboldt State University, 2018

**Secondary Education Program Committee**, Member, School of Education, Humboldt State University, 2017 - present

**Executive Committee**, Member, School of Education, Humboldt State University, 2017 - present

**Master of Arts in Education Program Review Committee**, Member, School of Education, Humboldt State University, 2017 - present

**Liberal Studies Elementary Education Program Review Committee**, Member, School of Education, Humboldt State University, 2017 - present

**Equity and Social Justice Reading Group**, Facilitator, Kremen School of Education and Human Development, California State University, Fresno, 2016 - 2017

**DiscoverE Professional Development Committee**, California State University, Fresno, 2016 - 2017

**Single Subject Intern Coordinator**, Kremen School of Education and Human Development, California State University, Fresno, 2017

**Single Subject Credential Coordinator**, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

**Educational Technology Faculty Search Committee**, Curriculum and Instruction, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

**Educational Technology Consultant**, Strategic Teacher Education Partnership, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2017

**Teaching Strategies Chair**, Untenured Faculty Organization, California State University, Fresno, 2015 - 2017

**Faculty Assembly Secretary**, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

**Technology Committee Chair**, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2017

**DISCOVERe Tablet Initiative Faculty Fellow**, California State University, Fresno, 2015 - 2017

**Equal Employment Opportunity (EEO) Designee**, California State University, Fresno, 2014-2017

**Basic Credential and Curriculum Committee Member**, Kremen School of Education and Human Development, California State University, Fresno, 2014 - 2017

**International Education Committee Member**, Kremen School of Education and Human Development, California State University, Fresno, 2014 - 2017

**LGBT+ Allies Network Member**, California State University, Fresno, 2014 - 2017

**Panel Discussant**, *Dr. Stephen Lapan Doctoral Forum*, Northern Arizona University, 2013

**Panel Discussant**, *Creativity in Teaching: Sir Ken Robinson*, 2011

### **Academic Service**

**Manuscript Referee**, *Teacher Education Quarterly*, 2021, 2022

**Co-Editor**, *Educational Renaissance Journal*, 2017 - present

**Proposal Referee**, *Reflective Practice and Portfolios in Teacher Education SIG*, American



Educational Research Association, 2017

**Manuscript Referee**, *Reflective Practice*, 2016 - present

**Proposal Referee**, Critical Educators for Social Justice SIG, American Educational Research Association, 2015 - 2016

**Proposal Referee**, Curriculum and Pedagogy Group, 2014- 2017

**Manuscript Referee**, *The International Journal of Holistic Early Learning and Development*, 2015

**Manuscript Referee**, *The SOJO Journal: Educational Foundations and Social Justice Education*, 2015

**Editorial Board Member**, *International Journal of Holistic Early Learning and Development*, 2014 - 2018

**Reviewer Mentor**, Curriculum & Pedagogy Group, 2014

**Qualitative Data Coding/Research Reviewer**, Dr. Katherine Becker, *Home School Study*, Northern Arizona University, Flagstaff, AZ, 2012

**Qualitative Data Coding/Research Reviewer**, Dr. Moussa Tanaka, *Student Perceptions of Online Education*, Northern Arizona University, Flagstaff, AZ, 2012

**Manuscript Referee**, *Paideusis: The Journal of the Canadian Philosophy of Education Society*, 2012

**Research Participant**, Dr. Michael Blocher and Dr. Chi Tu, *Using iPads with Doctoral Students*, Northern Arizona University, Flagstaff, AZ

### **Community Service**

**Board of Directors**, Redwood Coast Montessori, March 2022-2024

**Site Council Member**, Redwood Coast Montessori, 2021-2022

**White Fragility Book Group Facilitator**, Humboldt Unitarian Universalist Fellowship, 2020

**History Day Judge**, Humboldt County Office of Education, 2018, 2019

**Core Growth Research Consultant**, Humboldt County Office of Education, 2018

**Parent Advisory Council Classroom Representative**, Children's Center, Humboldt State University, 2017 - present

**Equity and Social Justice Taskforce Coordinator**, KSOEHD, California State University, Fresno, 2017

**Career Day Keynote Speaker**, Holland Elementary School, Fresno Unified School District, 2016

**Vice-President/Membership Chair**, California Reading Association, Madera Chapter, 2014 - 2018

**Volunteer Coordinator**, Sedona Yoga Festival, Sedona, AZ, 2014

**Alternative Education Department Chair**, Project New Start, Flagstaff, AZ, 2009-2010

**Professional Learning Community Facilitator**, Project New Start, Flagstaff, AZ, 2009-2010

**Committee Member**, Flagstaff Unified School District Alternative Education Committee, 2008-2010

**Council Member**, Project New Start Site Council, Flagstaff, AZ, 2008-2010

**Conversational English Teacher**, Volunteer Tibet, Dharamasala, India, 2008

**Animal Volunteer**, LaPlata County Humane Society, Durango, CO, 2007-2008

## PROFESSIONAL DEVELOPMENT

Be the Change: Professional Learning Community, Center for Teaching and Learning, Humboldt State University, Spring 2018

Student Success Summit, Center for Teaching and Learning, Humboldt State University, 2017 - 2018

New Faculty Professional Learning Community, Humboldt State University, 2017 - 2018

Si Se Puede: Working with Communities for Inquiry and Equity, Cesar Chavez Education Conference, KSOEHD, Fall 2017

Introduction to Teaching Online Using the QOLT Instrument, CSU Quality Assurance in Online and Blended Instruction Course, 2017

eScholar Program, California State University, Fresno, 2017

Supporting Untenured Faculty, Fresno State Faculty Learning Community, 2016-2017

Queer Latinex Student Panel, Cross Cultural and Gender Center, Fall 2016

Fresno State Technology, Innovations and Pedagogy Conference, Fall 2016

Universal Design for Learning Faculty Workshops, KSOEHD, Fall 2016

Liberal Studies STEP Academy, KSOEHD, Summer 2016

Jonathan Kozol Guest Speaker, KSOEHD, Spring 2016

Fresno State DISCOVERe Tablet Initiative Faculty Fellow, 2015-2016

Fort Miller Middle School Walk-Through, Fresno Unified School District Partnership, Fall 2015

McLane High School Walk-Through, Fresno Unified School District Partnership, Spring 2015

Fresno State Technology, Innovations and Pedagogy Conference, Spring 2015

Liberal Studies STEP Academy, KSOEHD, Summer 2015

Publishing Scholarly Articles, Fresno State Faculty Learning Community, 2014-2015

Reading about Water, Fresno State Faculty Learning Community, 2014-2015

Gaston Middle School Walk Through Fresno University School District Partnership, Fall 2014

Alliance for Excellent Education Webinar: Three Factors for Success in Using Technology to Support At-Risk Students, Fall 2014

Fresno State Technology, Innovations and Pedagogy Conference, Fall 2014

Northern Arizona University Faculty/Staff Academic Success Programs Retreat, Spring 2014

Southwest Institute for Learning with Technology, Northern Arizona University, Fall 2013

First Generation College Student Experiences, Faculty Learning Community, 2013-2014

A Proactive Approach to Academic Integrity Webinar, Fall 2013

Transatlantic Dialogue: Living Culture of the University Developing Citizens of the World, Luxembourg, Summer 2011

European Study Tour: Higher Education, Denmark, Sweden, France, The Netherlands, Germany, Luxembourg, Summer 2011

American Educational Research Association, Inciting the Social Imagination: Education Research for the Public Good, Spring 2011

Northern Arizona Writing Project: Teaching Tolerance Institute, Summer 2009

Crisis Prevention Intervention, Flagstaff Unified School District, Fall 2009

Structured English Immersion, Flagstaff Unified School District, 2009 - 2010

Differentiating Writing Instruction with Barry Lane, Kauai Public Schools, Fall 2007

## PROFESSIONAL AFFILIATIONS

California Council of Teacher Educators

California Reading Association

International Reading Association

Canadian Society for the Study of Education

Curriculum & Pedagogy Group

American Educational Research Association

SIG: Reflective Practice and Portfolios in Teacher Education

SIG: Chaos and Complexity

SIG: Critical Educators for Social Justice

SIG: Improvement Science

Phi Delta Kappa

Rouge Forum

Pacific Sociological Association

## HONORS AND AWARDS

**2017 Outstanding Faculty Publication**, California State University, Fresno for Nelson, F., Miller, L. R. & Yun, C. (2016). "It's OK to feel totally confused": Reflection Without Practice by Preservice Teachers in an Introductory Education Course. *Reflective Practice*, 17(2), 648-661. doi:10.1080/14623943.2016.1197113

**Phi Delta Kappa**, College of Education, Northern Arizona University, 2012

**Sigma Tau Delta**, Department of English, Fort Lewis College, 2004

**Native American Honors Society**, Fort Lewis College, CO, 2004