

You are invited....

What? Faculty Learning
Communities for Diversity &
Inclusive Excellence

◆ *Collaborate with colleagues*

◆ *Transform a course*

◆ *\$500 Honorarium*

Who? All full-time faculty are
invited to participate

When? Apply now for Fall
2014

How? Apply by Thursday,
March 27th

Questions? Contact the Office of
Diversity and Inclusion at x4503 or
diversity@humboldt.edu

◆ **Invitation to Apply** ◆

Diversity & Inclusive Excellence Faculty Learning Community

What is the Diversity & Inclusive Excellence Faculty Learning Community (FLC)?

A FLC is composed of faculty members committed to working together to reflect upon their teaching and provide feedback to one another. The Diversity and Inclusive Excellence FLCs aim to support faculty efforts to address equity and diversity at the course and program level, in the context of ongoing campus initiatives around inclusive academic excellence.

Two Diversity & Inclusive Excellence FLCs will be convened for Fall 2014, focused, respectively, on:

- **Course transformation (goal = curricular diversity)**
Broadening and deepening engagement with diversity within the curriculum (at the course-level)
- **Course transformation (goal = course-level equity)**
Strategies and approaches to reducing course-level achievement gaps

These learning communities will be cross-disciplinary faculty groups engaged in a semester-long program to develop and integrate strategies whereby elements of participants' courses will be modified over the semester in the interest of achieving one (or both) of the above goals.

Each of the two learning communities will have a curriculum (e.g. readings), activities, and teaching modification deliverables for each participant, as well as an **honorarium for participation** (\$500).

Tasha Souza, Professor in the Department of Communication, will facilitate both FLCs.

*In keeping with the intention of these learning communities to support inclusive excellence efforts across individual programs/departments (as well as individual courses), **we strongly encourage applications from multiple faculty members within individual academic programs/departments.***

FLC Honorarium

Each faculty learning community member will receive a \$500 honorarium upon completion of the FLC deliverables (see reverse). Funding will be available for up to 10 faculty members for each of the two FLC groups.

(Interested? See reverse for more details)

FLC Schedule

Each FLC will meet face-to-face for two hours on five separate occasions, in addition to presenting a poster and/or workshop at the Spring or Fall 2015 Institute for Student Success.

Tentative Meeting Protocol:

#1-5 Meetings (September – December, 2014): Introductions and sharing of resources about the FLC topic(s) for individual reading and study; discuss resources and implementation plans; respond to individual progress. Meetings will be scheduled Friday afternoons 3-5pm – dates to be determined based on participants' schedules.

#6 Meeting (January or August 2015): Presentation of poster or workshop at Institute for Student Success.

FLC Eligibility

All full-time faculty (including lecturers and tenure-line faculty) are eligible to apply.

Applications are encouraged from faculty at all levels of experience working on issues of diversity and equity at the course and curricular level.

FLC Deliverables

1. Each FLC member implements content and/or pedagogical modifications to one or more classes over the course of the 2014/15 academic year, and submits a 1-2 page summary of work completed or in process
2. Each FLC member provides a poster presentation (or workshop presentation, if preferred) from the semester's work with the FLC at the Spring 2014 or Fall 2015 Institute for Student Success
3. Each FLC member shares FLC findings at a departmental meeting
4. Each FLC group collectively creates a "best practices" list for campus distribution, relative to the goals of each FLC (respectively, course transformation for curricular diversity and course-transformation for course-level equity in student success)

Selection Procedure and Criteria

Participants selected are committed to quality teaching and inclusive academic excellence, have an interest in working within a faculty learning community, are open to making course modifications, plan to contribute to the learning community, and have sufficient time to participate during the dates of the project.

Preference will be given to applications:

- from **multiple faculty members** within individual academic programs/departments
- that focus on **key gateway courses** (including both major courses and GE courses)

How to Apply

For full consideration, applications should be submitted online by Thursday, March 27th. To submit an application, please visit: <http://humboldt.edu/forms/node/766>

Questions? Please contact the Office of Diversity and Inclusion at x4503 or diversity@humboldt.edu